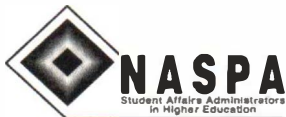


OUR
DECLARATION
OF LEADERSHIP
IN THE LEARNING
COMMUNITY

The 80th Annual Conference

PROGRAM BOOKLET

NATIONAL
ASSOCIATION OF
STUDENT PERSONNEL
ADMINISTRATORS



IN
CONJUNCTION
WITH

NATIONAL
COUNCIL
ON STUDENT
DEVELOPMENT



An Affiliate Council of the American Association of Community Colleges

**PHILADELPHIA
MARCH 8 - 11, 1998**



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OUR DECLARATION

OF LEADERSHIP

IN THE LEARNING

COMMUNITY

Dear Conference Colleagues

On behalf of the Conference Committee, I want to welcome you to the 1998 NASPA and NCSD Conference. We gather to declare and affirm our present leadership in the learning community. Also, we are assembled to enrich that leadership and to expand our understanding of those elements of higher education and society that are so critical to our future success.

The conference curriculum is rich in diverse opportunities for learning and professional development. We have remained true to our program goals and offer major speakers, learning sessions, town meetings, policy forums, pre-conference sessions, and technology previews which address several of the broad issues and conditions affecting our institutions. Included among those topical areas are: investigations of leadership, management, organizational culture and community, learning and assessment, technology, and seamless education. I encourage you to review this program document, noting those topical sessions which respond to your professional interests.

Philadelphia has played an important part in the history of the United States. It was the place where a group of leaders exercised their vision, will, and genius to defy the present conditions and craft a new independent state. Our profession rarely calls upon us to build nation states, but we are challenged to craft enlivened educational communities and to attend to the intellectual and personal development of our students. Our charge is not insignificant.

I join the 1998 Conference Committee in hoping that the content of this meeting will provide you with the tools necessary to do your important work as leaders in the learning community.

Warmly,



Marsha A. Guenzler-Stevens
Conference Chair



*"These are hard times in
which a genius would wish
to live.... Great necessities
call forth great leaders."*

Abigail Adams



*"Let us then up and be doing,
and doing to the purpose,
so by diligence shall we do
more with less perplexity."*

Benjamin Franklin

Dear NASPA and NCSD Colleagues:

Welcome to the historic city of Philadelphia for our history-making 1998 Conference. For the first time, NASPA will hold its annual conference in conjunction with The National Council on Student Development (NCSD). This collaboration between our associations is a recognition that two-year and four-year college student affairs professionals have much to learn from each other. We are pleased that you have joined us for this professional development experience as we declare our leadership in the higher education community.

The 1998 Conference Committee has done an outstanding job producing a rich and varied curriculum. The overall program features prominent national speakers, policy briefings to discuss the major issues in higher education today and a wide array of quality interest sessions. The result, we hope, is to sharpen our knowledge of organizational understanding and leadership, develop strategies to link our work with academic affairs, offer models of good practice to support student learning and success, assess student outcomes, use technology, and offer more seamless education.

We urge you to use this curriculum and the many opportunities to exchange ideas, renew acquaintances, and meet new colleagues from a wide variety of institutional types. We look forward to seeing you in many of the content sessions and social opportunities this collaborative conference will provide. We are confident that the experience will renew our commitment to the profession and build the skills necessary to enhance our position as leaders and learners in the higher education community.

Sincerely,

Jack R. Warner
NASPA President

Ed Franklin
NCSD President



CONFERENCE SERVICES AND INFORMATION

Registration

If you are reading this book, chances are you've already registered. However, if you're sneaking a peek at someone else's book, or want to be helpful to a friend in need, here's what you'll need to know.

Registration is located on the fifth floor of the Marriott Hotel.

Registration Hours

Saturday, March 7	10:00 a.m. - 6:00 p.m.
Sunday, March 8	8:00 a.m. - 4:30 p.m.
Monday, March 9	8:00 a.m. - 6:00 p.m.
Tuesday, March 10	8:00 a.m. - Noon

Whether you're pre-registered or are registering on site, stop by the registration area and pick up your program book, badge, and other goodies.

Once you have registered, head over to the Hospitality Center right next to Registration to find out what is happening in the city of Philadelphia.

Conference Site

The Philadelphia Marriott Hotel and Conference Center will serve as the conference site. Some sessions and special events will be held in the Philadelphia Convention Center, immediately adjacent to the Marriott.

Conference Headquarters

Conference Headquarters is located behind the Hospitality Center on the fifth floor of the Marriott Hotel. The Conference Headquarters is the place to go with any last minute changes in programs or other problems. The people working in the office will do their best to answer your questions. The hours of the Conference Headquarters are:

Saturday, March 7	8:00 a.m. - 6:00 p.m.
Sunday, March 8	8:00 a.m. - 5:00 p.m.
Monday, March 9	8:00 a.m. - 6:00 p.m.
Tuesday, March 10	8:00 a.m. - 6:00 p.m.
Wednesday, March 11	8:00 a.m. - Noon



YO! BUTTONS

The phrase, "Yo!" will always be connected with the city of Philadelphia, thanks to Sylvester Stallone in *Rocky*. We have chosen it to identify conference volunteers who can provide advice on the sights, restaurants, and other attractions of Philadelphia.

NAME BADGES

Admission to all conference activities requires a conference name badge. Persons without a name badge may be excluded from conference programs and events.

AUDIO CASSETTES

Audio cassettes of major speakers and representative interest sessions will be available for sale on the fifth floor of the hotel.

CEUs AVAILABLE

NASPA is recognized by the National Board for Certified Counselors (NBCC) to offer continuing education credits for National Certified Counselors. We adhere to NBCC Continuing Education Guidelines. Contact Hour Monitoring Forms can be obtained at the NASPA Registration area on the fifth floor of the hotel.

SMOKING POLICY

Smoking is not permitted in any of the conference sessions.

SERVICES FOR PERSONS WITH DISABILITIES

Participants seeking assistance should call or visit the Conference Headquarters (behind the Hospitality Center) located on the fifth floor of the Marriott Hotel. Contact Dottie Johnson through the Hospitality Center, if you need assistance.

LOST AND FOUND

Lost and Found will be located at the Hospitality Center on the fifth floor of the Marriott Hotel.

FITNESS

Walkers and runners interested in a group walk or jog can meet each morning (Sunday through Wednesday) at 6:45 a.m. at the Hospitality Center for an excursion along the famous and picturesque Benjamin Franklin Parkway. Depending on interest and ability, other routes may include Fairmount Park and downtown sights.

Please sign up at the Hospitality Center by 5:00 p.m. the night before if you would like to join the fitness group meeting at the Hospitality Center.

DAILY UPDATE NEWSLETTER

The official conference newsletter will be produced daily. The newsletter will provide you with changes and additions to the schedule and the very latest conference news. Articles and information may be dropped off at the Conference Headquarters on the fifth floor of the Marriott Hotel by 2:00 p.m. the day before they should appear. The newsletter will be available in various locations including the Conference Headquarters, Career Services, Exhibit Area, Registration Area, Hotel Lobby and Hospitality Center.

Hospitality Center

The Hospitality Committee hopes to help make your conference experience productive and enjoyable. We hope to help you sample our vibrant host city! Philadelphia is a city of history. It is a city of art. It is a city of music. It is a city of nightlife. It is a city of neighborhoods. And, of course, it is a city of food!

At the Hospitality Center we will have a variety of information and services available. The Hospitality Center is located on the fifth floor of the Marriott Hotel. The hours of operation are as follows:

Friday, March 6	Noon - 6:00 p.m.
Saturday, March 7	10:00 a.m. - 8:00 p.m.
Sunday, March 8	8:00 a.m. - 5:00 p.m.
	6:30 p.m. - 8:00 p.m.
Monday, March 9	8:00 a.m. - 6:00 p.m.
Tuesday, March 10	8:00 a.m. - 6:00 p.m.
Wednesday, March 11	8:00 a.m. - Noon

Some of the information you can expect to find at the Hospitality Center includes descriptions of several Philadelphia neighborhoods, what distinguishes each, and how to get there. You will also find information on local transportation, restaurant menus, religious services, local college publications, mentor dinner sign-ups, local attractions, group tickets for the Philadelphia Flower Show, tour information, and much, much more! Just stop by and experience the friendly assistance of the Volunteers at the Hospitality Center.

Conference Volunteers

This conference cannot succeed without the many people who will volunteer throughout our time in Philadelphia. Volunteers are needed to help with registration, hospitality, career services and a variety of other services. Volunteers should check in at the Volunteer Headquarters located next to the Hospitality Center on the fifth floor of the Marriott Hotel.

Don't worry, there is plenty of work to go around. Volunteering at the conference is a great way to meet new colleagues and help make the conference a success for everyone.

1998 NASPA/NCSO Conference Evaluation Session

All conference attendees are invited to participate in an evaluation session. The session is designed to be a time for all interested attendees to share perspectives on this year's conference in a focus group format with representatives from both the 1998 and 1999 conference planning committees. Your observations will be very helpful in planning next year's program.

The session will be held on Tuesday, March 10 from 8:00 a.m. to 9:00 a.m. in room 413 of the Marriott Hotel.

THE PHILADELPHIA STORY

TRANSPORTATION

Hotel Shuttle

A shuttle bus will run between the Marriott Hotel and the other conference hotels (Doubletree Hotel, Holiday Inn Express, Holiday Inn Independence Mall, Wyndham Franklin Plaza, and Holiday Inn Select) every half-hour during the times that the conference is in session. The conference is in session from 10:00 a.m. Saturday to 1:00 p.m. on Wednesday. A schedule with exact times will be available at the Hospitality Center.

Philadelphia Museum of Art Shuttle

On Sunday from 10:00 a.m. to 2:00 p.m., a shuttle bus will run from the Marriott Hotel to the Philadelphia Museum of Art. Admission to the Museum is free on Sunday from 10:00 a.m. - 1:00 p.m., so this is an ideal time to visit.

Evening Shuttles

Following the Opening Session on Sunday evening, shuttle bus service will be available between the Marriott and South Street, a hub of restaurants and activities. The buses will leave from the Market Street entrance of the Marriott as soon as the Opening Session is over. The last shuttle will leave South Street at 10:00 p.m. Don't forget to skip dessert and come to the "Taste of Philadelphia" dessert reception in the Marriott Ballroom from 9:00 p.m. to 11:00 p.m.

On Monday night, shuttle buses will run to South Street in the evening. This area features diverse nightlife options. The buses will begin leaving the Marriott at 7:00 p.m. and will run until 11:00 p.m.. Check the Hospitality Guide for information on the clubs and restaurants in these areas.

Phlash

Philadelphia has a fun mode of transportation known as "Phlash." These are purple vans and buses that drive a continuous loop around downtown Philadelphia, stopping at many of the city's famous sights and attractions. The fare is \$3 for an all-day pass. The shuttle stops right in front of the Marriott. A copy of the Phlash route map is enclosed in your registration materials.



LOCAL THEATER INFORMATION

Philadelphia is a wonderful place for live theater performances. Below is a list of theaters within a short distance of the Marriott. Please contact the theaters directly to order your tickets.

Wilma Theater

"On the Razzle" by Tom Stoppard
215-546-STAGE for tickets

Merriam Theater

"Unforgettable:
The Music of Nat King Cole"
215-732-5446 for tickets

Walnut Street Theater

"To Kill A Mockingbird"
215-574-3550 for tickets

Arden Theater

"Hedda Gabler" by Heinrich Ibsen
215-922-8900 x143 for tickets

Annenberg Center

"Next Move" Modern Dance Festival
215-898-6791 for tickets



SPECIAL EVENTS AND TOURS

An Evening "Down the Shore": A Night in Atlantic City

Saturday, March 7
6:00 p.m. - 1:30 a.m.

Join us for an evening of world class gambling, ocean gazing, and nightclub entertainment. Upon arrival in Atlantic City you will receive a premium from our host casino. You will, however, be free to wander along the world famous Boardwalk to any of the casinos and enjoy the sights of the Atlantic Ocean. Our motorcoach will leave the Marriott at 6:00 p.m. and depart from the host casino at 1:00 a.m. The cost is \$21.50 per person.

Historic Philadelphia by Trolley

Sunday, March 8
1:00 p.m. - 4:00 p.m.

Welcome to the story of America! No city in the United States has played a larger role in the happenings that brought our country into being. Highlights include Penn's Landing, Society Hill, Rittenhouse Square, Boat House Row, Fairmount Park, City Hall, Antiques Row, and of course, the historic area. Guests will receive a brochure of translations of common Philadelphia phrases so they can converse like a native Philadelphian. Cost for the trolley tour that will transport you back more than 200 years in history is \$17.00. Trolleys will depart at 1:00 p.m. and will return to the Marriott at approximately 4:00 p.m.

Community College of Philadelphia Tour

Saturday, March 7
1:00 p.m. - 3:00 p.m.

The Community College of Philadelphia is an open admission, associate degree-granting institution which provides access to higher education for all who may benefit. Its programs of study in the liberal arts and sciences, career technologies and basic academic skills provide a coherent foundation for college transfer, employment, and lifelong learning.

The Community College of Philadelphia is the third largest institution of higher education in Philadelphia and the sixth largest in Pennsylvania. The College has served more than 397,000 students in 31 years. Seventy-three percent of students in transfer programs continue on to four-year institutions.

Historical sites and highlights of the campus will be a part of the tour. A bus will leave from the 12th Street exit of the Marriott at 12:45 p.m. and will return to the hotel by 3:30 p.m. The tour has limited space available; please sign up at the Conference Registration Desk if you plan to go on the tour.

TOURS

If you are pre-registered for any of our exciting tours, get the latest information at the Hospitality Center. If you have not signed up in advance for one of these tours, space may still be available, so contact the Hospitality Center for information on availability.

There are many exciting sights and attractions in the Philadelphia area. In addition to those listed, our knowledgeable Hospitality Volunteers would be happy to assist you in planning a fun day out, whatever your interests happen to be. Stop by the Hospitality Center for suggestions, maps, etc.

Local College and University Tour

Sunday, March 8

10:00 a.m. - 2:00 p.m.

Philadelphia is a city filled with institutions of higher learning. We have selected a sample of some of these colleges and universities for you to explore. Our free tour bus will visit several select campuses (including the Community College of Philadelphia) in the Philadelphia area. Space is limited on this tour, so please sign up at the Hospitality Center at your earliest convenience.

Philadelphia Flower Show

"La Passion du Jardin"

Sunday, March 1 - Sunday, March 8

Imagine viewing thousands of flowers portraying France and aspects of French life. "La Passion du Jardin" is the theme of the world-renowned Philadelphia Flower Show, held at the Philadelphia Convention Center (adjoining the Marriott Hotel). NASPA has a block of group priced tickets on sale at the Hospitality Center.

Philadelphia Museum of Art Shuttle

Sunday, March 8

10:00 a.m. - 2:00 p.m.

NASPA will sponsor a free shuttle Sunday morning to the Philadelphia Museum of Art. It is not just the place where Rocky ran up the steps! The museum provides many and varied collections of American and international art spanning centuries. Its permanent and visiting collections will enthrall you for hours. The museum is free on Sundays from 10:00 a.m. to 1:00 p.m. Bus departs from the Marriott at 10:00 a.m. The last shuttle will leave the museum at 2:00 p.m.



CONFERENCE HIGHLIGHTS

Good Visitors: NASPA/NCSD Adopts-a-School

In order to make a positive impact on our host city, the Conference Committee chose to adopt Sayre Middle School in West Philadelphia. The school has welcomed our assistance in the following ways: a pre-conference workshop at the school, a school supply drive and the collection of items that promote your campus – keychains, brochures, buttons, cups, etc.

We appreciate the efforts of those who participate in this project in any way. The collection point for any of these materials, as well as your conference folios if you wish to recycle them, is the registration area and we will be accepting items during the entire conference. It's important that we leave behind us the legacy of being good visitors.

NCSD and Community/ Two Year College Network Reception

Sunday, March 8

3:00 p.m. - 4:30 p.m.

Room 402

We extend a special welcome to our community/two year college colleagues at at reception hosted by NCSD and the NASPA Community/Two Year College Network.



"A Taste of Philadelphia" Dessert Opening Reception

Sunday, March 8
9:00 p.m. - 11:00 p.m.
Grand Ballroom

Join your NASPA colleagues for a breathtaking tour of the tastes, sights and sounds of America's most historic city. In just two hours, you will be introduced to some of Philadelphia's most distinctive foods, celebrities, movies and performers.

Hurry back from dinner. You won't want to miss this great event and a chance to win a fabulous prize! Enjoy some scrumptious desserts, rekindle old friendships, dance to the nostalgic sounds first introduced by American Bandstand, and enjoy the entertainment of some of Philadelphia's most prized performers. Make this reception a *phabulous* kick off to a *phantastic* conference in *Philadelphia*.

INTERNATIONAL VISITOR'S RECEPTION

Jack Warner, President of NASPA, and the Network for International Education will host a reception for International members on Sunday, March 8 at 4:00 p.m. in the President's Suite, Room 2047, in the Marriott Hotel. The reception provides an opportunity for NASPA leaders and international members to meet prior to the Opening Session. Signs for the President's Suite will be located on the lobby level.

CONFERENCE HIGHLIGHTS

ALL ABOARD!!!

Network and Regional Fair
Monday, March 9
6:00 p.m. - 8:00 p.m.
Train Shed, Convention Center

Here's your ticket to ride the rails with NASPA and NCSD at this Gala Reception! Pick up your passport and visit the networks and regions of NASPA/NCSD in the historic Train Shed. Catch the Local and visit 25 networks, regions and national social action groups, or take the more scenic route for entertainment, food and fun. It's your chance to meet passengers from other regions, and tour the landscape of NASPA and NCSD.

Take the bridge from the third floor of the Marriott to the beautifully restored piece of Philadelphia railroad history, the Train Shed. Find out how you can become involved in your association and your community. Enjoy the ride

Sponsored by the generous contribution of College Park Communities.

TOWN MEETINGS

The town meetings of colonial Philadelphia, though sometimes boisterous and irreverent, were nevertheless one of the most elegant manifestations of the new democracy that was born. During the 1998 NASPA/NCSD Conference, sessions that are featured as "town meetings" lend themselves to the spirited interaction and dialogues that characterized those of our American heritage. Participants are encouraged to join in the spirit of the town meetings as active learners through open comment and debate. Floor microphones are provided. Town Meetings are identified as such in the conference program schedule.

CONFERENCE HIGHLIGHTS

(CONTINUED)

TECHNOLOGY CENTER INTEREST SESSIONS

Monday, March 9

9:00 a.m. - Noon

Marriott 405

Pat Askew, University of Illinois at Urbana-Champaign, and Bill Bruns, University of Illinois at Chicago, will address a total divisional approach to the use of the Web from the perspective of the senior student affairs officer. Special attention will be devoted to planning and implementation issues in the use of the Web for the delivery of services and communication with students. Participants will see demonstrated specific University of Illinois Web applications which convey student information and replace cumbersome processes. (interest session #17)

12:15 p.m. - 1:30 p.m.

Marriott 405

Michael Viney, University of Wisconsin - Platteville, will demonstrate Web-based applications of selected housing operations including residence hall staff weekly reporting, programming, and scheduling. (interest session #72)

1:45 p.m. - 3:00 p.m.

Marriott 405

SCT, a leading provider of Net-centric, business-oriented, enterprise solutions for higher education, will demonstrate its Banter2000 products. Banter2000 is an object-based solution for institutional processing of data, student services and communication, and forecasting and planning. Specific modules to be highlighted include admissions, registration, financial aid, and student accounts. (interest session #102)

3:15 p.m. - 4:30 p.m.

Marriott 405

Representatives of Academic Software, Inc., will demonstrate its award-winning and innovative software which streamlines the career placement process. Participants will be able to see how they can utilize this Web application to handle job listings, resumes, interview scheduling, employer/employee screening, recruiter packaging, and communication. This session is repeated on Tuesday afternoon. (interest session #132)



NASPA TECHNOLOGY CENTER

Marriott 405

Located in close proximity to the conference Career Services and the Exhibits areas, conference participants are offered a variety of "drop-in" services as well as professional development opportunities. Check your campus e-mail, browse the Web to gather campus information prior to an interview, participate in "hands-on" demonstrations from leading edge software companies or learn from some of your counterparts on how they utilize the Web to provide student services and campus information. The Technology Center will be open throughout the conference day with limited volunteer staffing. From 5:00 p.m. to 11:00 p.m. each day, conferees are free to use the Technology Center on their own. Because the Center will offer technology related interest sessions on Monday and Tuesday, "drop-in" times are available when programs are not in session.



TECHNOLOGY CENTER INTEREST SESSIONS

Monday, March 9

9:00 a.m. - 4:30 p.m.

Tuesday, March 10

9:00 a.m. - 4:30 p.m.

TECHNOLOGY CENTER DROP-IN HOURS

Saturday, March 7

11:00 a.m. - 11:00 p.m.

Sunday, March 8

8:00 a.m. - 11:00 p.m.

Monday, March 9

8:00 a.m. - 9:00 a.m.

4:30 p.m. - 11:00 p.m.

Tuesday, March 10

8:00 a.m. - 9:00 a.m.

4:30 p.m. - 11:00 p.m.

Wednesday, March 11

8:00 a.m. - Noon

CONFERENCE HIGHLIGHTS

(CONTINUED)

TECHNOLOGY CENTER INTEREST SESSIONS (CONTINUED)

Tuesday, March 10

9:00 a.m. - 10:15 a.m.

Marriott 405

A representative of Buzzeo, Inc. will demonstrate its suite of "Student Involvement Tools," which provide integrated methods for evaluating student learning and tracking student progress. Specific uses of the tools for institutional research, outcomes assessment, and accreditation studies will be highlighted. In addition, participants will see demonstrations of Electronic Advisor and Electronic Syllabi. (interest session #159)

10:45 a.m. - Noon

Marriott 405

Betty Moore and Pat Peterson, Pennsylvania State University, will demonstrate use of "Penn State Pulse" software to design surveys on student issues, expectations, usage of services, and level of satisfaction. Specific uses will be shown in collecting data on student drinking attitudes and patterns, post-graduation plans, and student reactions to housing assignments. Participants will see how the responses are recorded, analyzed and reported on the Web in three weeks. (interest session #187)

12:15 pm. - 1:30 p.m.

Marriott 405

Representatives from Exeter Educational Management Systems will be on hand to demonstrate its client server state-of-the-art suite of tools. Exeter provides software solutions for marketing, financial aid, billing, housing, career management, alumni development, and other student services. Web based applications of the Exeter Student Suite will also be featured. (interest session #212)

1:45 p.m. - 3:00 p.m.

Marriott 405

Ever wonder how you might provide more self service options to students without having to purchase an entire student information system? Representatives from Edify Corporation, a leading supplier of self-service software, will be on hand to demonstrate how you can use your existing student system and still provide automated student services via the Web and other interactive media. This demonstration will feature the use of Electronic Workforce as an on-line means for students to gain access to and work with their data. (interest session #240)

3:15 p.m. - 4:30 p.m.

Marriott 405

Representatives of Academic Software, Inc. will demonstrate their award-winning and innovative software, which streamlines the career placement process. Participants will be able to see how they can utilize this Web application to handle job listings, resumes, interview scheduling, employer/employee screening, recruiter packaging, and communication. (interest session #266)

CONFERENCE HIGHLIGHTS

(CONTINUED)

SPECIAL PROGRAMS FOR SENIOR STUDENT AFFAIRS OFFICERS

Pre-Conference for Voting Delegates and Senior Student Affairs Officers

Sunday, March 8, 1998

9:00 a.m. - 4:00 p.m.

Executive Training Center at the Wharton School

This workshop will be led by Dr. Robert Zemsky who speaks nationally on the topic of restructuring in higher education. Dr. Zemsky is the project coordinator of the Pew Roundtables which seek to stimulate national dialogue on the topic of the changing environment for higher education.

Wine and Cheese Reception for Senior Student Affairs Officers

Sunday, March 8

4:00 p.m. - 5:00 p.m.

Exhibit Hall

Enjoy a glass of wine while visiting our Exhibit Hall. We have reserved the Exhibit Hall for senior student affairs officers to give you an opportunity to discuss business with our corporate partners in a more relaxed atmosphere.

Senior Student Affairs Officers Round Table

Wednesday, March 11

9:00 a.m. - 10:15 a.m.

Salon C

This open agenda session will provide student affairs officers with the opportunity to discuss common concerns, engage in problem solving, and network among themselves. Senior student affairs officers are encouraged to use this session to gain insights, share knowledge, and support colleagues from around the country.

Public Policy Briefings

Each morning of the conference, NASPA will host a continental breakfast at 7:30 a.m. and feature an informal briefing on critical policy issues facing senior student affairs officers.

1. Financial Aid Update
Sunday, March 8, 1998
7:30 a.m. - 8:30 a.m.
Salon B
John Parker, of Drake University, will host this session which is co-sponsored by the National Association of Student Financial Aid Administrators.
2. Government and Legislative Update
Monday, March 9, 1998
7:30 a.m. - 8:30 a.m.
Salon B
Terry Hartle, Vice President of Governmental Relations for the American Council on Education (ACE) is the guest for this session.
3. Presidential Update
Tuesday, March 10, 1998
7:30 a.m. - 8:30 a.m.
Salon B
Dr. Bette Landman, President of Beaver College in Pennsylvania, will provide an update on policy issues from a president's perspective.
4. Community College Update
Wednesday, March 11, 1998
7:30 a.m. - 8:30 a.m.
Salon B
David Pierce, President and CEO of the American Association of Community Colleges (AACC), will provide an update on the critical policy issues facing community colleges.



REGIONAL AWARDS

Regional Outstanding New Professional Awards

Region I:
Tobías Guzman
Plymouth State College

Region II:
Geoffrey Bailey
Student Life Coordinator
Lycoming College

Region III:
Cynthia L. Strine
Director of Student Activities
Bellarmine College

Region IV-E:
Brain O. Hemphill
Cornell College

Region IV-W:
Zauyah Adbullah
Student Services Coordinator
University of Missouri at Kansas City

Region V:
Seanna Kerrigan
Coordinator of the Senior Capstone Program
Portland State University

Region VI:
Lea Jarnagen
California State University, San Marcos

MAJOR CONFERENCE SPECIAL EVENTS

Awards Luncheon

Tuesday, March 10
Noon - 2:00 p.m.
Philadelphia Marriott
Ballroom, Salon E & F

The annual Awards Luncheon is a special opportunity for NASPA to pay tribute to individuals who have distinguished themselves by virtue of their service to and their accomplishments in the student affairs profession, higher education, or NASPA. A limited number of tickets to the luncheon may be purchased at the conference on-site registration area.

Awards will be presented to the following 1998 recipients:

Scott Goodnight Award for Outstanding Performance as a Dean

Dr. Gary Widmar, Vice Chancellor for Student Affairs,
University of Missouri, Kansas City

Fred Turner Award for Outstanding Service to NASPA

Dr. James Scott, Vice President of Student Affairs,
Georgia State University

Outstanding Contribution to Literature or Research Award

Dr. Don Hossler, Professor of Higher Education in the Department of Education Leadership and Policy Studies and Acting Vice Chancellor for Enrollment Services, Indiana University-Bloomington

Outstanding Contribution to Higher Education Award

Dr. David Pierce, President and CEO of the American Association of Community Colleges (AACC)

Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member

Dr. Don G. Creamer, Professor of Higher Education,
Virginia Polytechnic Institute

Melvane D. Hardee Dissertation of the Year Award

Dr. Tracy L. Davis
University of Iowa

Runner-Up

Dr. Walter Kimbrough
Old Dominion

NASPA Annual Business Meeting

Tuesday, March 10

4:30 p.m. - 6:00 p.m.

Ballroom, Salon E

Presiding: Jack Warner, President of NASPA

ALL ARE WELCOME!

NASPA holds its annual business meeting each year in conjunction with the annual conference. Attending the business meeting is an important way for NASPA members to have a voice in the direction and priorities of the Association. The NASPA Annual Business Meeting is open to all members. A quorum consists of a majority of the Voting Delegates registered at the National Conference or their designated proxies.

Written designation for proxies must be received by the Executive Director no later than the official opening day of the conference, Sunday, March 8, 1998. Proxies shall be Voting Delegates or Professional Affiliates who may cast no more than one proxy vote each.

Any member of NASPA may present a resolution for action by the membership on any issue at the Annual Business Meeting. A resolution is an instrument expressing opinion, will, and resolution by the delegate body. It constitutes a directed call for Board of Directors' consideration. The Board of Directors bears the responsibility to deliberate on approved resolutions and report their disposition to the delegate body.

To Submit A Resolution

1. A draft of a proposed resolution may be submitted in advance to the appropriate Regional Vice President or to the President-Elect prior to the opening date of the conference.
2. Resolution proposals may be submitted to the Board of Directors any time during the conference prior to the Annual Business Meeting.
3. Resolutions may be presented to the membership from the floor under "new business" during the Annual Business Meeting.

Tentative Agenda

1. Report from the Finance and Operations Committee
2. President's Annual Report
3. Executive Director's Annual Report
4. 1998 Conference Report
5. Old Business (election results)
6. Resolutions from the Floor
7. Report from the 1999 Conference
8. Passing of the Gavel
9. Remarks from the new NASPA President



REGIONAL AWARDS (CONTINUED)

Regional Innovative Programs Awards

Region I:

Senior Transition Conference
Stonehill College
Brett Conway, Domenic Divencenzo
and Cathy Cesarz

Region II:

"Real World"
Colgate University
Marnie Tehune

Region IV-W:

"The Intercultural Center"
University of Kansas Medical Center
Marilee Bresciani, Judith Regan,
Michael Mingucci, and Melvin Williams

Region V:

"Gonzaga Alumni Mentoring Program
(GAMP)"
Gonzaga University
Kevin Pratt

Region VI:

"Staff Development Diversity Series"
University of California, Irvine
Bernadette Strobel-Lopez



NOTES

SPECIAL PROGRAMS FOR GRADUATE STUDENTS, NEW PROFESSIONALS AND GRADUATE PROGRAM FACULTY

Doctoral Student Colloquium

Sunday, March 8
9:00 a.m. - 4:00 p.m.
Room 408

Doctoral students, nominated by a faculty member from their doctoral program and previously selected, will participate in this energizing colloquium. The day long session will be led by graduate faculty members: Michael Ignelzi, Assistant Professor, Slippery Rock University, and Peggy Jablonski, Assistant Professor, University of Massachusetts at Amherst.

New Professionals and Graduate Student Orientation

Sunday, March 8
1:00 p.m. - 2:00 p.m.
Salon E

Geared to graduate students and new professionals, this session is intended to provide ideas for making the most of a professional association conference. Participants will assess individual goals and needs for the conference. Through discussion and a compilation of tips from seasoned professionals, each participant will leave with a plan for a beneficial conference experience.

New Professionals and Graduate Student Reception

Sunday, March 8
2:00 p.m. - 3:30 p.m.
Salon H

After the orientation session, graduate students and new professionals are invited to enjoy themselves at a reception that is designed to be relaxing and provide an opportunity for networking with other graduate students, new professionals, and several NASPA leaders. All graduate students and new professionals are encouraged to attend.

Master's Student Case Study Competition

Monday, March 9
9:00 a.m. - 4:00 p.m.
Room 413

This session offers an opportunity for master's level graduate students to participate in a program that will challenge their skills in analyzing a case study. Information about the competition will be available from

graduate program faculty. Case study participants should attend an Orientation on Sunday, March 8 from 1:00 p.m. - 2:00 p.m. in Room 402. A feedback session for participants will be held on Tuesday, March 10 from 10:45 a.m. - 11:15 a.m. in Room 109 A/B.

The Master's Student Case Study competition is generously supported by a grant from the National Panhellenic Conference.

Mentor Dinner

Monday, March 9
7:15 p.m.
Hospitality Center (Marriott fifth floor)

The Mentor Dinner offers a unique opportunity for newer professionals to have dinner with experienced student affairs practitioners. Persons interested in attending the dinner should sign up on the display board at the Hospitality Center prior to noon on Monday or at the New Professionals and Graduate Student Reception on Sunday afternoon. All participants will meet at the registration area on the fifth floor of the Marriott Hotel at 7:15 p.m. on Monday and will proceed to dinner from there.

Graduate Program Faculty Breakfast

Tuesday, March 10
8:00 a.m. - 9:00 a.m.
President's Suite

This event offers a chance for graduate program faculty to meet and talk. The breakfast will be hosted by NASPA President, Jack Warner, who will engage faculty in a discussion on how the Association can better address their needs.

CSP Curriculum Swap Shop

Wednesday, March 11
9:00 a.m. - 10:15 a.m.
Salon L

This session for graduate faculty is designed to share teaching and learning ideas, materials, and procedures. The focus of the 1998 swap session is the use of technology in pre-service preparation courses. A light continental breakfast will be served.

Dissertation of the Year

Tuesday, March 10
1:45 p.m. - 3:00 p.m.
Room 306

After the awards luncheon, please join Tracy L. Davis, the recipient of the 1997 Melvene D. Hardee Dissertation of the Year award, as he presents on *The Effectiveness of a Sex Role Socialization – Focused Date Rape Prevention Program in Reducing Rape-Supportive Attitudes in College Fraternity Men*. (interest session #244)



Graduate Preparation Program Display Tables

Tuesday, March 10
Noon - 2:00 p.m.
Fourth Floor Lobby

This is an opportunity to gather information about graduate programs in higher education and student affairs. Graduate program representatives will be available to answer questions and distribute materials.



HIGH-TECH, HIGH TOUCH

The 1998 NASPA/NCSD conference is a year of transition to technology for Career Services. Pre-registered employers and candidates were able to use WebRegistration on the Internet to preview job listings and query on candidate resumes prior to the conference. During the conference, candidates will have access to computers in the Career Resource Area and in the Candidate Lounge. These computers are for researching potential employers via the Web. Beginning Saturday, March 7, a Technology Center will be available to candidates and employers for learning about the newest software products, conducting research on the Internet, or checking their e-mail messages. After the conference, from March 14-31, 1998, WebRegistration will continue to link candidates seeking employment with employers interested in filling their vacancies. The url for this website is <http://www.naspa.acadsoft.com>.

Career Services staff and volunteers will provide a "high touch" environment for candidates and employers. A Stress-Free Zone will offer participants a place to relax and have some fun and a way to reenergize. 5-Minute Mentors will be roaming in the Career Services area offering career advice and encouragement to candidates and employers. Candidates will want to check their mailboxes for daily surprises. Massage practitioners will be available in the afternoons outside of the Career Services area. Map locators will be placed in strategic locations indicating where to schedule interviews and find registration, and locate career resources and the interview areas.

**The Career Services Candidate Lounge is generously supported by
*The Chronicle of Higher Education.***

CAREER SERVICES

Career Services is an important aspect of the NASPA/NCSD conference. It provides the opportunity for employers who are seeking to fill positions and for candidates who are seeking professional positions in Student Affairs to meet and exchange information. The service is designed to assist both groups in achieving this goal.

Career Services employers and candidates must register for the NASPA/NCSD conference in order to use Career Services at the conference. All Career Services activities will be in Franklin Hall on the fourth floor of the Marriott Hotel.

On-Site Registration for Candidates and Employers

Candidates who wish to register on-site for Career Services and employers who wish to register position openings can do so at the Career Services Registration Booth in Franklin Hall. You also are encouraged to attend an Orientation session prior to your use of Career Services.

Career Center Hours of Operation

Saturday, March 7

11:00 a.m. - 6:30 p.m.

Noon - 1:00 p.m.

Noon - 6:30 p.m.

1:30 p.m. - 2:30 p.m.

6:30 p.m. - 7:00 p.m.

On-site Registration & Interview Sign up

Career Interest Session*

Pre-arranged Interviews ONLY

Career Interest Session*

Wrap up & Message Pick-up

Sunday, March 8

8:00 a.m. - 4:30 p.m.

9:00 a.m. - 10:00 a.m.

10:00 a.m. - 11:00 a.m.

4:30 p.m. - 5:00 p.m.

All Career Services available

Career Interest Session*

Career Interest Session*

Wrap up & Message Pick-up

Monday, March 9

8:00 a.m. - 5:00 p.m.

5:00 p.m. - 5:30 p.m.

All Career Services available

Wrap up & Message Pick-up

*Career Interest Sessions will be held in room 403 in the Marriott Hotel.

Employer and Candidate Orientation

We encourage you to attend an Orientation session before you use Career Services. Details concerning interview schedules, position listing supplements, interviews, resumes, and other topics will be covered during the Orientation. There are separate sessions for Employers and Candidates. All Candidate Orientation sessions will take place in room 407, and Employer Orientations will be held in room 403. Concurrent sessions are scheduled at the following times:

Saturday, March 7	11:00 a.m. - 11:30 a.m.
Saturday, March 7	1:00 p.m. - 1:30 p.m.
Saturday, March 7	3:00 p.m. - 3:30 p.m.
Sunday, March 8	8:30 a.m. - 9:00 a.m.
Sunday, March 8	11:00 a.m. - 11:30 a.m.
Sunday, March 8	1:00 p.m. - 1:30 p.m.

Career Services Volunteers

NASPA is an organization that relies heavily on the work of volunteers. This is especially true of the Career Services program. All conference participants are encouraged to volunteer a few hours to help make the Career Services program a rewarding experience for candidates and employers. If you have not already signed up to volunteer, just show up at a Career Services Volunteer Orientation session in room 407 or stop by Career Services in Franklin Hall.

Saturday, March 7	10:30 a.m. - 11:00 a.m.
Saturday, March 7	2:30 p.m. - 3:00 p.m.
Sunday, March 8	7:30 a.m. - 8:00 a.m.
Sunday, March 8	11:30 a.m. - Noon
Monday, March 9	7:30 a.m. - 8:00 a.m.
Monday, March 9	11:00 a.m. - 11:30 a.m.

Stress-Free Zone

Job searching is a stressful process, especially when you bring 350 candidates and 170 employers together in one room for a three-day job placement event! Therefore, candidates and employers will want to visit the Stress-Free Zone where they can have some peace and quiet, listen to soothing music, and generally unwind.

Saturday, March 7	3:30 p.m. - 6:30 p.m.	Room 403
Sunday, March 8	8:00 a.m. - 1:00 p.m.	Room 409
Sunday, March 8	1:30 p.m. - 4:30 p.m.	Room 403
Monday, March 9	8:30 a.m. - 10:30 a.m.	Room 407
Monday, March 9	Noon - 5:00 p.m.	Room 407



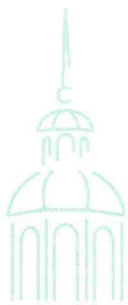
CAREER SERVICES

The following services will be available for individuals who pre-registered or who register on-site for Career Services:

- 5-Minute Mentors offering career advice
- Orientations for Candidates and Employers
- Campus and Career Information
- Position Listings and Supplements
- Interview Scheduling
- Career Interest Sessions
- Stress-Free Zone
- Resume Books
- Employer Lounge (Room 404)
- Candidate Lounge (Room 406)
- Message Center
- Employer Storage Area
- Technology Center with Web access
- WebRegistration available after the conference

DRESS

Business attire is recommended for both employers and candidates.



NOTES

CONFERENCE EXHIBIT HALL HIGHLIGHTS

Visit the Exhibit Hall!

Don't miss the exhibit area and the exhibitors featured in it. They are not only here to demonstrate the products that they offer, they are also here to support all of the work that we do. Please take a moment to stop by and visit with them. If you are looking for a reason to visit the exhibitors, then look at the list of prizes, posted in the Exhibit Hall that will be raffled off during the conference. Just complete the card that is included with your registration materials and turn it in. A complete listing of Exhibitors is found on pages 92-94.

Exhibit Location

The Exhibit Hall is located on the fourth floor of the Marriott Hotel.

Exhibit Hall Hours

Sunday, March 8
11:00 a.m. - 4:00 p.m.

Monday, March 9
9:00 a.m. - Noon
2:00 p.m. - 4:00 p.m.

Tuesday, March 10
9:00 a.m. - Noon

Wine and Cheese Reception for Senior Student Affairs Officers

Sunday, March 8
4:00 p.m. - 5:00 p.m.
Exhibit Hall

Enjoy a glass of wine while visiting our Exhibit Hall. We have reserved the Exhibit Hall for senior student affairs officers to give you an opportunity to discuss business with our corporate partners in a more relaxed atmosphere.

1998 NASPA/ NCSD CONFERENCE SCHEDULE AT A GLANCE

Friday, March 6, 1998

5:00 p.m. - 6:00 p.m.	International Symposium
9:00 a.m. - 5:00 p.m.	Registration
6:00 p.m. - 7:00 p.m.	NASPA Board Meeting
	International Symposium Reception

Saturday, March 7, 1998

8:00 a.m. - 9:00 a.m.	International Symposium
8:00 a.m. - 6:00 p.m.	Check-in
9:00 a.m. - 9:30 a.m.	Conference Headquarters
9:00 a.m. - 1:00 p.m.	International Symposium
9:00 a.m. - 5:00 p.m.	General Session
9:45 a.m. - 10:45 a.m.	NASPA Board Meeting
10:00 a.m. - 6:00 p.m.	JASPA Meeting
10:00 a.m. - 8:00 p.m.	International Symposium
10:00 a.m. - 8:00 p.m.	Session I
10:30 a.m. - 11:00 a.m.	Conference Registration
11:00 a.m. - 11:30 a.m.	Hotel Shuttle Service
11:00 a.m. - 11:30 a.m.	Hospitality Center
11:00 a.m. - 12:15 p.m.	Career Services Volunteer Orientation
11:00 a.m. - 7:00 p.m.	Career Services Employer Orientation
Noon - 1:00 p.m.	Technology Center Open
12:15 p.m. - 1:45 p.m.	Career Services Candidate Orientation
12:45 p.m. - 3:30 p.m.	International Symposium Session I Breakouts
1:00 p.m. - 1:30 p.m.	Career Services Open
1:00 p.m. - 1:30 p.m.	Career Services Interest Session
1:00 p.m. - 4:00 p.m.	International Symposium – Luncheon/Session II
1:30 p.m. - 2:30 p.m.	Career Services Employer Orientation
2:00 p.m. - 4:00 p.m.	Career Services Candidate Orientation
2:00 p.m. - 2:45 p.m.	Pre-conference Workshops
2:30 p.m. - 3:00 p.m.	Career Services Interest Session
3:00 p.m. - 3:30 p.m.	NASPA Board Orientation
3:00 p.m. - 3:30 p.m.	International Symposium – Session II Breakouts
3:30 p.m. - 6:30 p.m.	Career Services Volunteer Orientation
3:45 p.m. - 4:45 p.m.	Career Services Employer Orientation
5:00 p.m. - 6:15 p.m.	Career Services Candidate Orientation
	Career Services Stress Free Zone
	International Symposium – Session III
	International Symposium – Session III Breakouts

6:00 p.m. - 1:00 a.m.

Evening "Down the Shore"
(A night in Atlantic City)

Sunday, March 8, 1998

7:00 a.m. - 8:30 a.m.	Minority Undergraduate Fellows Program Advisory Board Meeting
7:30 a.m. - 9:00 a.m.	Regional Newsletter Editors Meeting
7:30 a.m. - 8:00 a.m.	Career Services Volunteer Orientation
7:30 a.m. - 8:30 a.m.	Senior Student Affairs Officers Policy Briefing
8:00 a.m. - 10:00 a.m.	Regional Membership Coordinator Meeting
8:00 a.m. - 1:00 p.m.	Career Services Stress Free Zone
8:00 a.m. - 4:30 p.m.	Conference Registration
8:00 a.m. - Midnight	Hotel Shuttle Service
8:00 a.m. - 5:00 p.m.	Career Services
8:00 a.m. - 5:00 p.m.	Conference Headquarters
8:00 a.m. - 5:00 p.m.	Hospitality Center
8:00 a.m. - 11:00 p.m.	Technology Center Open
8:30 a.m. - 9:00 a.m.	Career Services Employer Orientation
8:30 a.m. - 9:00 a.m.	Career Services Candidate Orientation
8:30 a.m. - 3:30 p.m.	NEEED Pre-conference Workshop
8:30 a.m. - 9:30 a.m.	International Symposium – Session IV
9:00 a.m. - 10:00 a.m.	Career Services Job Search Workshop
9:00 a.m. - 10:00 a.m.	Catholic Mass and Liturgy sponsored by JASPA
9:00 a.m. - Noon	Pre-conference Workshops
9:00 a.m. - Noon	NASPA Foundation Board Meeting
9:00 a.m. - 2:00 p.m.	NCSD Executive Committee Meeting
9:00 a.m. - 2:00 p.m.	JASPA Meeting
9:00 a.m. - 4:00 p.m.	Pre-conference Workshops
9:00 a.m. - 4:00 p.m.	Doctoral Student Colloquium
9:45 a.m. - 11:00 a.m.	International Symposium – Session IV Breakouts
10:00 a.m. - 11:00 a.m.	Career Services Job Search Workshop
10:00 a.m. - 2:00 p.m.	Philadelphia Museum of Art Shuttle
10:00 a.m. - 2:00 p.m.	Local College and University Tour
11:00 a.m. - 11:30 a.m.	Career Services Employer Orientation
11:00 a.m. - 11:30 a.m.	Career Services Candidate Orientation
11:00 a.m. - Noon	International Symposium Closing Session
11:00 a.m. - 3:00 p.m.	Region IV-East Advisory Board Meeting
11:00 a.m. - 4:00 p.m.	Exhibit Hall Open
11:30 a.m. - Noon	Career Services Volunteer Orientation
Noon - 4:00 p.m.	Region IV-West Advisory Board Meeting
Noon - 2:00 p.m.	Interfraternity Luncheon

1:00 p.m. - 1:30 p.m.	Career Services Employer Orientation	7:30 a.m. - 8:45 a.m.	Small College and University Network Meeting
1:00 p.m. - 1:30 p.m.	Career Services Candidate Orientation	8:00 a.m. - 10:00 a.m.	Newly Appointed National Network Chairs Orientation
1:00 p.m. - 2:00 p.m.	Master's Student Case Study Orientation	8:00 a.m. - 11:00 p.m.	Technology Center Open Career Services
1:00 p.m. - 2:00 p.m.	New Professionals and Graduate Student Conference Orientation	8:00 a.m. - 5:30 p.m.	Conference Registration
1:00 p.m. - 4:00 p.m.	Historic Philadelphia by Trolley	8:00 a.m. - 6:00 p.m.	Conference Headquarters
1:00 p.m. - 4:00 p.m.	Pre-conference Workshops	8:00 a.m. - 6:00 p.m.	Hospitality Center
1:30 p.m. - 3:00 p.m.	MUFP Meeting with Fellow Mentors and Regional Coordinators	8:30 a.m. - 10:30 a.m.	Career Services Stress Free Zone
		9:00 a.m. - 10:15 a.m.	Major Speaker:
			Jerry Sue Thornton
1:30 p.m. - 4:00 p.m.	Region I Advisory Board Meeting	9:00 a.m. - 10:15 a.m.	Town Meetings
1:30 p.m. - 3:30 p.m.	Region II Advisory Board Meeting	9:00 a.m. - 10:15 a.m.	Interest Sessions
1:30 p.m. - 4:00 p.m.	Region III Advisory Board Meeting	9:00 a.m. - Noon	Exhibit Hall Open
1:30 p.m. - 4:00 p.m.	Region V Advisory Board Meeting	9:00 a.m. - Noon	Technology Center Interest Session
1:30 p.m. - 4:30 p.m.	Career Services Stress Free Zone	9:00 a.m. - 4:00 p.m.	Master's Student Case Study Competition
2:00 p.m. - 3:30 p.m.	New Professionals and Graduate Student Reception	10:45 a.m. - Noon	Interest Sessions
2:30 p.m. - 3:30 p.m.	NEED African American Collective	10:45 a.m. - Noon	Town Meetings
2:30 p.m. - 4:30 p.m.	CSA Executive Committee Meeting	11:00 a.m. - 11:30 a.m.	Career Services Volunteer Orientation
3:00 p.m. - 4:30 p.m.	NCSD and Community/Two Year College Network Reception	12:00 p.m. - 5:00 p.m.	Career Services Stress Free Zone
4:00 p.m. - 5:00 p.m.	Senior Student Affairs Officers Exhibit Hall Reception	12:15 p.m. - 1:30 p.m.	Technology Center Interest Session
4:00 p.m. - 5:00 p.m.	President's International Reception	12:15 p.m. - 1:30 p.m.	Interest Sessions
5:00 p.m. - 7:00 p.m.	Opening Session	12:15 p.m. - 1:30 p.m.	Town Meetings
	Keynote Speaker:	1:45 p.m. - 3:00 p.m.	Interest Sessions
	William H. Gray, III	1:45 p.m. - 3:00 p.m.	Town Meetings
6:30 p.m. - 10:00 p.m.	Dinner Shuttle Service	1:45 p.m. - 3:00 p.m.	Technology Center Interest Session
6:30 p.m. - 8:00 p.m.	Hospitality Center		Major Speaker:
9:00 p.m. - 11:00 p.m.	"A Taste of Philadelphia"	1:45 p.m. - 3:00 p.m.	Paul Rogat Loeb
9:00 p.m. - 11:00 p.m.	Dessert Reception		Exhibit Hall Open
	Western Michigan University Reception	2:00 p.m. - 4:00 p.m.	Interest Sessions
		3:15 p.m. - 4:30 p.m.	Town Meetings
			Community and Two Year College Network Business Meeting
		3:15 p.m. - 4:30 p.m.	Technology Center Interest Session
		4:45 p.m. - 5:45 p.m.	Regional Business Meetings
		5:30 p.m. - 7:00 p.m.	NASPA Minority Undergraduate Fellows Reception
			NASPA Foundation Reception
		6:00 p.m. - 7:30 p.m.	"All Aboard" Network and Regional Fair
		6:00 p.m. - 8:00 p.m.	Fulbright Scholars Reception
		7:00 p.m. - 8:00 p.m.	Dinner Shuttle Service
		7:00 p.m. - 11:00 p.m.	Oregon State University Alumni and Friends Reception
		7:00 p.m. - 8:30 p.m.	Stevens Institute Reunion Reception
		7:00 p.m. - 9:00 p.m.	Florida State University Reception
		7:15 p.m. - 9:00 p.m.	Mentor Dinner
		8:00 p.m. - 9:00 p.m.	Gay, Lesbians, Bisexual and Transgender Network Business Meeting
		8:00 p.m. - 10:00 p.m.	ACUHO-I Reception/Open House
		8:00 p.m. - 10:00 p.m.	Michigan State University Social Hour
		9:00 p.m. - 11:00 p.m.	Institutional and Regional Receptions

Monday, March 9, 1998

7:00 a.m. - 8:00 a.m.	Research Division Meeting
7:00 a.m. - 8:30 a.m.	Adult, Commuter, and Distance Learning Regional Network Chairs Meeting
7:00 a.m. - 8:45 a.m.	NASPA Journal Editorial Board Meeting
7:00 a.m. - 8:45 a.m.	Region IV-West Senior Student Affairs Officers Breakfast
7:00 a.m. - 8:45 a.m.	Career Development and Professional Standards Division Meeting
7:00 a.m. - Midnight	Hotel Shuttle Service
7:30 a.m. - 8:00 a.m.	Career Services Volunteer Orientation
7:30 a.m. - 8:30 a.m.	disAbility Concerns Network Meeting
7:30 a.m. - 8:30 a.m.	Senior Student Affairs Officers Policy Briefing

9:00 p.m. - 11:00 p.m.

9:00 p.m. - 11:00 p.m.

9:00 p.m. - 11:00 p.m.

9:30 p.m. - Midnight

Regional Receptions (II, III,
IV-W, IV-E, V, VI)

NEEED African American
Collective Reception

GLBT Network Open House

Region I Reception

6:00 p.m. - 7:00 p.m.

6:00 p.m. - 8:00 p.m.

7:00 p.m. - 8:30 p.m.

Region II – New Professionals
and Graduate Student Reception
Institutional Receptions
National Network Chairs
Dessert Meeting

9:00 p.m. - 11:00 p.m.

9:00 p.m. - 11:00 p.m.

9:00 p.m. - 11:00 p.m.

9:00 p.m. - 11:00 p.m.

9:00 p.m. - 11:00 p.m.

9:30 p.m. - Midnight

Institutional Receptions
WISA Network Reception
Region V Reception
Region VI Reception
GLBT Issues Network Reception
Region I Reception

Tuesday, March 10, 1998

7:00 a.m. - 8:45 a.m.

7:00 a.m. - 8:45 a.m.

7:00 a.m. - 8:45 a.m.

7:00 a.m. - Midnight

7:30 a.m. - 8:30 a.m.

7:45 a.m. - 8:45 a.m.

8:00 a.m. - 9:00 a.m.

8:00 a.m. - 11:00 p.m.

8:00 a.m. - 9:00 a.m.

8:00 a.m. - Noon

8:00 a.m. - 6:00 p.m.

8:00 a.m. - 6:00 p.m.

9:00 a.m. - 10:15 a.m.

9:00 a.m. - 10:15 a.m.

9:00 a.m. - 10:15 a.m.

9:00 a.m. - 10:15 a.m.

9:00 a.m. - Noon

10:45 a.m. - 11:15 a.m.

10:45 a.m. - Noon

10:45 a.m. - Noon

10:45 a.m. - Noon

Noon - 2:00 p.m.

12:15 p.m. - 1:30 p.m.

12:15 p.m. - 1:30 p.m.

12:15 p.m. - 1:30 p.m.

1:45 p.m. - 3:00 p.m.

1:45 p.m. - 3:00 p.m.

1:45 p.m. - 3:00 p.m.

1:45 p.m. - 3:00 p.m.

3:15 p.m. - 4:30 p.m.

3:15 p.m. - 4:30 p.m.

3:15 p.m. - 4:30 p.m.

4:30 p.m. - 6:00 p.m.

6:00 p.m. - 7:00 p.m.

6:00 p.m. - 7:00 p.m.

6:00 p.m. - 7:00 p.m.

NASPA Journal New Editors
Orientation

New Professionals and Graduate
Student Network Meeting

National Panhellenic

Conference Liaison Committee
Meeting

Hotel Shuttle Service

Senior Student Affairs Officers

Policy Briefing

Fraternity and Sorority Network
Meeting

President's Breakfast for

Graduate Faculty

Technology Center Open

Conference Evaluation Session

Conference Registration

Conference Headquarters

Hospitality Center

Major Speaker:

Polley A. McClure

Town Meeting

NCSD Interest Session

Technology Center Interest
Session

Interest Sessions

Exhibit Hall Open

Master's Case Study Feedback
Session

Interest Sessions

Town Meetings

Technology Center Interest
Sessions

NASPA Awards Luncheon

Interest Sessions

Town Meeting

Technology Center Interest
Sessions

Major Speaker: Arthur Levine

Town Meetings

Interest Sessions

Technology Center Interest
Sessions

Interest Sessions

Town Meeting

Technology Center Interest
Sessions

NASPA Business Meeting

Enrollment Management

Network Regional Chairs
Meeting

Technology Information

Network Regional Chairs

Meeting

Conference Volunteers Thank
You Reception

Wednesday, March 11, 1998

7:00 a.m. - 1:00 p.m.

7:30 a.m. - 8:30 a.m.

8:00 a.m. - Noon

8:00 a.m. - 1:00 p.m.

8:00 a.m. - 1:00 p.m.

9:00 a.m. - 10:15 a.m.

9:00 a.m. - 10:15 a.m.

10:30 a.m. - Noon

Hotel Shuttle Service
Senior Student Affairs Officers
Policy Briefing
Technology Center Open
Conference Headquarters
Hospitality Center
Interest Sessions
Town Meeting
Closing Session: Featured Panel

CONFERENCE PROGRAM

Major Speakers



William H. Gray, III

OPENING KEYNOTE

Sunday, March 8
5:00 p.m. - 7:00 p.m.
Grand Ballroom

William H. Gray, III is president of The College Fund/UNCF, America's oldest and most successful black higher education assistance organization. Mr. Gray has been extraordinarily successful in soliciting support for higher education. Approximately one third of the 1.2 billion dollars raised in the Fund's 53-year history has been collected during Mr. Gray's tenure. The Frederick Patterson Research Institute, which recently published the landmark *African American Education Data Book*, was developed under Mr. Gray's leadership.

Mr. Gray is known as well for his seven terms in Congress, where he climbed to the position of Chair of the Democratic Caucus and later Majority Whip. Mr. Gray was the highest ranking African American ever to serve in Congress. As chair the House Budget Subcommittee, Mr. Gray was a leading advocate for strengthening America's educational systems.

Mr. Gray is the heir to a legacy of educational leaders; his father served as president of Florida A&M University and Florida Memorial College and his mother was dean of students at Southern University. He received his B.A. from Franklin and Marshall College, his master's degree in divinity from Drew Theological Seminary and his master's degree in theology from Princeton University. He has served on the faculty at St. Peter's College, Jersey City State College, Montclair State College, Eastern Baptist Theological Seminary, and Temple University, and has been awarded more than 50 honorary degrees. He has been the pastor of the Bright Hope Baptist Church in Philadelphia for more than 20 years, as were his father and grandfather before him.

Mr. Gray will share his perspectives regarding the intersection of public policy, educational access, and student learning in the context of higher education.

Thank you to the Marriott Corporation for their support of this keynote address.



Jerry Sue Thornton

Monday, March 9
9:00 a.m. - 10:15 a.m.
Salon G

Jerry Sue Thornton is president of Cuyahoga Community College, the largest community college in Ohio, where she has served since 1992. Through her leadership, the college has restructured, reallocated resources, and embraced quality initiatives. She has led efforts to develop distance learning programs, upgrade technology, and build new buildings that bring technology and students together.

Cuyahoga Community College's mission is to provide high quality, accessible and affordable educational opportunities and services – including university transfer, technical, and lifelong learning programs – that promote individual development and improve the overall quality of life in a multicultural community. As its leader, Dr. Thornton manages a \$152 million budget that covers three campuses.

Dr. Thornton insures Cuyahoga Community College is connected to the community through her participation on boards including The Urban League of Greater Cleveland, United Way Services, National City Bank, and the Greater Cleveland Growth Association. The Rock and Roll Hall of Fame has benefited from her leadership as well as from program initiatives with the college.

Dr. Thornton began her career as a junior high school teacher in Earlington, Kentucky, moved on to Murray High School, and then to Triton College in River Grove, Illinois, where she became Dean of Arts and Sciences. She received her B.A. and M.A. from Murray State University and her Ph.D. from the University of Texas at Austin in Educational Administration. In 1985, she became president of Lakewood Community College in White Bear Lake, Minnesota, and served in that post until coming to Cuyahoga Community College.

Dr. Thornton will discuss leadership in a complex, change-oriented learning organization and will help us to consider what it takes to create the conditions for student success.



Paul Rogat Loeb

Monday, March 9
1:45 p.m. - 3:00 p.m.
Salon G

Paul Rogat Loeb is an investigative reporter and author who has spent 20 years researching and writing about citizen responsibility and empowerment, asking what makes some people choose lives of social commitment, while others abstain. In his most recent book, *Generation at the Crossroads: Apathy and Action on the American Campus*, he draws a poignant picture of today's college students in all their complexity. Interviewing students on hundreds of campuses over seven years, Loeb has captured their myriad voices as they confront questions of meaning and commitment in their lives. Loeb listens to students of all ages and traces their lives as they balance family, work, and school. He is particularly incisive in portraying the generation born after the Vietnam War, a time of relative peace and prosperity yet filled with social and economic stress and confusion. A keen listener and observer, he captures much of the almost silent dialogue of diversity on our campuses.

Mr. Loeb attended Stanford University and the New School of Social Research. His other books include *Nuclear Culture: Living and Working in the World's Largest Atomic Complex*, and *Hope in Hard Times: America's Peace Movement in the Reagan Era*. He has also written for a wide range of publications, including *The Washington Post*, *The New York Times*, *Newsweek*, *The Atlantic*, and *Psychology Today*. He is near completion on a book entitled *Soul of a Citizen*.

Mr. Loeb will relate his perspectives on college students gleaned from his interviews, with particular attention to issues of diversity on campuses today.



Polley A. McClure

Tuesday, March 10
9:00 a.m. - 10:15 a.m.
Salon G

Polley A. McClure is Vice President and Chief Information Officer, and Professor of Environmental Science at the University of Virginia. Active in CAUSE, the Association for Managing and

Using Information Resources in Higher Education, she chaired the Board of Directors for two terms, beginning in December 1994. She has served on the Educom Board of Trustees since 1993, in the role of Secretary during 1996 and 1997. She also serves on the Networking and Telecommunications Task Force and has been active in the Internet2 initiative. In addition, she consults for the administrations of several colleges and universities each year.

McClure earned her Ph.D. in zoology in 1970 at the University of Texas at Austin. A year later, she joined the faculty at Indiana University and rose to full professor in 1983, when she was appointed Associate Dean for Research and Graduate Development. She was appointed Dean for Academic Computing in 1987, where she launched one of the earliest mergers of administrative and academic computing centers, and in 1991 was appointed Associate Vice President of Information Resources. In 1992, McClure joined the faculty and administration of the University of Virginia, where she has led the consolidation of the formerly separate academic and administrative computing and telecommunications organizations into the Division of Information Technology and Communications.

Dr. McClure will address the challenges and possibilities of information technology in higher education with particular reference to the timely issues regarding technology that are of direct interest to student affairs administrators.

**Thanks to Bon Appetit Management Company
for their support of this presentation.**



Arthur Levine

Tuesday, March 10
1:45 p.m. - 3:00 p.m.
Salon G

Arthur Levine is President and Professor of Education at Teachers College, Columbia University. He received his bachelor's degree from Brandeis University and his Ph.D. from State University of New York at Buffalo. Prior to Teachers College, he served as Chair of the Higher Education program and Chair of the Institute for Educational Management at the Harvard Graduate School of Education.

Mr. Levine is the author of dozens of articles and reviews. His most recent book is *Beating the Odds: How the Poor Get to College*, published in 1995. Among other

volumes are *Higher Learning in America: Shaping Higher Education's Future*; *When Dreams and Heroes Died: A Portrait of Today's College Students*; *Handbook on Undergraduate Curriculum*; *Quest for Common Learning* (with Ernest Boyer); *Opportunity in Adversity* (with Janice Green); and *Why Innovation Fails*. A 1982 Guggenheim Fellowship winner, Mr. Levine's other awards include the 1996 Council of Independent College's Academic Leadership Award, the American Council on Education's "Book of the Year" award in 1974 (for *Reform of Undergraduate Education*), the Educational Press Association's "Annual Award" for writing in 1981, 1989, and 1993, and 13 honorary degrees. He has served as consultant to more than 250 colleges and universities. Mr. Levine was also President of Bradford College (1982-1989) and Senior Fellow at the Carnegie Foundation and Carnegie Council for Policy Studies in Higher Education (1975-1982).

Dr. Levine will discuss his most recent research on today's students, including the perspectives of NASPA members who contributed to his research.

**Thanks to Golden Key National Honor Society
for their support of this presentation.**



Higher Education's Civic Responsibility

Ira Harkavy, Moderator
CLOSING SESSION
Wednesday, March 11
10:30 a.m. - Noon
Salons E and H

The conference will conclude with a panel that will address higher education's civic responsibility. Ira Harkavy, noted historian and Associate Vice President/Director of the Center for Community Partnerships at the University of Pennsylvania, will moderate a panel that will challenge us to consider the ways we can mobilize higher education's resources to shape an engaged citizenry capable of confronting the pressing problems of our society and our cities. Harkavy received his doctorate in history from the University of Pennsylvania. He teaches in the departments of history, urban studies, and city and regional planning, and is Executive Editor of *University and Community Schools*. He serves as a consultant to the U.S. Department of Housing and Urban Development.

The panelists represent both public and private sector efforts to link universities and their communities. Service learning, community development, and democratic partnerships with schools will all be explored. Following in the footsteps of last spring's

Presidential summit on community service in Philadelphia, we will challenge ourselves to strengthen the bond between our communities and our colleges and universities.

Panelists

J. Herman Blake has recently moved from Academic Vice President at Indiana-Purdue University at Indianapolis to Iowa State University where he serves as Professor of Professional Studies and Sociology in the College of Education. Known for his research on the isolated communities in the Sea Islands of Georgia and South Carolina, he is a thoughtful contributor to our notion of community. He has earned a national reputation for enhancing minorities' access to higher education and higher education's access to minorities.

Nadinne Cruz serves as Associate Director of the Haas Center for Public Service at Stanford University, where she provides leadership for one of the most comprehensive community service and service learning centers in the nation. She also serves as a Resident Fellow in the Asian American theme house at Stanford. Cruz served for many years as Executive Director of the Higher Education Consortium for Urban Affairs, where she developed field-based and service learning programs for 18 colleges of the Upper Midwest.

Keith Morton is Associate Director of the Feinstein Institute for Public Service and Assistant Professor of English at Providence College. Morton previously served as director of Campus Compact's Project on Integrating Service with Academic Study and before that as program and executive director of the University of Minnesota YMCA. His own teaching and scholarship focus on the historic and present meanings of community and service in people's lives.

C. David Lisman serves as Professor of Philosophy and Director of Community Involvement at the Community College of Aurora. He directs programs that include academic service, family support, accelerated skills development, community leadership development, and micro-enterprise initiatives. Lisman serves as a national leader in Campus Compact's community college initiatives as well as in the American Association of Community College's project on civic responsibility.

SCHEDULE AT A GLANCE

Friday, March 6, 1998

5:00 p.m.	International Symposium Registration <i>Fifth Floor</i>
9:00 a.m. - 5:00 p.m.	NASPA Board Meeting <i>Room 401</i>
6:00 p.m. - 7:00 p.m.	International Symposium Reception <i>Salon I</i>

Saturday, March 7, 1998

8:00 a.m. - 9:00 a.m.	International Symposium Check-in <i>Fifth Floor</i>
8:00 a.m. - 6:00 p.m.	Conference Headquarters <i>Fifth Floor</i>
9:00 a.m. - 9:30 a.m.	International Symposium General Session <i>Salon D</i>
9:00 a.m. - Noon	NASPA Board Meeting <i>Room 401</i>
9:00 a.m. - 5:00 p.m.	JASPA Meeting <i>Salon C</i>
9:45 a.m. - 10:45 a.m.	International Symposium Session I <i>Salon D</i>
10:00 a.m. - 6:00 p.m.	Conference Registration <i>Fifth Floor</i>
10:00 a.m. - 8:00 p.m.	Hotel Shuttle Service <i>Departs from 12th Street, Marriott Exit</i>
10:00 a.m. - 8:00 p.m.	Hospitality Center <i>Fifth Floor (Registration I)</i>
10:30 a.m. - 11:00 a.m.	Career Services Volunteer Orientation <i>Room 407</i>
11:00 a.m. - 11:00 p.m.	Technology Center Open <i>Room 405</i>
11:00 a.m. - 11:30 a.m.	Career Services Employer Orientation <i>Room 403</i>
11:00 a.m. - 11:30 a.m.	Career Services Candidate Orientation <i>Room 407</i>
11:00 a.m. - 12:15 p.m.	International Symposium Session I Breakouts <i>Room 402, 408, 409, 411, 412</i>
11:00 a.m. - 7:00 p.m.	Career Services Open <i>Franklin Hall</i>
11:00 a.m. - 7:00 p.m.	Career Services Employer Lounge <i>Room 404</i>
11:00 a.m. - 7:00 p.m.	Career Services Candidate Lounge <i>Room 406</i>
Noon - 1:00 p.m.	Career Services Interest Session <i>Room 407</i>
12:15 p.m. - 1:45 p.m.	International Symposium – Luncheon/Session II <i>Holiday Inn Select</i>

12:45 p.m. - 3:30 p.m.	Community Colleges of Philadelphia Tour <i>Departs from 12th Street, Marriott Exit</i>
1:00 p.m. - 1:30 p.m.	Career Services Employer Orientation <i>Room 403</i>
1:00 p.m. - 1:30 p.m.	Career Services Candidate Orientation <i>Room 407</i>
1:00 p.m. - 4:00 p.m.	NASPA Board Orientation <i>Room 401</i>
1:30 p.m. - 2:30 p.m.	Career Services Interest Session <i>Room 403</i>
2:00 p.m. - 2:45 p.m.	International Symposium – Session II Breakouts <i>Holiday Inn Select</i>
2:30 p.m. - 3:00 p.m.	Career Services Volunteer Orientation <i>Room 407</i>
3:00 p.m. - 3:30 p.m.	Career Services Employer Orientation <i>Room 403</i>
3:00 p.m. - 3:30 p.m.	Career Services Candidate Orientation <i>Room 407</i>
3:00 p.m. - 6:30 p.m.	Career Services Stress Free Zone <i>Room 403</i>
3:45 p.m. - 4:45 p.m.	International Symposium – Session III <i>Holiday Inn Select</i>
5:00 p.m. - 6:15 p.m.	International Symposium – Session III Breakouts <i>Holiday Inn Select</i>
6:00 p.m. - 8:00 p.m.	University of Louisville Philadelphia and School of Education Alumni Reception <i>Room 414-415</i>
6:00 p.m. - 1:00 a.m.	Evening "Down the Shore" <i>Departs from 12th Street Marriott Exit</i>



PRE-CONFERENCE WORKSHOPS

Participation in pre-conference workshops requires that you register in advance and that you pay the required registration fee. There are a variety of sessions, offering in-depth exploration of important issues, from which you may choose. Though some sessions may be filled to capacity, there are spaces available in others. Please consult with on-site conference registration (Marriott, fifth floor) to enroll in a pre-conference workshop or to inquire about space availability.

PRE-CONFERENCE WORKSHOPS SCHEDULE

1. **International Symposium**
Friday, March 6, 7:00 p.m. - Sunday, March 8, Noon
Registration Friday, March 6, 5:00 p.m. *Fifth Floor*
Reception Friday, March 6, 6:00 p.m. *Salon I*

This year's symposium theme is, "Student Services Around the World: Our Declaration of Leadership in the International Learning Community." The major themes explored include the impact of technology on higher education and the delivery of student services, dealing with diversity in our student body, professional development of student services staff, and the role of students in institutional governance.

Saturday, March 7

2. **Strategic Decisions and Administrative Mobility**
Room 412
1:00 p.m. - 4:00 p.m. Saturday
Emily L. Moore, Iowa State University

Student affairs personnel represent one of the most diverse constituent groups in the educational arena today and are, therefore, the best candidates to enhance the diversity of other parts of the academy. Critical strategies for mobility and personal and structural impediments for advancement will be covered.

3. **Leadership in Student Affairs in Community Colleges**
Room 411
1:00 p.m. - 4:00 p.m. Saturday
Rosemary Woolley, Dean of Student Services, St Louis Community College at Forest Park
Sherry Robinson, Portland Community College - Rock Creek
Drew Matonak, Lakeland Community College

Three seasoned student affairs administrators in community colleges will describe their leadership development in community college administration and discuss the future of student affairs in the community college. Graduate students and new professionals will be encouraged to move into community college student affairs leadership positions in their local community and nationally.

4. **Student Affairs Fund Raising: Partnerships and Programs for Donors and Students**
Salon D
1:00 p.m. - 4:00 p.m. Saturday
Jim Doarn, University of South Carolina
Barbara B. Rose, Georgia Tech

With continually decreasing budgets, successful fund raising for student affairs can assure that you continue your on-going programs and initiate new projects. This workshop focuses on building relationships with people who care about your students and getting them involved and vested in your mission and visions.

5. **Ethical Decision Making: A Teaching Model for Graduate Students and New Professionals**

Room 502

1:00 p.m. - 4:00 p.m. Saturday

William M. McDonald, Carson-Newman College

Janet C. Winniford, Texas A & M University

Student affairs administrators are inundated with ethical considerations when making decisions. This program will explore teaching ethical decision making through the use of video vignettes and case study simulations.

6. **First-Year Programs: Supporting the Academic and Social Transition to College**

Room 415

1:00 p.m. - 4:00 p.m. Saturday

Jodi H. Levine, Temple University

James A. Fitzsimmons, Temple University

This workshop will focus on the components of the First-Year Programs approach at Temple University—orientation, learning communities, freshman seminars, communication campaigns, and peer leadership. Participants will gain an understanding of each component, and insight into the planning, implementation, and assessment phases of the work.

7. **Enrollment Management for Student Affairs Professionals**

Salon L

1:00 p.m. - 4:00 p.m. Saturday

Alan Galsky, Bradley University

Gary Bergman, Long Island University

This workshop will explore the present and discuss possible future relationships between enrollment management and student affairs. Data on the current status and knowledge of enrollment management among NASPA members and SSAO's will also be reviewed.

8. **Bridging the Generations: Partnerships for the Next Millennium**

Room 409

1:00 p.m. - 4:00 p.m. Saturday

Joan Apple Lemoine, Douglass College, Rutgers University

Nancy Davis Griffin, St. Joseph's College of Maine

Joanne T. Wells, Western Connecticut State University

Kristina Testa Buzzee, Hunter College, City University of New York

Have you ever thought of yourself "belonging" to a generation? Have you found yourself "out of touch" with a generation? This multifaceted workshop will explore generational theory and the applications of this theory on your campus.

9. **Sharing the Vision: Something of Value - NPC's Risk Management Program**

Room 414

1:00 p.m. - 4:00 p.m. Saturday

Angela Guillory, National Panhellenic Conference

Merritt Olsen, National Panhellenic Conference

Utilizing the components of Kouzes and Posner's *The Leadership Challenge*, NPC's risk management program, "Something of Value," is designed to assist Panhellenic women in identifying their risky behaviors, developing strategies to address them, and empowering members to take action.

10. **Visionary Leadership and Creative Team Building**

Room 501

1:00 p.m. - 4:00 p.m. Saturday

Jane Guyton, Northwest Arkansas Community College

C. D. Morgan III, Founder and Chairman of the Forte' Institute, Inc.

Rick Guyton, University of Arkansas

Making an impact on campus requires visionary leadership and a high performance student affairs team. This workshop will focus on methods for developing a proactive, self-directed, self-motivated team.

11. **Developing a Faith Community of Learners at Catholic Colleges and Universities**

Room 413

1:00 p.m. - 4:00 p.m. Saturday

Robert A. Pastoor, Carroll College

Sandra Estanek, Alverno College

Robert Friday, The Catholic University of America

Richard Salmi, John Carroll University

This session will explore Student Affairs research conducted at Catholic institutions, similarities of purpose between *Perspectives on Student Affairs*, *The Student Learning Imperative* and *Ex Corde Ecclesiae*, and moral and theological foundations of the mission and policies on Catholic campuses.

12. **Our Declaration of Leadership in the Learning Communities of the 1980's and 1990's: A Reflection**

Room 408

1:00 p.m. - 4:00 p.m. Saturday

SueAnn Strom, Southeast Missouri State University

Kathy Allen, College of St. Benedict

Elliott Garb, University of Wisconsin

Colleen Hegranes, College of St. Catherine's

Ron Kopita, California State University, Northridge

Roger Ludeman, University of Wisconsin, Whitewater

Using case studies written by six senior student affairs officers, workshop participants will become familiar with differing approaches to leadership styles used during the past fifteen years at eleven public, private, single-sex and co-ed institutions.

13. Refocusing and Redirecting College Health and Counseling Services

Salon K

1:00 p.m. - 4:00 p.m. Saturday

Richard P. Keeling, University of Wisconsin, Madison

Ferdinand J. Schlapper, University of Wisconsin, Madison

Eric L. Engstrom, Richard P. Keeling & Associates, Inc.

Health and counseling services for students in higher education must adapt to critical changes in many contexts. Using a case-study method, this program will provide an in-depth experience in assessing, strengthening, refocusing, and redirecting college health and counseling services in response to today's challenges.

14. Adopt-A-School Community Service Project

Meet in Marriott Lobby

1:00 p.m. - 4:00 p.m. Saturday

Building on the concept of a seamless curriculum, this year's conference is adopting a local Philadelphia elementary school located in close proximity to the conference hotel. This pre-conference activity will extend an opportunity for involvement at the school and engagement in the local educational community. Pre-conference fee will be used to defray cost of service delivery.

SCHEDULE AT A GLANCE

Sunday, March 8, 1998

7:00 a.m. - 8:30 a.m.	Minority Undergraduate Fellows Program Advisory Board Meeting <i>Room 302</i>	9:45 a.m. - 11:00 a.m.	International Symposium – Session IV Breakouts <i>Rooms 302, 303, 304, 305, 306</i>
7:30 a.m. - 9:00 a.m.	Regional Newsletter Editors Meeting <i>Room 307</i>	10:00 a.m. - 11:00 a.m.	Career Services Job Search Workshop <i>Room 403</i>
7:30 a.m. - 8:00 a.m.	Career Services Volunteer Orientation <i>Room 407</i>	10:00 a.m. - 2:00 p.m.	Philadelphia Museum of Art Shuttle <i>Departs from 12th Street Marriott Exit</i>
7:30 a.m. - 8:30 a.m.	Senior Student Affairs Officers Policy Briefing – Financial Aid Update <i>Salon B</i>	10:00 a.m. - 2:00 p.m.	Local College and University Tour <i>Departs from 12th Street Marriott Exit</i>
8:00 a.m. - 10:00 a.m.	Membership Coordinator Meeting <i>Room 308</i>	11:00 a.m. - 11:30 a.m.	Career Services Employer Orientation <i>Room 403</i>
8:00 a.m. - 1:00 p.m.	Career Services Stress Free Zone <i>Room 409</i>	11:00 a.m. - 11:30 a.m.	Career Services Candidate Orientation <i>Room 407</i>
8:00 a.m. - 4:30 p.m.	Conference Registration <i>Fifth Floor</i>	11:00 a.m. - Noon	International Symposium Closing Session <i>Salon D</i>
8:00 a.m. - Midnight	Hotel Shuttle Service <i>Departs from 12th Street Marriott Exit</i>	11:00 a.m. - 3:00 p.m.	Region IV-East Advisory Board Meeting <i>Salon I</i>
8:00 a.m. - 5:00 p.m.	Career Services <i>Franklin Hall</i>	11:00 a.m. - 4:00 p.m.	Exhibit Hall Open <i>Fourth Floor</i>
8:00 a.m. - 5:00 p.m.	Conference Headquarters <i>Fifth Floor</i>	11:30 a.m. - Noon	Career Services Volunteer Orientation <i>Room 407</i>
8:00 a.m. - 5:00 p.m.	Hospitality Center <i>Fifth Floor</i>	11:30 a.m. - 4:00 p.m.	Shopping Trip <i>Departs from 12th Street Marriott Exit</i>
8:00 a.m. - 11:00 p.m.	Technology Center Open <i>Room 405</i>	Noon - 4:00 p.m.	Region IV-West Advisory Board Meeting <i>Room 305-306</i>
8:30 a.m. - 9:00 a.m.	Career Services Employer Orientation <i>Room 403</i>	Noon - 2:00 p.m.	Fraternity and Sorority Network Luncheon <i>Salon J</i>
8:30 a.m. - 9:00 a.m.	Career Services Candidate Orientation <i>Room 407</i>	Noon - 3:00 p.m.	International Symposium Evaluation Committee Luncheon <i>Room 302</i>
8:30 a.m. - 3:30 p.m.	NEED Pre-conference Workshop <i>Room 411-412</i>	1:00 p.m. - 1:30 p.m.	Career Services Employer Orientation <i>Room 403</i>
8:30 a.m. - 9:30 a.m.	International Symposium – Session IV <i>Salon D</i>	1:00 p.m. - 1:30 p.m.	Career Services Candidate Orientation <i>Room 407</i>
9:00 a.m. - 10:00 a.m.	Career Services Job Search Workshop <i>Room 403</i>	1:00 p.m. - 2:00 p.m.	Master's Case Study Orientation <i>Room 402</i>
9:00 a.m. - Noon	Pre-Conference Workshops	1:00 p.m. - 2:00 p.m.	Graduate Student and New Professional Conference Orientation <i>Salon E</i>
9:00 a.m. - Noon	NASPA Foundation Board Meeting <i>Room 307</i>	1:00 p.m. - 4:00 p.m.	Historic Philadelphia by Trolley <i>Departs from 12th Street Marriott Exit</i>
9:00 a.m. - 2:00 p.m.	NCSD Executive Committee Meeting <i>Room 301</i>	1:00 p.m. - 4:00 p.m.	Pre-Conference Workshops
9:00 a.m. - 2:00 p.m.	JASPA Meeting <i>Salon B</i>	1:30 p.m. - 3:00 p.m.	MUFP Meeting with Fellow Mentors and Regional Coordinators <i>Room 409</i>
9:00 a.m. - 4:00 p.m.	Pre-Conference Workshops	1:30 p.m. - 4:00 p.m.	Region I Advisory Board Meeting <i>Regional Suite</i>
9:00 a.m. - 4:00 p.m.	Doctoral Student Colloquium <i>Room 408</i>	1:30 p.m. - 3:30 p.m.	Region II Advisory Board Meeting <i>Salon D</i>

1:30 p.m. - 4:00 p.m.	Region III Advisory Board Meeting <i>Room 303-304</i>
1:30 p.m. - 4:00 p.m.	Region V Advisory Board Meeting <i>Room 307</i>
1:30 p.m. - 3:30 p.m.	Region VI Advisory Board Meeting <i>Salon I</i>
1:30 p.m. - 4:30 p.m.	Career Services Stress Free Zone <i>Room 403</i>
2:00 p.m. - 3:30 p.m.	Graduate Student and New Professional Reception <i>Salon H</i>
2:30 p.m. - 3:30 p.m.	NEEED African American Collective <i>Salon B</i>
2:30 p.m. - 4:30 p.m.	CSA Executive Committee Meeting <i>Room 301</i>
3:00 p.m. - 4:30 p.m.	NCSD and Community/Two Year College Network Reception <i>Room 402</i>
4:00 p.m. - 5:00 p.m.	Senior Student Affairs Officers Exhibit Hall Reception <i>Fourth Floor (Exhibit Hall)</i>
4:00 p.m. - 5:00 p.m.	President's International Reception <i>Presidential Suite</i>
5:00 p.m. - 7:00 p.m.	Opening Session Keynote Speaker: William H. Gray, III <i>Fifth Floor, Grand Ballroom</i>
6:30 p.m. - 10:00 p.m.	Dinner Shuttle Service <i>Departs from 12th Street Marriott Exit</i>
6:30 p.m. - 8:00 p.m.	Hospitality Center <i>Fifth Floor</i>
7:00 p.m. - 8:30 p.m.	1997 Stevens Institute Reunion Reception <i>President's Suite, Room 2047</i>
9:00 p.m. - 11:00 p.m.	"A Taste of Philadelphia" Dessert Reception <i>Fifth Floor, Grand Ballroom</i>
9:00 p.m. - 11:00 p.m.	Western Michigan University Reception <i>Regional IV-E Suite</i>

Sunday, March 8

15. Our Declaration of Leadership as Minority Professionals in Higher Education: Success Strategies in Changing Times

Room 411-412

8:30 a.m. - 3:30 p.m. Sunday

Professionals of color in student affairs are faced with multiple challenges, constant dilemmas, and complex political environments which pull us in many directions in our campus roles. The NASPA Network for Educational Equity and Ethnic Diversity (NEEED) presents a special workshop for minority professionals, addressing the unique aspects of leadership necessary for succeeding in higher education today.

16. Restructuring in Higher Education: Implications for Student Affairs (Sponsored by Sodexo)

Stainburg-Aresty Executive Education Training Center at the Wharton School

9:00 a.m. - 4:00 p.m. Sunday

Larry Moneta, University of Pennsylvania

Laurence Smith, Eastern Michigan University

Robert Zemsky, University of Pennsylvania

Faculty from the Wharton School

Following provocative presentations on the evolving economic, political and managerial conditions in higher education, participants will engage in exercises intended to evoke candid dialogue and reflection on the implications of these changes. The structure of the dialogue will also utilize the models most recently developed by the NASPA Committee on Executive Education.

17. Assessment in Student Affairs

Salon C

9:00 a.m. - 4:00 p.m. Sunday

John H. Schub, Iowa State University

M. Lee Upcraft, Penn State University

This workshop focuses on why assessment in student affairs is an urgent priority for our profession and will feature a comprehensive assessment model. Participants will be provided with specific assessment techniques and designs to implement on their own campuses.

18. Service Learning in Higher Education

Salon K

9:00 a.m. - 4:00 p.m. Sunday

J. Herman Blake, Iowa State University

This session will explore higher education's administration of service learning; incorporating service learning into research, teaching, and extension; and principles of service learning for student affairs administrators. Individuals from the Philadelphia community who have been involved in service learning programs will also participate.

19. Day of Dialogue on Race

Room 502

9:00 a.m. - 4:00 p.m. Sunday

Susan Swarts, The Dialogue Consultants, LaJolla, California

Eric Rollerson, University of California, San Diego

People of color and white people rarely take the time to discuss race and ethnicity with one another. This session creates safe spaces for participants to share common concerns and experiences within their own groups and then establishes a process for inter-group sharing and learning called "dialogue."

20. Moving Toward Authentic Evaluation by Using Qualitative Research Techniques

Room 413

9:00 a.m. - 4:00 p.m. Sunday

Emily A. Langdon, St. Norbert College

Anna M. Ortiz, Michigan State University

Leaders who use qualitative research methods in evaluation strategies are more fully able to measure the impact of their services. In this session, the use of focus groups, interviews, and participant observation in assessment and evaluation will be explained and practiced.

21. Core Values: The Creation of a Compass

Room 501

9:00 a.m. - 4:00 p.m. Sunday

Becki Elkins-Nesheim, Texas A & M University

Jeffrey Elkins-Nesheim, Texas A & M University

Current research and practice indicate that our organizational compasses should be set by our core beliefs: a central, guiding set of principles that define an organization. This workshop will take participants through a three-stage process designed to help organizations define their core values.

22. The Student Experience

Salon L

9:00 a.m. - Noon Sunday

C. Peter Magrath, President of National Association of State Universities and Land Grant Colleges (NASULGC)

John Byrne, Executive Director of the Kellogg Commission and President Emeritus of Oregon State University

Friends and colleagues from community colleges, and four-year colleges and universities are invited to come together to discuss critical issues of the student experience, access and opportunity, the learning society, engaged institutions, and campus culture. The Kellogg Commission's goal is to help establish a series of principles to guide academic reform as we begin the new millennium.

23. Just Tell Me What I Need to Know About FERPA!

Room 401

9:00 a.m. - Noon Sunday

Dean L. Bresciani, University of North Carolina at Chapel Hill

Marilee J. Bresciani, University of Nebraska at Kearney

This program examines "common sense" tenets of FERPA, and provides a basis for its application to more complicated scenarios.

24. Crisis as Community Passage: A Campus Systems Perspective

Room 415

9:00 a.m. - Noon Sunday

Shah M. Hasan, West Virginia University

Catherine Yura, West Virginia University

This program will provide a practical perspective for campus crisis that involves all sectors of the campus in a community passage through preparation, immersion, and recovery.

25. Sexual Misconduct: Policies, Protocols, and Case Management Strategies

Room 414

9:00 a.m. - Noon Sunday

Gail Abarbanel, Rape Treatment Center, Santa Monica, California

Kathy Bargar, Rape Treatment Center, Santa Monica, California

This workshop focuses on innovative policies and case management strategies for sexual abuse and misconduct that can be implemented to help students learn to act responsibly, fulfill legal mandates, address institutional risk management concerns, and protect the rights of victims and accused students.

26. "Skin Deep": A Video Workshop on Diversity

Room 401

1:00 p.m. - 4:00 p.m. Sunday

Donna S. Rice, SUNY at Buffalo

In "Skin Deep", Academy Award-nominated film maker Frances Reid chronicles the eye-opening journey of a diverse and divided group of college students as they explore their prejudices, bare their wounds, and try desperately to understand each other's racial attitudes. Following the video, interactive discussion and exercises will assist participants in moving beyond awareness of multicultural issues and toward becoming diversity change agents.

27. Balm in Gilead: Leadership Interventions and Innovations for Improving Campus Climate for Justice and Equity

Room 415

1:00 p.m. - 4:00 p.m. Sunday

Sarah Garcia, Santa Clara University

Fannie Haughton, Santa Clara University

Phyllis M. Lane, Santa Clara University

Colleges have been engaged in a cultural war over the accurate representation of people who have been excluded from Western curricula. This program is aimed at sharing the experience of Santa Clara University's efforts to heal wounds and restore a sense of community through innovations and campus initiatives.

28. Organizational Effectiveness in the Learning Community

Room 414

1:00 p.m. - 4:00 p.m. Sunday

Carol Schmitz, University of Southern California

Gardiner Tucker, University of Northern Colorado

Empirical evidence indicates the merit of student organizations, yet advisors often lack an understanding of these groups which impedes their ability to teach students how to create effective organizations. This workshop will explore the learning necessary for organizational advisors to assist their students in creating effective organizations.

29. A Twenty-First Century Judicial System

Room 308

1:00 p.m. - 4:00 p.m. Sunday

Cynthia Cummings, University of Delaware

Kathryn Goldman, University of Delaware

Kathleen Kerr, University of Delaware

Nancy Geist Giacomini, University of Delaware

In support of the attempts to transform a culture where alcohol abuse is a campus norm, the university judicial system has met the information age! Incident reports are submitted and students are notified of charges using a World Wide Web application. Staff have been assigned new roles in the process—an exciting change that has caught the attention of all students at the University of Delaware.

**Conference Opening Session
and Keynote Address
5:00 p.m. - 7:00 p.m.**

Grand Ballroom

William H. Gray, III

President of The College Fund/UNCF

SCHEDULE AT A GLANCE

Monday, March 9, 1998

7:00 a.m. - 8:00 a.m.	Research Division Meeting Room 301	9:00 a.m. - 10:15 a.m.	Interest Sessions
7:00 a.m. - 8:00 a.m.	Fraternity and Sorority Network Leadership Meeting Room 412	9:00 a.m. - Noon	Technology Center Interest Session Room 405
7:00 a.m. - 8:30 a.m.	Adult Commuter and Distance Learning Regional Network Chairs Meeting Room 307	9:00 a.m. - Noon	Exhibit Hall Open Fourth Floor
7:00 a.m. - 8:45 a.m.	NASPA Journal Editorial Board Meeting Room 413	9:00 a.m. - 4:00 p.m.	Master's Student Case Study Competition Room 413
7:00 a.m. - 8:45 a.m.	Region IV-West Senior Student Affairs Officers Breakfast Room 401-402	10:45 a.m. - Noon	Interest Sessions
7:00 a.m. - 8:45 a.m.	Career Development and Professional Standards Division Meeting Room 309	10:45 a.m. - Noon	Town Meetings
7:00 a.m. - Midnight	Hotel Shuttle Service Departs from 12 Street Marriott Exit		<ul style="list-style-type: none"> • Residential Colleges: Oxford Update (cont'd.) (#5) Salon E • Access to Success: Creating a Learning Environment (#34) Salon F • The Role of Affirmative Action in Expanding Student Access (#35) Salon G • Substance Free Fraternity Housing (cont'd.) (#7) Salon H
7:30 a.m. - 8:00 a.m.	Career Services Volunteer Orientation Room 407	11:00 a.m. - 11:30 a.m.	Career Services Volunteer Orientation Room 407
7:30 a.m. - 8:30 a.m.	disAbility Concerns Network Meeting Room 302	Noon - 5:00 p.m.	Career Services Stress Free Zone Room 407
7:30 a.m. - 8:30 a.m.	Senior Student Affairs Officers Policy Briefing - Government and Legislative Update Salon B	12:15 p.m. - 1:30 p.m.	Technology Center Interest Session Room 405
7:30 a.m. - 8:45 a.m.	Small College and University Network Meeting Room 306	12:15 p.m. - 1:30 p.m.	Interest Sessions
8:00 a.m. - 10:00 a.m.	Newly Appointed National Network Chairs Orientation Room 308	12:15 p.m. - 1:30 p.m.	Town Meetings
8:00 a.m. - 11:00 p.m.	Technology Center Open Room 405		<ul style="list-style-type: none"> • Overview of Legal and Public Policy Development (#59) Salon E • Technology, Distance Learning, Student Affairs (#60) Salon F • Report of the NASPA, AAHE, and ACPA Joint Task Force (#62) Salon H
8:00 a.m. - 5:30 p.m.	Career Services Franklin Hall	1:45 p.m. - 3:00 p.m.	Interest Sessions
8:00 a.m. - 6:00 p.m.	Conference Registration Fifth Floor	1:45 p.m. - 3:00 p.m.	Town Meetings
8:00 a.m. - 6:00 p.m.	Conference Headquarters Fifth Floor		<ul style="list-style-type: none"> • The Student Learning Imperative: Progress, Practices, and Prospects (#91) Salon F
8:00 a.m. - 6:00 p.m.	Hospitality Center Fifth Floor	1:45 p.m. - 3:00 p.m.	Technology Center Interest Session Room 405
8:30 a.m. - 10:30 a.m.	Career Services Stress Free Zone Room 407	2:00 p.m. - 4:00 p.m.	Major Speaker: Paul Rogat Loeb Salon G
9:00 a.m. - 10:15 a.m.	Major Speaker: Jerry Sue Thornton Salon G	3:15 p.m. - 4:30 p.m.	Exhibit Hall Open Fourth Floor
9:00 a.m. - 10:15 a.m.	Town Meetings	3:15 p.m. - 4:30 p.m.	Interest Sessions
	<ul style="list-style-type: none"> • Substance Free Fraternity Housing by 2000 (#7) Salon H • Residential Colleges: Oxford Updates (#5) Salon E 		Town Meetings
			<ul style="list-style-type: none"> • The Student Learning Imperative (cont'd.) (#91) Salon F
			Community and Two Year College Network Business Meeting Room 308

3:15 p.m. - 4:30 p.m.	Technology Center Interest Session Room 405	9:00 p.m. - 11:00 p.m.	Regional Receptions (II, III, IV-W, IV-E, V, VI) Regional Suites
4:45 p.m. - 5:45 p.m.	Regional Business Meetings <ul style="list-style-type: none"> • Region I Business Meeting Room 414-415 • Region II Business Meeting Room 408-409 • Region III Business Meeting Room 411-412 • Region IV-W Business Meeting Salon I • Region IV-E Business Meeting Salon J • Region V Business Meeting Salon K • Region VI Business Meeting Salon L 	9:00 p.m. - 11:00 p.m.	<ul style="list-style-type: none"> • Region I • Region II • Region III • Region IV-W • Region IV-E • Region V • Region VI
5:30 p.m. - 6:30 p.m.	AFA Reception Salon B	9:00 p.m. - 11:00 p.m.	NEEED African American Collective Reception Salon D
5:30 p.m. - 7:00 p.m.	NASPA Minority Undergraduate Fellows Reception NASPA Presidential Suite, Room 2047	9:00 p.m. - 11:00 p.m.	GLBT Network Open House Salon I
6:00 p.m. - 7:30 p.m.	NASPA Foundation Reception Salon D	9:30 p.m. - Midnight	Region I Reception Regional Suite
6:00 p.m. - 8:00 p.m.	"All Aboard" Network and Regional Fair Train Shed, Convention Center		
7:00 p.m. - 8:00 p.m.	Fulbright Scholars Reception NASPA Presidential Suite, Room 2047		
7:00 p.m. - Midnight	Dinner Shuttle Service Departs from 12th Street Marriott Exit		
7:00 p.m. - 8:30 p.m.	TCU's Oxford Round Table Reception Room 306		
7:00 p.m. - 8:30 p.m.	Oregon State University Alumni and Friends Reception Region V Suite		
7:00 p.m. - 9:00 p.m.	Florida State University Reception Room 404		
7:00 p.m. - 11:00 p.m.	Dinner Shuttle Service Departs from 12th Street Marriott Exit		
7:15 p.m. - 9:00 p.m.	Mentor Dinner Fifth Floor		
8:00 p.m. - 9:00 p.m.	Gay, Lesbians, Bisexual and Transgender Network Business Meeting Room 302-303		
8:00 p.m. - 10:00 p.m.	ACUHO-I Reception/Open House Room 406		
8:00 p.m. - 10:00 p.m.	Michigan State University Social Hour Room 409		
9:00 p.m. - 11:00 p.m.	Institutional and Regional Receptions <ul style="list-style-type: none"> • Alumni and Friends of Stony Brook Social Room 407 • University of Vermont: HESA, Vermont Connection and Friends Salon B 		

Monday, March 9

9:00 a.m. - 10:15 a.m.

Major Speaker

9:00 a.m. - 10:15 a.m.

Jerry Sue Thornton
President, Cuyahoga Community College
Salon G

1. Crossing Boundaries to Conduct Assessment Projects of Student Learning – Salon A

Coordinating Presenter:

Cathy McHugh Engstrom, Syracuse University

Participating Presenters:

Elizabeth P. Ariail, Syracuse University

Thomas Ellett, Syracuse University

Adrea L. Jaehnig, Syracuse University

Stephen St. Onge, Syracuse University

This program examines the benefits and challenges of developing a "seamless" learning community of faculty, graduate students, and student affairs staff to design and implement assessment initiatives. Using Upcraft and Schuh's (1996) principles of assessment, a group of faculty, students, and staff are assessing the impact of the community standards model for student learning and development. Their experiences will be shared.

2. "Make Yourself at Home:" A Commuter, School-Based Gathering Place – Salon B

Coordinating Presenter:

Henry Durand, Seattle University

Participating Presenter:

Carla Erickson Orlando, Seattle University

The "Collegia ("gathering place" in Latin) Program" is a student development - faculty partnership which organizes Seattle University's commuter population into "communities" based on the student's academic affiliation and houses them in "human scale" collegium rooms on campus. The mission of the collegia is to broaden the overall education for commuter students and to provide a sense of belonging while providing a home away from home.

3. Demonstrating Leadership Through Strategic Planning in Student Affairs – Salon C

Coordinating Presenter:

Mark Shanley, Truman State University

Participating Presenter:

SueAnn Strom, Southeast Missouri State University

Two senior student affairs officers will discuss differing approaches to leadership and strategic planning in developing visions for student affairs at a public ivy and a regional comprehensive university. These strategic planning efforts integrated institutional missions and culture into plans to enhance student learning and success. The planning processes employed will be

described and excerpts from planning documents shared.

4. Enhancing Race Relations Through Building Bridges – Salon D

Coordinating Presenter:

Rogers J. Laugand III, Clarion University of Pennsylvania

This workshop will provide information on starting a comprehensive program that focuses on race relations through honest, open communication and understanding. The primary focus is on interactions that occur on campuses among various cultures. Self-reflection exercises, open discussion, and role-plays will be used to increase participants' skills in recognizing, discussing, and dealing with race-related issues that divide us as a people.

5. TOWN MEETING (3 hours)

Residential Colleges: Oxford Updated and Imported for America's New Millennium – Salon E

9:00 a.m. - Noon

Coordinating Presenter:

Kristine Dillon, University of Southern California

Participating Presenters:

King Alexander, University of Illinois

Francisco Hernandez, University of California at Santa Cruz

Marie Kotter, Weber State University

Don Mills, Texas Christian University

Charles Schroeder, University of Missouri – Columbia

Academic and student affairs officers from diverse American institutions met in a Summer 1997 international round table to discuss historical and current forms of the Oxford/Cambridge residential college. Participants determined considerable potential for contributions of this model to American higher education today. Panelists will outline how such learning communities can foster improved student learning and strengthened relationships between academic and student affairs.

6. Helping Black Men Succeed in the Learning Community – Salon F

Coordinating Presenter:

Michael J. Cuyjet, University of Louisville

Participating Presenters:

Janice Dawson-Threat, University of Missouri-Columbia

Mary F. Howard-Hamilton, University of Florida

Kenya M. LeNoir, Teachers College-Columbia University

E. Michael Sutton, University of South Carolina

Authors of the recent Jossey-Bass book, *Helping African-American Men Be Successful in College*, will summarize their findings and engage in discussion with session participants on viable interventions for this under-represented population. Topics will include: practical application of relevant theories, interventions to enhance classroom experiences, increasing leadership development opportunities, and addressing special concerns of athletes.

7. TOWN MEETING (3 hours)

**Substance-Free Fraternity Housing by 2000:
How Do We Make it Happen? – Salon H**

9:00 a.m. - Noon

Coordinating Presenter:

Ron Beer, Oklahoma State University

Participating Presenters:

Lissa Bradford, National Panhellenic Conference

Jonathan J. Brant, National Interfraternity Conference

Drew Hunter, BACCHUS and GAMMA Peer Education Network

The topic of substance-free housing has certainly been one of the most widely debated in recent times among fraternities, highlighted when three national fraternities announced that their living facilities would be alcohol-free by July 1, 2000. What is the viability of substance-free fraternity housing? What obstacles must be overcome? How are other students on the campus affected? Will substance-free housing address the problem of alcohol misuse in fraternities? Attend this session to hear more from professionals involved with this issue.

8. Adapting to Organizational Change in the Learning Community – Salon I

Coordinating Presenter:

Nancy Thompson, University of Georgia

Participating Presenter:

Keener Scott, University of Georgia

This nation's founders embraced change and provided leadership through dramatic times of transition. Today's student affairs structures are also changing - sometimes with a chance for our input and other times without. This program offers a presentation of literature on organizational change and a time for participants to discuss change with small groups of professionals from settings similar to their own. Strategies for providing leadership during times of transition will be identified.

9. Preparing Trainers to Create Learning Communities on LGBT Issues – Salon J

Coordinating Presenter:

Jamie Washington, University of Maryland, Baltimore County

Lesbian, gay, bisexual, and transgender issues are more visible today than ever before. With greater visibility come increased acts of intolerance and the need for more effective training. This session will address critical design and implementation components for training on LGBT issues. The session will also address how training on LGBT issues is similar to and different from training on other areas of diversity.

10. Come One! Come All! The Freshman Summer Institute at The University of Kansas – Salon K

Coordinating Presenter:

Lisa Wolf-Wendel, University of Kansas

Participating Presenters:

Kathryn Nemeth Tuttle, University of Kansas

Jeff Weinburg, University of Kansas

The University of Kansas Freshman Summer Institute (FSI), in its third year of operation, served approximately 120 students during the summer of 1997

through a collaborative effort involving personnel from across the institution. The goal of this session is to present program development and implementation information, to present assessment results, and to discuss the pros and cons of this collaborative endeavor.

11. Climbing the Career Ladder in Student Affairs – Salon L

Coordinating Presenter:

Mark Allen, Wilkes University

Participating Presenters:

Ralph Carrasquillo, Philadelphia College of Textile Sciences

Frank Lamas, Rochester Institute of Technology

Dorothy Lane, Wilkes University

Roland Watts, William Paterson College

None of us as children dreamed of being student affairs professionals. Well, here we are — we're new professionals; we're tomorrow's leaders in the field. But how do we get there from here? This workshop will focus on strategies to enhance necessary skills to prepare you for that climb up the student affairs career ladder.

12. Toward a More Perfect Union: Staff and Students Exploring Leadership Together – Room 501

Coordinating Presenter:

Bob Schoenberg, University of Pennsylvania

Participating Presenters:

Kim Allen, University of Pennsylvania

Beth Hagovsky, University of Pennsylvania

Laurie Reed McCall, University of Pennsylvania

Students from the University of Pennsylvania

Penn's successful leadership program begins with students and staff who are committed to engaging in experiential education together. The training is unique in its emphasis on values and the responsibilities of leadership. Programmatic elements include: group dynamics, personality/leadership style, diversity, and uses/abuses of power. Leadership training staff and student leaders will discuss the process and content included in Penn's "Leadership Weekend."

13. Expanding Our Learning Communities Through Assistive Technology – Room 502

Coordinating Presenter:

Egon Earl, University of Texas at Austin

Participating Presenters:

Gage Paine, Southern Methodist University

Kevin Price, University of Texas at Austin

Sherri Sanders, University of Texas at Austin

Assistive technologies are rapidly advancing and providing us with the tools we need to accommodate many of the special needs of our students with disabilities. This presentation will briefly review the relevant legislation on accommodations and focus on the current state of assistive technology devices which allow us to serve students better.

**14. Contributing to the Professional Literature:
An Introduction for Authors – Room 414-415**

Coordinating Presenter:

Barbara Bender, Rutgers University

Participating Presenters:

Mike Lopez, Minnesota State University System

Judy Rogers, Miami University

The purpose of this session is to provide prospective authors with detailed information about preparing manuscripts for the *NASPA Journal*. We will discuss the importance of contributing to the professional literature and what we look for when reviewing manuscripts. Extensive time will be allocated for questions and audience participation.

15. Institutional Applications of the Social Change Model of Leadership Development – Room 411-412

Coordinating Presenter:

Shannon Faris, UCLA

This program is designed to briefly introduce the "Social Change Model of Leadership Development" and then explore the institutional applications and experiences of those who have implemented it. A facilitated panel discussion with five professionals who have implemented the model across various institutional settings will focus on the principles, the central tenet that all students are leaders, and applicability across institutional contexts of the model.

16. NASPA/Ford Foundation Diversity Project – Room 408-409

Coordinating Presenters:

Gwen Dungy, NASPA Executive Director

Daniel C. Robinson, NASPA Research Division

A panel of grant recipients and NASPA representatives will report on the progress of studies designed to examine the effects of diversity on students' campus experiences, living arrangements, patterns of interaction, and later behavior as citizens in a democratic and pluralistic society.

17. TECHNOLOGY CENTER (3 hours)

The Magic of the World Wide Web in Student Affairs – Room 405

Coordinating Presenters:

Pat Askew, University of Illinois at Urbana-Champaign

Bill Bruns, University of Illinois at Chicago

This session will address a total divisional approach to the use of the Web from the perspective of the senior student affairs officer. Special attention will be devoted to planning and implementing issues in the use of the Web for the delivery of services and communication with students. Participants will see demonstrated specific University of Illinois Web applications which convey student information and replace cumbersome processes.

18. Developing a Planning and Evaluation Model to Support Institutional Effectiveness

Room 401-402

9:00 a.m. - Noon

Coordinating Presenter:

Linda C. Pendergast, Our Lady of the Lake College

Participating Presenter:

Mark Viator, Our Lady of the Lake College

In response to societal and accreditation demands for institutional effectiveness, every institution of higher education must develop a comprehensive model for planning and evaluation which is specific to its own institution. At the core of the model is the institutional purpose or mission. The processes associated with planning and evaluation are dynamic and interactive and require the involvement of everyone in the institution. It is a community endeavor which will ultimately enhance the quality of decision-making, eventually improving the quality of teaching, scholarship, public service, and the overall educational experience of students.

19. Emerging Excellence: Student Organization Development Program at Texas Tech University – Room 302-303

Coordinating Presenter:

Patrick Day, Texas Tech University

Participating Presenter:

Joanna Lambert, Texas Tech University

The "Student Organization Development Program" is an advisement/developmental model designed to enhance the overall performance of the sixteen African-American and Hispanic student organizations at Texas Tech University. Combining theories of organizational behavior, continuous improvement, and cultural analysis, the program has enhanced the quality of activity and programming among these organizations. Elements of the program model have also been utilized for campus-wide leadership development strategies. This session will describe the critical components of the program and demonstrate the applicability of these components to other campuses.

20. Trauma Response Team: Functions, Roles, and Issues of Multidisciplinary Teams – Room 304-305

Coordinating Presenter:

J. Michael Rollo, University of Florida

Participating Presenters:

Wayne Griffin, University of Florida

Linda Lewis, University of Florida

Barbara Probert, University of Florida

College campuses increasingly rely on multidisciplinary teams of faculty and staff to respond to traumatic incidents. An interactive case study simulation will be organized using presenters and members of the audience to explore critical issues involved in the functioning of a trauma response team. The workshop is designed to help both professionals and administrators and incorporates didactic and case study components.

21. Building Character, Leadership, and Community Through Student-Run Judicial Systems – Room 306

Coordinating Presenter:

William Seymour, Maryville College

Participating Presenters:

Sue Blanch, Eastern Mennonite University

George Clancey, Doane College

Bruce Johnston, Lyon College

Nancy Walsh, Vassar College

When students assume leadership for the campus judicial system, a powerful vehicle is created for learning, development of character and leadership skills, and strengthening community. This program will help participants determine if such a system is right for their campus and examine methods necessary for successful operations. Particular attention will be given to benefits and outcomes experienced at five colleges.

22. Hyperlinking Students to a Richer College Experience: Gettysburg College Curriculum Navigation Project – Room 309-310

Coordinating Presenter:

Dennis M. Murphy, Gettysburg College

Participating Presenters:

Mike Martys, Gettysburg College

Pat Mullane, Gettysburg College

Gettysburg College designed the "Curriculum Navigation (CNAV)" Web tool to link people to resources available on campus whether they be campus events, people, or courses. CNAV creates links among curricular, co-curricular, volunteer, internship, and career information in ways not previously available. The program includes a demonstration of the project and discussion of how a cooperative effort among information resources, student affairs, students, and faculty created a powerful student-centered retention tool.

23. Knowing Style, Personality Type, and Gender – Room 109 A/B, Convention Center

Coordinating Presenter:

Robert Rodgers, The Ohio State University

Participating Presenters:

Timothy Cain, The Ohio State University

Donald A. Stenta, The Ohio State University

Maureen Wilson, The Ohio State University

Separate and connected knowing were introduced in *Women's Ways of Knowing* and are gender linked. Is gender the guiding element in style of knowing? Gender characteristics resemble Jungian psychological types of feeling and thinking. This program examines our study of the association of gender and type with separate and connected knowing styles and the construction of knowing styles.

24. Collaboration for Action: Planning for the Addition and Deletion of Majors – Room 110 A/B, Convention Center

Coordinating Presenter:

Gary Zack, Fontbonne College

Participating Presenter:

Joan Lescinski, Fontbonne College

This program examines an important functional linkage between academic and student affairs at a small urban college. The presenters collaborated in developing a template which subjects proposals about major programs to such tests as fit with mission and strategic plan, market research, the likelihood of recruitment success, cost/benefit analysis, and expected career outcomes. Following a presentation of the template and its development, participants will examine a case study.

25. EXTENDED LENGTH SESSION (3 hours)

Leading Through Conflict and Managing Through Strife for Executive Effectiveness – Room 111A/B, Convention Center

9:00 a.m. - Noon

Coordinating Presenter:

James W. Gibson, Sam Houston State University

Effective leaders perceive and manage conflict differently than other individuals within an organizational system. Conflict, managed properly, can produce positive results. This interactive session explores several models for managing executive conflict through creative leadership. Specifically featured will be models for managing issues of: power, politics, perception, dysfunctional communication, and "turf" disputes. Participants will learn to creatively reshape conflict into community. Space in this program is limited to 150, and participants will be accommodated on a first-come, first-serve basis.

26. Restructuring New Student Orientation to Enhance Academic and Personal Success – Room 112A, Convention Center

Coordinating Presenter:

Marc Wais, Stanford University

Participating Presenter:

Heather C. Dunn, Stanford University

Stanford University restructured its orientation program to create an appropriate balance between setting an intellectual tone for educational pursuits and acclimating students to college life, in general, and the unique Stanford culture and experience in particular. This presentation will discuss how student affairs worked successfully with faculty and others to enhance new student orientation and assess the program's overall effectiveness.

27. Systemic Perspective on Predictors of Persistence Within the Learning Community – Room 112B, Convention Center

Coordinating Presenter:

Constance Sjoberg, Oklahoma State University

Participating Presenter:

Marcia M. Dickman, Oklahoma State University

This program examines the relationship of institutional characteristics to student persistence. A systemic perspective is applied to the issues of student retention. Implications for professional practice will be discussed. Participants will be invited to engage in a discussion of institutional policies and procedures as they relate to student retention and persistence.

28. **EXTENDED LENGTH SESSION (3 hours)**

A Declaration of Leadership: Putting Retention Theory and Research Into Practice – Room 113A, Convention Center

9:00 a.m. - Noon

Coordinating Presenter:

Alan Seidman, Collegeways Associates

Colleges have developed intervention programs and services to help students succeed, yet retention rates have not improved. This presentation will cover student development and financial and enrollment management issues driven by retention, the research on how students select colleges, a widely accepted retention theory, alternative ways to define retention, and individual programs that help retain students. We'll translate theory and related research into practice using the retention formula RETention = Early Identification + (Early + Intensive + Continuous) InterVention. Space in this program is limited to 40, and participants will be accommodated on a first-come, first-serve basis.

29. **EXTENDED LENGTH SESSION (3 hours)**

Using the T.A.M.E. System to Increase Personal Productivity – Room 113B, Convention Center

9:00 a.m. - Noon

Coordinating Presenter:

Fred Brodzinski, City College of New York

Time really can't be managed – it can only be allocated, and in the best possible situations, we must use our personal and professional priorities to determine how we allocate time. Time Allocation Management for Effectiveness is a system of using quality and value engineering principles to personalize and improve time management skills. This workshop will enable participants to determine personal time allocation effectiveness and will show participants how to focus and continuously improve upon how time is spent.

30. **EXTENDED LENGTH SESSION (3 hours)**

Developing Effective Rape Prevention Programs for Men – Room 113C, Convention Center

9:00 a.m. - Noon

Coordinating Presenter:

Alan Berkowitz, University of Scranton

Based on the fundamental premise that men must take responsibility for ending rape, this program provides guidelines for developing innovative rape-prevention programs for men. Topics include a review of literature on rape proclivity among men, philosophical issues in working with men, program content, selecting and training facilitators, confronting sexist behavior, evaluation issues, and developing ally relationships with women and women's groups on campus. Space in this program is limited to 40, and participants will be accommodated on a first-come, first-serve basis.

Monday, March 9, 1998

10:45 a.m. - Noon

31. **The Role of Public Policy: What Student Affairs Professionals Need to Know – Salon A**

Coordinating Presenter:

Cheryl Lovell, University of Denver

Participating Presenters:

Amy Agbayani, University of Hawaii

Patricia Brown, California State University, Los Angeles

Carol Holladay, NASPA

Frank Julian, Murray State University

Mike Lopez, Minnesota State University System

Fred Preston, SUNY at Stony Brook

Jack Warner, President, NASPA

Important policy decisions are made in state capitols, in Washington, and on campuses everyday which impact students and student affairs professionals.

Unfortunately, these decisions are often made absent any involvement or input of those individuals who are impacted the most. NASPA has made a commitment to increase its presence in Washington, DC, representing our members and representing the interests of our students. In order to fully participate in this increasingly important dialogue, this session will provide an overview of current public policy issues, as well as provide some basic strategies, protocols, definitions, and terminology for those who want to be part of the decision-making process.

32. **Service Learning: Who is Going to Take the Lead? – Salon B**

Coordinating Presenter:

Duane Oakes, Chandler-Gilbert Community College

Participating Presenters:

Lois Bartholomew, Chandler-Gilbert Community College

Leslie Hamlett, Chandler-Gilbert Community College

Maria Hesse, Chandler-Gilbert Community College

Marybeth Mason, Chandler-Gilbert Community College

This session will look at what service learning is and identify the importance of the movement. Participants will look at how professionals in student services can and should play an important role in supporting this movement. The representatives of Chandler-Gilbert Community College will introduce their model for implementing a campus-wide service-learning program, which has grown from 25 students in the fall of 1993 to over 1,000 students.

33. Enrollment Management: How is it Changing Student Affairs? – Salon D

Coordinating Presenter:

Kenneth Kelly, Fairmont State College

Participating Presenters:

Trina Dobberstein, West Virginia Wesleyan College

Alan Galsky, Bradley University

Robert Massa, Johns Hopkins University

Diane Watson, Linn Benton Community College

The enrollment management "movement" is catalyzing major changes in institutional organizational structures and resource allocation; even the definition of student affairs is changing. How must we adapt to thrive in the enrollment management milieu? We will compare philosophies behind enrollment management and student development, alternative enrollment management organizational structures, key performance indicators, budget implications, success stories, pitfalls, and related resources.

34. TOWN MEETING

Access to Success: Creating a Learning Environment for the Individual – Salon F

Coordinating Presenter:

John Byrne, Executive Director, Kellogg Commission on the Future of State and Land-Grant Universities

One of the conclusions of the recent Kellogg Commission report, *Returning to Our Roots: The Student Experience*, is that learning is not a spectator sport. Effective learning in today's (and tomorrow's) university occurs in student-focused learning communities in which the learner is active and takes responsibility for learning. In effective learning situations, the boundary between academic and other activities is fuzzy or non-existent. Significant transformation within today's university is essential if individual students are to succeed.

35. TOWN MEETING

The Role of Affirmative Action in Expanding Student Access at Selective Colleges and Universities – Salon G

Coordinating Presenter:

Michael T. Nettles, Executive Director of the Frederick D. Patterson Research Institute, The College Fund

This presentation will discuss results from a national study addressing the following issues: the origin, evolution, and present status of affirmative action policies in American higher education; trends in undergraduate enrollment and degree completion in various types of colleges and universities; the use and extent of affirmative action in higher education to increase minority student representation; the use of different criteria to admit minority students; and the admission of minority students who are not qualified or prepared to succeed to degree completion as a consequence of affirmative action.

36. Serving Students for Individual Success: Combining Quality and Assessment – Salon I

Coordinating Presenter:

Alfred Matthews, East Carolina University

Participating Presenters:

Kris M. Smith, East Carolina University

Implementing a quality philosophy within student affairs can lead to enhanced student success, improved staff morale, and more informed decision-making. Presenters will share how a focus on quality and data-driven decision-making has enhanced their division's responsiveness to students. Both division and department level strategies and tools will be used to illustrate how assessment informs the quality initiative.

37. The ACE Fellows Program: Leadership Development for Higher Education – Salon J

Coordinating Presenter:

F.J. Talley, Rowan University

The session will describe the Fellows Program of the American Council on Education, the nation's premier leadership development program for higher education. Specifically, program participants will learn about common activities for fellows during the year, the components of the fellowship experience, and the application process for the ACE Fellows Program.

38. Leading Through Data Management – Salon K

Coordinating Presenter:

Simone Himbeault Taylor, University of Michigan

Participating Presenters:

Eric Dey, University of Michigan

Kerin McQuaid Borland, University of Michigan

By gathering and evaluating credible information on service users and service delivery, learning communities may be shaped to meet the needs of changing students. With sound data management principles and state-of-the-art technology, relevant information can be gathered for accountability and planning, with minimum burden to students and staff. Learn how you can manage by fact.

39. Institutional Transformation: From Faculty-Centered to Student-Centered – Salon L

Coordinating Presenter:

Barry Wells, Syracuse University

Since the fall of 1991, Syracuse University has undergone a remarkable transformation. The most significant change was abandoning the previous faculty-centered definition of the research university in favor of a new, unproven self-definition of becoming a student-centered research university. This presentation will describe how Syracuse embarked on a bold set of initiatives to implement the new vision.

40. Student Learning: The Link From Theory To Practice – Room 501

Coordinating Presenter:

Hillary Wing-Lott, James Madison University

Participating Presenters:

Rick Larson, James Madison University

Paula Polglese, James Madison University

This workshop is designed to offer a practical understanding of student learning and the tools and techniques to teach it to others. Participants who attend this interest session will have the opportunity to bridge the gap between theory and practice of student learning and will find themselves collaboratively

involved in a step-by-step, interactive, clearly defined approach to initiating the cycle of intentionality.

41. Culture Shock – Room 502

Coordinating Presenter:

Raymon Parker, Vassar College and A World of Difference Institute

Participating Presenter:

Tanya Odom, A World of Difference Institute

Many colleges and universities are taking a proactive role in teaching that being "different" does not have a negative connotation. Through a combination of experiential activities, role-playing, videos, and group discussions, "Culture Shock" helps campus leaders explore some of the obstacles facing new students, particularly those from outside the U.S.

42. Lessons of Experience: Reflections of Diverse Cultures – Room 414-415

Coordinating Presenter:

Tom Goodale, College of William and Mary

Participating Presenters:

Judy Chambers, University of the Pacific

Tom Flynn, Monroe Community College

Herman Kissiah, Lafayette College

Jim Scott, Georgia State University

"Climacterics" shape our work and our lives. As we close out this century, four experienced senior student affairs' officers will discuss those events on very diverse campuses that have shaped their long tenure on campuses representing a wide variety of constituencies.

43. Career Management: Strategies to Success – Room 411-412

Coordinating Presenter:

Nancy Komada, Saint Joseph's University

Participating Presenter:

Jacqueline M. Starks, Saint Joseph's University

We are all looking to move up the ladder of student affairs. Who are the people that management selects for promotion? How does one make it from entrance level to middle management? Do you have the critical promotability skills? As a new professional, you can improve your promotability by using the strategies presented in this workshop.

44. Establishing a LGBT Resource Office on Your Campus – Room 408-409

Coordinating Presenter:

Ronni Sanlo, UCLA

Participating Presenters:

Ken Blochowski, University of Michigan

Bob Schoenberg, University of Pennsylvania

Join the presenters and members of the National Consortium of LGBT Campus Resource Center Directors in an interactive workshop on the nuts and bolts of establishing a LGBT campus resource office at your institution.

45. Discovering Diversity Profile: Building a Bridge to Understanding – Room 401-402

Coordinating Presenter:

Peter Simonds, College of the Holy Cross

Our changing society is reflected in the growing diversity of our college campuses. The "Discovering Diversity Profile" is a confidential and effective way to help staff and students explore diversity issues in the following key areas: knowledge, understanding, acceptance, and behaviors. Upon completing the diversity profile, the participants will divide into four groups to discuss their reaction to the questions and their score.

46. Working with Parents and Families as Members of Our Learning Communities – Room 302-303

Coordinating Presenter:

Kathryn McCaffrey, Skidmore College

With the consumerism attitude on the rise in our society, this session will focus on how parents and family members of students play a role in student affairs work. The focus of the session is specifically on residential life, and questions about the relationship between parents and their students and parents and the university will be discussed. In addition, the results of a recent survey of ten public and ten private colleges and universities will be shared.

47. The Fisher Creed: Creating a Shared Vision of Institutional Identity – Room 304-305

Coordinating Presenter:

Mary-Beth Cooper, University of Rochester

Participating Presenters:

William Boatwright, St. John Fisher College

Douglas Howard, St. John Fisher College

Colleges have recently begun to promote civil conduct by formulating statements about what it means to be a campus citizen. In developing the "Fisher Creed," students, faculty, and staff at St. John Fisher College collaborated on such a statement of institutional identity. This presentation focuses on the distinctive, student-led process, involving a series of well-attended town meetings, which resulted in the "Fisher Creed," a declaration of our community values and ideals.

48. Learning Differences and Student Development: The LD Out-of-Class Experience – Room 306

Coordinating Presenter:

Rebecca Whittaker, Landmark College

This program will address the social/emotional issues experienced by students who learn differently. Topics addressed will be specific manifestations of LD, a discussion of LD theory applied to models of student development, and practical strategies. Emphasized will be issues of interpersonal skills, problem solving, decision making, fostering self-awareness, metacognition, and independence.

49. Bi/Multiracial Students Developing Identity and Community in the Postmodern University – Room 307

Coordinating Presenter:
Kristen Renn, Boston College

The number of bi/multiracial college students is steadily increasing, and their experience is not well understood. In this session, participants will learn how mixed-race students on three campuses have experienced their identity development, explore the paradox all students face as they deconstruct the notions of race and ethnicity, and discuss applications of postmodern theory to student affairs practice.

50. Truth and Consequences: Strategic Planning in a Multi-Campus System – Room 309-310

Coordinating Presenter:
R. Keith Howard, Ivy Tech State College
Participating Presenters:
Lucinda Casey, Ivy Tech State College - Columbus
John Hogan, Ivy Tech State College - Richmond

The purpose of this discussion is to share the successful strategic planning process for student affairs at Ivy Tech State College and to obtain feedback on the current plan. The audience is invited to share their thoughts regarding the Ivy Tech plan as well as to share the planning process employed at their institutions.

51. Sexual Harassment: An Emotional/Legal Issue in the Learning Community – Room 109A/B, Convention Center

Coordinating Presenter:
Dorothy Knoll, University of Kansas Medical Center
Participating Presenter:
Kimberly A. Scarbrough, University of Kansas Medical Center

The frequency, target groups, and reactions to sexual harassment from a student perspective will be discussed. Results from a quantitative survey prompted a qualitative study. The qualitative study used, in part, is a documented research format. The results indicated that sex discrimination was more of a problem than sexual harassment.

52. Accommodating Students with Psychological Disabilities – Room 110A/B, Convention Center

Coordinating Presenter:
Kenneth John, Franklin and Marshall College

Legislation requiring institutions to provide accommodations for individuals with psychological disabilities is presenting yet another challenge to higher education. Through presentation of case material, presenters and participants will discuss disability law and documentation of and accommodations for psychological disabilities.

53. PUSH a SAINT: Promoting Involvement Through a Parallel Electronic Culture – Room 112A, Convention Center

Coordinating Presenter:
Gregory Blimling, Appalachian State University
Participating Presenter:
Alfred S. Alschuler, Appalachian State University

This demonstration/interactive discussion will show participants a "SAINT" (Student Affairs Intranet) in action. This new technology allows administrators to deliver up to 200 channels to student's computer desktops, including a variety of involving options. This "PUSH" technology can create a parallel campus culture that promotes student learning and development. Discussions in small and large groups will explore its possibilities.

54. Creating a Learning Community at a Women's College – Room 112B, Convention Center

Coordinating Presenter:
Nicolette Salerno-Wallace, Rutgers University

"Shaping a Life" is designed to expose first-year students to the diversity of women's experiences across cultural and racial/ethnic lines and create a learning community at Douglass College. This program reports on the effects and outcomes of this course on the academic and affective development of students, their identification with the college and the creation of a learning community one year after matriculation.

Monday, March 9, 1998
12:15 p.m. - 1:30 p.m.

55. Walking a Fine Line: International Student Support and Institutional Compliance – Salon A

Coordinating Presenter:
Ann Kuhlman, University of Pennsylvania
Participating Presenters:
Marcy Cohen, Rutgers University
Jef C. Davis, Drexel University

Advisers to international students often find themselves struggling with the dual nature of their responsibilities of supporting the students and ensuring institutional compliance with U.S. immigration regulations. This balancing act has been further complicated by the provisions of the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 and the impending implementation of the Coordinated Intra-agency Program for Regulating International Students (CIPRIS). Panelists will review the impact of the 1996 law and CIPRIS on international students and the institutions which enroll them, as well as discuss the concerns that arise when the student's or institution's goals and plans come into conflict with U.S. immigration regulations.

56. Managing in a Tight Fiscal Environment: Democracy, Autocracy, or... ? – Salon B

Coordinating Presenter:
Sharyn Slavin, California Institute of Technology
Participating Presenters:
Shannon Ellis, Evergreen State College
Edward Whipple, Bowling Green State University

As many institutions continue to face such challenges as reducing costs, assessing effectiveness, and providing a high level of service to students, what is the best management approach to implement these changes? Managing both effectively and with compassion in a time of downsizing can be challenging. This workshop

will present real management models from practitioners at diverse institutions and will encourage discussion on how to make the best management decisions in a time of tight fiscal resources.

57. Analyzing Scholarship Awards from a Cost/Benefit Perspective – Salon C

Coordinating Presenter:

John Schub, Iowa State University

Participating Presenters:

Michael Coomes, Bowling Green State University

Larry Dietz, University of Missouri-Kansas City

Mary Beth Snyder, Oakland University

Scholarship awards commonly are used to recruit students or enhance persistence. This program presents a case study in which the value of merit scholarships was analyzed using an economic cost/benefit framework. The guiding purpose of this inquiry was to determine the net institutional income generated by the scholarship awards in addition to analyzing student recruitment and persistence goals.

58. Using Computer-Based Training in the Delivery of Services to Students – Salon D

Coordinating Presenter:

Robin Musselman, Lehigh Carbon Community College

Participating Presenters:

Linda Lantaff, Lehigh Carbon Community College

Troy Reynard, Lehigh Carbon Community College

Interactive multimedia training provides tremendous benefits to institutions by providing a consistent and reliable method to disseminate information to students. Lehigh Carbon Community College has designed and implemented a computer-based training program to aid in the delivery of academic advisement services. This session will feature a demonstration of the program and a discussion of the steps taken in creating and implementing the software.

59. TOWN MEETING

Overview of Legal and Public Policy Developments – Salon E

Coordinating Presenter:

Peter Wolk, NASPA General Counsel

This session will provide participants with an overview and the opportunity for questions and discussion on many of the significant public policy issues of the day. Legal underpinnings and recent developments will be covered concerning: affirmative action, non-discrimination (including Title IX, gay rights, and new ADA concerns), sexual harassment (including same sex harassment), and selected liability issues related to student affairs.

60. TOWN MEETING

Technology, Distance Learning, Student Affairs: All in the Same Breath? – Salon F

Coordinating Presenter:

Mike Rooney, Maricopa Community Colleges

Participating Presenters:

Ed Franklin, President, National Council on Student Development

Linda Dayton, Northwest Arkansas Community College

Sandy Oliver, Midlands Technical College

Recently, a six-month study was conducted to identify what benchmarks institutions of higher education are using in the way of technology and distance learning. In this session, the results of the study will be summarized followed by a panel discussion with three student affairs leaders well versed in this area who will react to the seven critical issues raised by the study.

61. A National Priority: The Health of Students and HIV Prevention – Salon G

Coordinating Presenter:

William O'Connell Jr., NASPA Health Education and Leadership Program

Participating Presenters:

William David Burns, Association of American Colleges and Universities

Richard Keeling, University of Wisconsin - Madison

Louise R. White, National Association for Equal Opportunity in Higher Education

This session is designed to inform participants about current national efforts to improve HIV prevention on campuses. Presentations and discussions of the work of NASPA and two other national associations will address programs underway. Participants will be involved in identifying ways to more effectively increase institutional leadership for health education and HIV prevention.

62. TOWN MEETING

Report of the NASPA, AAHE, and ACPA Joint Task Force on Student Affairs and Academic Affairs Collaboration to Support Student Learning – Salon H

Coordinating Presenter:

Jack Warner, President of NASPA

Participating Presenters:

Judith Berson, Broward Community College

Gwen Dungy, NASPA Executive Director

Carmen Neuberger, ACPA Executive Director

Paul Oliaro, Past President of ACPA

Patrick Terenzini, Pennsylvania State University

NASPA, AAHE, and ACPA have formed a joint task force to develop propositions about how student affairs and academic affairs can collaborate to enhance student learning. In this session, representatives from the joint task force will present a draft document that focuses on how to use our knowledge of learning, pedagogy, student needs and characteristics, assessing student learning performance, and organizational structures to support our mutual goal to promote, support, and assess student learning. The representatives will discuss the nature and intended purposes of the project and will solicit feedback from participants. The intended result of this process is to produce a document of guiding principles for student affairs and academic affairs collaboration along with models of exemplary practice.

63. Student Affairs Strategic Planning and Quality Initiatives: Our Leadership Declaration – Salon I

Coordinating Presenter:

Roger Ludeman, University of Wisconsin - Whitewater

Participating Presenters:

Richard Mullendore, University of Mississippi

Stephen H. Summers, University of Wisconsin - Whitewater

Jan Winneford, Texas A&M University

Academic leadership requires expertise in strategic planning and quality initiatives. This program is the third in a series made at recent NASPA conferences. Focus this year will be on implementation of strategic planning and the use of continuous quality improvement techniques to change daily practices. Campus-wide, division, and unit experiences will be shared, with handouts available.

64. It Takes a Village: Services and Instruction Collaborate to Support Student Learning – Salon J

Coordinating Presenter:

Lois Bartholomew, Chandler-Gilbert Community College

Participating Presenters:

Maria Hesse, Chandler-Gilbert Community College

Margaret Hogan, Chandler-Gilbert Community College

Arnette Ward, Chandler-Gilbert Community College

At Chandler-Gilbert Community College, student services and instruction have worked collaboratively to develop and support a number of innovative programs. This workshop will briefly review our nationally-known service-learning program, our "Community Hour" program, and other jointly developed and supported programs. Participation in a variety of collaborative activities will provide an opportunity to discuss ways to integrate services and instruction in order to facilitate learning in more effective ways.

65. Changes in Affirmative Action and Diversity: A Forum for Discussing Issues and Concerns – Salon K

Coordinating Presenter:

Candace Passi, Midwestern University

Participating Presenter:

Shannon Sesterhenn, Midwestern University

The changing status of affirmative action and subsequent challenges in diversity education have implications for all student affairs professionals. How can we, as educators and leaders, better inform and prepare ourselves in the midst of changing laws and policies? At a recent conference, participants were asked to state their issues and concerns. This information provides a forum to identify, probe, and discuss issues, concerns, and opportunities associated with affirmative action.

66. Moving Student Affairs from Support to Leadership Through Organizational Redesign – Salon L

Coordinating Presenter:

Wayne Andrews, East Tennessee State University

Participating Presenter:

Tony Warner, East Tennessee State University

Student Affairs at East Tennessee State University has recently completed the initial phases of an organizational redesign process called "work

architecture." Come hear how it worked and see how it might apply to your university. Through the process, we were able to clarify the work we "should be" doing. We now are full partners with the rest of the university in educating students.

67. Orientation Programs for the 21st Century: A Multicultural Perspective – Room 501

Coordinating Presenter:

Steven Clark, University of Miami

Participating Presenter:

Floyd Carroll, Eastern Michigan University

Laura Gonzales, Central Michigan University

This interactive session will provide participants with successful strategies on how to develop orientation programs for students of color. Research data will be shared representing Big East and Mid-American Conference institutions, and presenters will provide an action plan for a successful orientation program for students of color. This session will benefit those individuals interested in positively impacting the retention of students of color on their campuses.

68. "Dancing with the Mountain": Student Experiential Learning in Collaborative Programs – Room 502

Coordinating Presenter:

Carrie Schweitzer, Brookhaven College (DCCCD)

Participating Presenter:

Guy Gooding, Mountain View College (DCCCD)

For nearly a dozen years, students in the Dallas County Community Colleges have experienced the "aha!" of active learning in the three off-site programs developed collaboratively by student programs and classroom instructors — The New Mexico Experience; The Austin (TX) Internship; and The Washington, D.C. Experience. This session will provide an overview of the philosophy, goals, outcomes, and pitfalls of these model programs.

69. Legal Issues Confronting Housing Officers – Room 414-415

Coordinating Presenter:

Stuart Sharkey, University of Delaware

Participating Presenter:

Tim Brooks, University of Delaware

A myriad of legal issues confront housing officers in the late 1990's. What are the pitfalls and what steps can be taken to reduce risk? What role should residence staff play in this effort?

70. What We Know About Fraternity/Sorority Members: A Review – Room 411-412

Coordinating Presenter:

Tisa Mason, Sigma Kappa Sorority

Participating Presenters:

Lissa Bradford, National Panhellenic Council

Jonathan J. Brant, National Intrafraternity Council

Roger Harrold, University of Minnesota

Esther Thorson, University of Missouri

More and more data is available to assist campuses in working with fraternities and sororities. This session will highlight several research efforts, including:

a national study on alumni/ae and the impact of Greek affiliation on them; a comprehensive single-campus study of its fraternities and sororities; and special data runs of the UCLA CIRP responses for students expressing interest in joining fraternities and sororities.

71. A Declaration of Inclusion: Graduate and Professional Student Communities and Services – Room 408-409

Coordinating Presenter:

George McClellan, Northwestern University

Participating Presenters:

Margaret J. Barr, Northwestern University

Lois MacNamara, University of Pennsylvania

Leila Moore, University of New Hampshire

Practitioners serving graduate and professional students often speak of two goals - encouraging a sense of community among students and enhancing the services provided for students. These professionals, like their student constituents, frequently report a sense of isolation from others engaged in similar work. This program will offer practical tips on achieving those two goals while developing a supportive network of peer professionals.

72. TECHNOLOGY CENTER

Web-Based Applications for Housing Operations – Room 405

Coordinating Presenter:

Michael Viney, University of Wisconsin - Platteville

This session will demonstrate Web-based applications of selected housing operations, including residence hall staff weekly reporting, programming, and scheduling.

73. Leaders as Learners: Assessing Outcomes of Student Leader Experiences – Room 401-402

Coordinating Presenter:

Melinda Crowder, Virginia Tech University

Participating Presenters:

Nicki Cantrell, Virginia Tech University

Cathryn Goree, Virginia Tech University

At Virginia Tech, student affairs units that provide student leader training and experiences now use a common outcomes assessment which includes both quantitative and qualitative measures. This session will describe the practical and political processes involved in establishing such a common assessment across units. It will also describe the instruments used and the common data analysis employed.

74. Passive Language, Passive Learning: Changing Missions to Reflect Active Outcomes – Room 302-303

Coordinating Presenter:

Joan Hirt, Virginia Tech University

How do the words we use to describe our organization characterize students and student learning? Participants will examine the language of division and department missions to see how they talk about students as passive recipients of service. They will then rewrite those missions to reflect active student learning outcomes that can be translated into realistic measures of student development.

75. Building Learning Cultures – Room 304-305

Coordinating Presenter:

Linda Epps, Bloomfield College

Participating Presenters:

Martha LaBare, Bloomfield College

Thomas Slaughter, Bloomfield College

Maurice Washington, Bloomfield College

Colleges and universities that value diversity must recognize the necessity of making diversity a campus-wide initiative. The educational benefits of campus diversity are most powerful when there is strong leadership, faculty commitment, administrative support, and the inclusion of students in the dialogues that shape campus norms. This session will discuss campus-wide initiatives designed to focus campus attention on issues surrounding race, justice, and power. The implementation of activities to highlight the year-long campus theme, "A Choice of Weapons," will be the focus of attempts at using the curriculum and the co-curriculum to foster democratic and cultural pluralism while building communities of learners on campus.

76. The Restructuring of a College Counseling Center: Before and After – Room 306

Coordinating Presenter:

Sharon McNulty, Saint Peter's College

Participating Presenter:

Doreen Drack, Saint Peter's College

This program will address a campus counseling center's adjustment to restructuring. Two staff members will present their experiences and the initiatives developed to meet the challenges and changing needs of the center and the student affairs division. There will be an opportunity for collegial sharing and discussion of other college counseling center's ways of handling similar experiences on their campuses.

77. The Fulbright Program has (FREE) International Experiences for Student Affairs Professionals – Room 307

Coordinating Presenter:

Dave McIntire, Azusa Pacific University

Participating Presenter:

Tom Myers, Eastern Kentucky University

Short-term travel grants are available for student affairs professionals to experience the culture, educational programs, and peoples of particular countries. Two student affairs officers who have received Fulbright travel grants to Germany, Japan, and France will discuss opportunities, application procedures, developing a winning proposal, notification procedures, expectations, and evaluations. Open discussion will follow.

78. Developing a Student Learning Outcome Plan for Residential Life – Room 309-310

Coordinating Presenter:

Christopher Rasmussen, Valparaiso University

Participating Presenters:

Frantz Alcindor, University of Scranton

Kathleen Blankenship, University of Maryland

Timothy Jenkins, Valparaiso University

As a strategy for developing a "seamless" learning environment, residential life at Valparaiso University developed a plan based on learning outcomes. The outcomes statements reflect what is hoped students will learn through their experience of living on campus. They provide a foundation for training, advising, programming, and other initiatives. Learn about our experience with this approach while sharing your own.

79. Student Affairs/Services: A Service Delivery System for Students! – Room 109A/B, Convention Center

Coordinating Presenter:

Lawrence Pasquini, Moraine Park Technical College

Discussion will focus on services that are provided in student affairs/service divisions in the context of a service delivery system - a transition from segmented offices/departments or units to a delivery system providing services for students. System and process thinking, perspective and integration, being student centered and customer focused, and providing for a seamless environment will be explored.

80. Leadership in Learning: Beyond the Rhetoric... Into Reality – Room 110A/B, Convention Center

Coordinating Presenter:

Joseph Marron, United States International University

Participating Presenters:

Jim Bean, Lock Haven University

Tim Millerick, Austin College

Monographs have been written and professional conferences dedicated solely to the learning community. Colleges and universities, particularly student affairs practitioners, have embraced the concept. The challenge now becomes how institutions move past theory into action. This session will present specific implementation models from three small, geographically diverse institutions, introducing a learning centered education that integrates traditional academic exercises with experiential learning, service, and unique approaches to outcomes assessment.

81. Racial Climate in the Learning Community: Students' Perspectives – Room 111A/B, Convention Center

Coordinating Presenter:

Kim Scarbrough, University of Kansas Medical Center

Participating Presenters:

Marilee Bresciani, University of Kansas Medical Center

Dorothy Knoll, University of Kansas Medical Center

In this session, findings gained from a qualitative diversity study of the racial climate at a midwestern institution will be examined. Responses gathered in student focus groups will be utilized to explore, through the perceptions of students, a diverse cultural and racial learning community.

82. Directed Peer Support: Encouraging Students' Ownership of Their Academic Success – Room 112A, Convention Center

Coordinating Presenter:

Karla Ruggiero, Georgia Institute of Technology

Participating Presenters:

Kristine Ritz, Georgia Institute of Technology

In the "Freshman Experience Program" at Georgia Tech, a proactive tool has been recently developed which allows student staff to positively impact students' academic success. This has elicited greater student responsibility for their own academic success and has helped develop skills to identify at-risk students. This session will provide participants with information on how to create a similar academic tool at other institutions.

83. A Particular Kind of Person: The RA Commitment to Ethics – Room 112B, Convention Center

Coordinating Presenter:

Cynthia Cummings, University of Delaware

Participating Presenters:

Jennifer Goodson, University of Delaware

Lee Swain, University of Delaware

To be professional is not simply to act in a particular kind of way but is to be a particular kind of person. How does a large residence life department bring RAs to an acceptance of this notion? This program describes the process of engaging 180 resident assistants in the creation of their own ethics statement. Participants will develop their own methods of eliciting student involvement and effective student leadership in the area of ethics.

84. Sharing Values: Establishing Core Values in Student Affairs Organizations – Room 113A, Convention Center

Coordinating Presenter:

Becki Elkins-Nesheim, Texas A&M University

Participating Presenter:

Jeff Elkins-Nesheim, Texas A&M University

Current research and practice indicates that our organizational compasses should be set by our core beliefs: a central, guiding set of principles that define an organization. This workshop will explore the concept of core values and the processes of sharing values. Participants will engage in personal reflection and in brainstorming strategies to implement for determining core values within their campus organizations.

85. Sexual Harassment: Socialization, Education, or Remediation – Room 113B, Convention Center

Coordinating Presenter:

Francesca Giannotti-Gragg, Oklahoma State University

Participating Presenters:

Shauna L. Bowyer, Oklahoma State University

Matthew S. Brown, Oklahoma State University

Marcia M. Dickman, Oklahoma State University

This program examines the historical development of sexual harassment, its systemic nature, and modes of intervention. The audience will be invited to explore sexual harassment as grounded in the socialization process and participate in a simulated staff

development. Educational rather than remedial interventions will be discussed.

86. **Last Call: A Sobering Look at Alcohol Abuse – Room 113C, Convention Center**

Coordinating Presenter:

Andree LeBlanc Ross, Screaming with Pleasure Productions

Participating Presenters:

Bill Ross, Screaming with Pleasure Productions

Brian Smith, Screaming with Pleasure Productions

"Last Call..." is a visually exciting and captivating presentation using juggling, unicycling, comedy, and drama to shed light on such areas as drunk driving, alcohol and advertising, alcoholism, date rape, and other substance abuse issues.

Monday, March 9, 1998

1:45 p.m. - 3:00 p.m

Major Speaker

1:45 p.m. - 3:00 p.m.

Paul Rogat Loeb
Reporter and Author
Salon G

87. **A Model for Student Affairs' Role in Achieving General Education Goals – Salon A**

Coordinating Presenter:

Kimberly Barrett, Southeast Missouri State University

Participating Presenters:

Irene Ferguson, Southeast Missouri State University

John Hinni, Southeast Missouri State University

Judy St. John, Southeast Missouri State University

Jerry Lee Westbrook, Southeast Missouri State University

This session will present a model for partnerships between academic and student affairs professionals in achieving outcomes related to general education programs. This session will focus on the nationally recognized university studies program at Southeast Missouri State University. Participants will have the opportunity to apply the model to three prototypic general education programs using activities within their area of responsibility and to share information from other programs with which they have worked.

88. **Toward Independent Learners: A Student Success Model – Salon B**

Coordinating Presenter:

Pat Long, Johnson County Community College

Participating Presenter:

Dick Vallandingham, Johnson County Community College

Student services at Johnson County Community College has recently implemented a new student learning model. The model goes beyond the traditional "one-stop shopping" concept and focuses on the facilitation of each student's growth and development. Presenters will discuss with participants the new model

as well as the process used in its development and implementation.

89. **FERPA Overview and Update by the Department of Education – Salon C**

Coordinating Presenter:

Leroy Rooker, United States Department of Education

The director of the Family Policy Compliance Office of the U.S. Department of Education will present an overview of the Family Educational Rights and Privacy Act (FERPA) and its regulations. The workshop will include a discussion of recent FERPA decisions that impact higher education.

90. **Black Greek Pledging: Culture Clash in the Learning Community – Salon D**

Coordinating Presenter:

Walter Kimbrough, Old Dominion University

Pledging for Black Greek-lettered organizations is promoted through stories handed down from generation to generation. Confusion exists on how pledging differs from hazing. Time has been unkind to the pledging process and has forced NPHC groups to adopt membership intake activities that only mask the problem. This presentation provides a history of pledging, showing its origins, development, the addition of hazing, and the events which caused the process to change radically in 1990.

91. **TOWN MEETING**

The Student Learning Imperative: Progress, Practices, and Prospects – Salon F

1:45 p.m. - 4:30 p.m.

Coordinating Presenter:

Charles Schroeder, University of Missouri - Columbia

Participating Presenters:

Marilyn J. Deppe, Hamline University

Susan Hopp, Portland State University

George Kuh, Indiana University

Mike Rooney, Maricopa Community College

This session explores the current status and emerging implications of the Student Learning Imperative (SLI) for promoting student learning and personal development by intentionally connecting students' experiences inside and outside the classroom. Examples will be provided of exemplary policies, programs, and practices consistent with SLI principles at different types of institutions. Then, panel members will facilitate small group discussions with participants about ways exemplary practices can be adapted at their campus to foster collaboration between student affairs and academic affairs and to enhance student learning.

92. Virtual Universities: Challenges and the Future of Student Affairs – Salon H

Coordinating Presenter:

Keith Meiser, Colorado State University

Participating Presenter:

Margaret J. Barr, Northwestern University

Linda Dayton, Northwest Arkansas Community College

Fred Preston, SUNY at Stony Brook

Doug Woodard, University of Arizona

A significant revolution in higher education and student affairs has begun. Technology-based distance learning and virtual universities now are a reality. Questions raised include: Will the concept of educating the whole student be relegated to the dusty archives of higher education? Can human development and student learning needs be met through this new medium? These questions and others will be addressed by a panel of senior student affairs educators in a lively discussion with participants.

93. Drugs, Alcohol, and Violence: Avoiding Stagnation and Promoting Campus Learning – Salon I

Coordinating Presenter:

David S. Anderson, George Mason University

Participating Presenter:

Angelo F. Gadaletto, West Chester University

Examining trends of college-based drug and alcohol efforts helps in reprioritization. In this session, the longitudinal "College Alcohol Survey" provides the current status and historical trends of policies, prevention, education, evaluation, and support services; new 1997 information on violence will be highlighted. The "Problem-Solving Model" which serves as the foundation for generating desired visions and strategies to promote the desired campus learning environment will be discussed.

94. The Role of Student Personnel Administrators in Minority Student Retention in the Learning Community – Salon J

Coordinating Presenter:

David Womack, Mount St. Clare College

Many colleges and universities are making a strong commitment towards recruiting more minority students. However, many of these same institutions don't put the same energy into the retention of these students. Thus, you have a revolving door style of "out with the old and in with the new" year after year. This presentation is designed to focus on the role of the student personnel administrator in minority student retention.

95. Professional Development: The Gateway to Effective Leadership in Student Affairs – Salon K

Coordinating Presenter:

Linda Kuk, Rochester Institute of Technology

Participating Presenter:

Dawn Soufleris, Rochester Institute of Technology

As we focus on the future of student affairs, the changing nature of higher education will continue to require shifting competencies and an expanding knowledge base for student affairs practitioners. These demands, coupled with limited new sources, are now

signaling a need to re-examine our assumptions and practices regarding professional development assessment, accountability, and dissemination processes. This program will focus on identifying the critical issues surrounding our leadership role in formulating our professional development agenda.

96. Student Services Via the Web: Providing University Information and Referral – Salon L

Coordinating Presenter:

William Clifton, University of Wisconsin-Madison

Participating Presenters:

Steve Saffian, University of Wisconsin-Madison

Joel R. Seligman, Cornell University

Matthew J. Weismantel, Rutgers University

Our modes of communication with students are changing with technology. Some universities are now presenting student services on-line. Come learn how Cornell University, Rutgers University, and the University of Wisconsin-Madison are keeping the human touch involved in their "University Information and Referral Services" located within their Web pages.

97. Portrait of a Learning Disabled College Student: An Interpretive Biography – Room 501

Coordinating Presenter:

Katharine Mason, University of Michigan

This presentation is a biographical portrait of Amanda, a learning disabled college student. A very bright, high thinking individual, she is on the verge of flunking out of college, not for lack of effort. The experiences of her first year away at a university in Michigan are chronicled. The legal and ethical consequences of such students falling through the cracks in the system will be discussed.

98. Easy Implementation of an All-Male Sexual Assault Peer Education Program – Room 502

Coordinating Presenter:

John Foubert, University of Maryland

Participating Presenter:

James Kohl, University of Maryland

Come hear about an innovative program recently published in the *Journal of College Student Development* that teaches men about rape by training them how to help survivors. An extensive "do it yourself" implementation handout includes a program script, a 45-hour training curriculum, research published in *Sex Roles* showing a 50% attitudinal improvement, recruitment strategies, and a sample group constitution.

99. Is the College Doctor In? Politics of Student Fee Referenda – Room 414-415

Coordinating Presenter:

John Gaughen, San Diego State University

Participating Presenter:

Carlos A. Razo, San Diego State University

The California State University System recently mandated an advisory student referendum prior to any obligatory student fee increases. The creation, implementation, and implications of this shared governance mechanism will be examined through a

stakeholder model, with particular attention to the successful student health fee increase in the SDSU campus together with student needs assessment and electoral participation.

100. Connecting Residents Directly: New Approaches to Learning in Residence Halls – Room 411-412

Coordinating Presenter:

Michael Lord, Michigan State University

Participating Presenters:

Amanda Gray, Michigan State University

Matthew Helm, Michigan State University

The mission of higher education is to graduate effective, responsible, productive citizens. Residence Life supports this mission in many ways. A new program model gives staff a foundation to enhance and support the learning environment of students through connection to learning opportunities and resources that will complement their academic and personal goals, encourage stronger relationships between staff and students, and reach the largest number of students possible in meaningful ways.

101. Understanding Organizational Culture: Building Effective Partnerships and Seamless Learning Communities – Room 408-409

Coordinating Presenter:

Penny Poplin Gosetti, University of Toledo

Participating Presenter:

Craig Kolins, University of Toledo/Terra Community College

Senior-level student affairs administrators need to understand how campus culture influences the task and functions of student affairs divisions and, at the same time, identify the impact and value our profession brings to the larger organizational culture. This session focuses on the role organizational culture plays in student affairs, using as an example an enrollment management case study.

102. TECHNOLOGY CENTER

SCT and Banter2000 Products – Room 405

SCT, a leading provider of Net-centric, business-oriented, enterprise solutions for higher education, will demonstrate its Banter2000 products. Banter2000 is an object-based solution for institutional processing of data, student services and communication, and forecasting and planning. Specific modules to be highlighted include admissions, registration, financial aid, and student accounts.

103. Parents and the University: A Natural Partnership – Room 401-402

Coordinating Presenter:

Barbara Keller, Bowling Green State University

Participating Presenter:

Dorothy M. Anderson, Susquehanna University

A partnership between parents and the university is a natural resource that creates a dynamic sense of community. Keeping parents, guardians, and caregivers connected to the institution is important for both students and the university/college. Effective programs that involve parents contribute to recruitment and

retention of students. This program focuses on effective programs and services that target this special relationship between parents and the university.

104. If You Must Worry, Make It Productive – Room 302-303

Coordinating Presenter:

Frank Bucci, Kutztown University

If you are like most student affairs administrators, you worry. This interactive program will examine the phenomenon of worry, some of its common causes, and how to make productive the worry you cannot banish from your personal and professional life. Participants will learn to analyze worry and discover techniques to manage it successfully.

105. Student Orientation: The Foundation for Retention and Graduation – Room 304-305

Coordinating Presenter:

Imelda Quintanar, California State University, Long Beach

Participating Presenter:

Sandra Avila, California State University, Long Beach

The impact that new student orientation programs have upon the student's academic career have far-reaching implications. At California State University, Long Beach (CSULB), the Student Orientation, Advising, and Registration (SOAR) program's primary goal is to promote a seamless university environment; ensuring a smooth transition to university life and consequently, a higher retention rate.

106. Leadership Courses: A Descriptive Analysis – Room 306

Coordinating Presenter:

Sara Boatman, Nebraska Wesleyan University

Participating Presenter:

Todd Adams, University of Toledo

Student affairs is increasingly involved in providing leadership courses. Since leadership is interdisciplinary or multidisciplinary, these courses represent considerable variety in foundations and approaches, student involvement, and instructor characteristics. Based on an analysis of approximately 100 leadership courses, this program will explore general and pedagogical characteristics, theoretical frameworks, and student and instructor demographics to suggest the themes that describe this important student affairs/academic affairs collaboration.

107. Leading Change: Face Your Personal, Professional, and/or Organizational Future – Room 307

Coordinating Presenter:

Marti Ruel, University of Kansas

Participating Presenters:

Susan Fredricks, Monmouth College

Loralee Stevens, Johnson County Community College

Change is certain. Leading change is not for those who are uncertain! An interactive discussion of the essential components of leading change in one's personal, professional, or organizational contexts will take place. Information that outlines the processes of change, environmental scanning, assessment, strategic planning, and goal setting will be given to the program participants.

108. We the People in Order to Form a More Perfect Union – Room 309-310

Coordinating Presenter:

Myrtle Dorsey, DeKalb College

Participating Presenters:

Dale Bittinger, DeKalb College

Michelle Myers-Brown, DeKalb College

Tammy Purkey, DeKalb College

DeKalb College has instituted a shared governance system that incorporates students, faculty, and staff in active roles in the decision-making process for the college. This system includes students serving on policy councils, participating in the budget process, and serving on college-wide committees.

109. Enhancing the Student Experience: Lessons Learned from a Climate Study – Room 109A/B, Convention Center

Coordinating Presenter:

Melissa Vito, University of Arizona

Participating Presenters:

Veda Hunn, University of Arizona

Sherry L. Mallory, University of Arizona

Celia Sepulveda, University of Arizona

Carol Thompson, University of Arizona

In this interactive session, lessons learned from a recently completed campus climate study will be shared. Results and follow-up activities from the study will be discussed, as will the links that have been forged between theory and practice. Session participants will have an opportunity to dialogue on the topic of improving the student experience at our colleges and universities.

110. Personal Challenges and Career Opportunities in the Community College – Room 110A/B, Convention Center

Coordinating Presenter:

Frank Babcock, Owens Community College

Community colleges play an increasingly important role in American higher education. However, many aspiring student development professionals often neglect considering careers in this sector of higher education. Others may be unprepared for the roles that one assumes in serving community college populations. This session will focus on the necessary skills for acquiring community college positions, career opportunities, and the personal challenges and rewards that accompany student development careers in the community college.

111. The Grossberg/Peterson Murder Case: The Lessons Learned on Two Campuses – Room 111 A/B, Convention Center

Coordinating Presenter:

Timothy Brooks, University of Delaware

Participating Presenters:

Linda Bips, Muhlenberg College

Julie Ramsey, Gettysburg College

Dana Scaduto, McNees Wollas & Nurick

Stacie Schmeidel, Gettysburg College

This program is a panel discussion regarding a recent murder case that had a significant impact on two institutions. The panelists will consist of involved individuals from both campuses. They will discuss the impact of the national media, legal and public relations concerns, and other issues. The panel will also include a psychologist who will present her views on the case and its impact.

112. Providing Leadership and Advocating for College Students with ADD – Room 112A, Convention Center

Coordinating Presenter:

Karen Parrish Baker, Marshall University

In this session, student affairs leaders, teachers, and program specialists will gain knowledge about the nature of attention deficit disorder (ADD) and the challenges faced by college students with this learning disability. Participants will complete an Adult ADD Screening Survey and plan how they can be leaders and advocates of student learning and success for all students, including those with ADD.

113. Integrating Leisure and Work in the Learning Community: An Environmental Psychology Perspective – Room 112B, Convention Center

Coordinating Presenter:

Sheldon Nord, Oregon Institute of Technology

Participating Presenter:

Cathy Barkee, Oregon Institute of Technology

Student affairs work is not a job, it's a lifestyle. How do I get all my work accomplished and still have time for myself and my loved ones? This will be a discussion regarding use of our work space, as well as how our work and leisure environments affect our well-being.

114. EXTENDED LENGTH SESSION

Student Conduct in Cyberspace: Policy Formation and Institutional Responses – Room 113A, Convention Center

1:45 p.m. - 4:30 p.m.

Coordinating Presenter:

Cary Anderson, College of the Holy Cross

Participating Presenter:

H. Sam Miller, University of West Virginia

As information technology continues to permeate higher education, student affairs professionals must declare leadership in this emerging learning community by ensuring educationally sound policies and responses. Participants will examine models and discuss alternatives for creating or revising institutional policies. Strategies for building relationships with information technology professionals are provided. Those with or without computer network experience are invited to participate. Space in this program is limited to 50, and participants will be accommodated on a first-come, first-serve basis.

115. EXTENDED LENGTH SESSION

The New Challenge: Preparing Students for a Changing Workforce – Room 113B, Convention Center

1:45 p.m. - 4:30 p.m.

Coordinating Presenter:

Lisa Gray, College of the Holy Cross

Participating Presenter:

Robert A. Principe, Robert A. Associates

What happens when an African-American woman and an Italian-American man compare their experiences with race and ethnicity in America? How relevant is this type of "straight talk" to our efforts to work effectively in an increasingly diverse society? Can higher education better prepare students to deal effectively with demographic changes in the post-graduate work force? This program will provide participants with an opportunity to talk about how student affairs can provide leadership on the issues of diversity. Space in this program is limited to 175, and participants will be accommodated on a first-come, first-serve basis.

116. EXTENDED LENGTH SESSION

All Together Different: A Campus-Wide Diversity Initiative – Room 113C, Convention Center

1:45 p.m. - 4:30 p.m.

Coordinating Presenter:

Helen Matusow-Ayres, Montclair State University

Participating Presenter:

Phyllis Bolling, New Jersey Institute of Technology

This presentation allows participants to experience a multicultural awareness training program that has been designed specifically for the college campus called "All Together Different." While focused on students, "All Together Different" involves all campus groups. Workshop participants will engage in small group exercises aimed at increasing their own multicultural awareness and their understanding of this comprehensive training model. Space in this program is limited to 40, and participants will be accommodated on a first-come, first-serve basis. The first three hours of the program will be held on Monday; the program continues for three hours on Tuesday morning from 9:00 a.m. - Noon.

Monday, March 9, 1998

3:15 p.m. - 4:30 p.m.

117. Promoting Leadership Education and Development for African-American Students – Salon A

Coordinating Presenter:

Brandon Dula, University of Maryland

Participating Presenter:

Audran Ward, Colgate University

African-American students often have not taken advantage of traditional opportunities for leadership development and education on our campuses. This workshop will examine some strategies to encourage and promote African-American student interest and participation in leadership related opportunities. In addition, we will review several courses and workshops offered at the University of Maryland that were either

specifically for African-American student leaders or examined leadership theory in relation to the African-American experience.

118. From Academic Theory to Residential Life Practice: Implications for Staff Training – Salon B

Coordinating Presenter:

Shawn-Eric Brooks, UCLA

Participating Presenter:

Therese S. Eyermann, UCLA

Student staff members of UCLA's Office of Residential Life are participating in a course dealing with achieving success in college. Both GPA and staff job performance indicators for class participants increased significantly while those of non-participant staff either remained constant or decreased. This program will provide a look at this on-going experiment and its implications for student staff training programs.

119. Learning About Leadership for Successful Programs for HIV Prevention – Salon C

Coordinating Presenter:

Leonard Goldberg, University of Richmond

Participating Presenters:

Kelly A. Clark, University of Vermont

Patricia A. Maloney, SUNY at Buffalo

Tovah Sands, University of Florida

What does it take to develop and sustain a successful campus program that influences students' risky behaviors? Case studies of eight programs for HIV prevention have been studied for NASPA's HELP project. Researchers will present observations and conclusions about factors that make these programs successful, especially aspects of leadership that hinder or support success. Participants will be asked to respond to the assumptions offered and comment on ways the research can be of value to campuses.

120. From Declaration to Implementation: Achieving Equity for Our Women Leaders – Salon D

Coordinating Presenter:

Anne Blackburn, Mankato State University

Through discussion of research conducted with 700 women in student affairs, participants will develop strategies for reducing the role conflicts experienced by women student affairs administrators, reducing the sex discrimination experienced by many women in student affairs, managing the negative consequences of role conflict and sex discrimination, and creating a healthier and more satisfying environment for women within the profession.

121. Using Today's Technology to Accommodate Students with Disabilities – Salon E

Coordinating Presenter:

James Fitzsimmons, Temple University

Participating Presenters:

Dorothy Cebula, Temple University

Valerie Jowett, Temple University

Renee Kirby, Temple University

By employing technology, labor intensive services for students with disabilities can be redirected. Students who need alternatives to reading or writing can become more independent. This presentation explores the use of computerized scanner/speech synthesizers, voice-activation, portable keyboards, and closed-circuit television that can eliminate the need for traditional readers and scribes. Real-Time captioning, four-track audio-taping, and listening devices will also be demonstrated.

122. Alcohol 101: Computer Supported Preventive Alcohol Education – Salon G

Coordinating Presenter:

William Riley, University of Illinois at Urbana-Champaign

Participating Presenter:

Janet Reis, University of Illinois at Urbana-Champaign

Alcohol 101 is an innovative, first-of-its-kind interactive CD-ROM program on alcohol use and harm reduction. Students explore their expectations regarding drinking and observe role models responding to situations of responsible use of alcohol (including abstinence) and, safely or unsafely, to situations of regretted sex, alcohol overdose, and drunk driving. Workshop participants will review the CD-ROM and the results of a Fall 1997 evaluation from over 40 campuses nationwide.

123. A Nonlinear Retention Model Based on Institutional "Good Practices" – Salon I

Coordinating Presenter:

Dudley Woodard Jr., University of Arizona

Participating Presenters:

Sherry L. Mallory, University of Arizona

Karna Walter, University of Arizona

Jason Wang, University of Arizona

The objective of this session is to help participants better understand students' persistence to graduation or students' decisions to leave by examining faculty and student interaction around educational practices. We will discuss these practices and existing research findings to deepen our understanding of how to enhance learning and graduation rates. A new retention model based on "best practices" and emerging research findings from a national retention study will also be discussed.

124. Fostering Student-Athlete Development and Leadership through Life Skills Programming – Salon J

Coordinating Presenter:

Lori Hendricks, NCAA

What can we do to ensure that our student-athletes have access to and take advantage of student activities, programming, and experiences? This session will provide examples of how institutions involved with

NCAA's student development program, CHAMPS/Life Skills, have engaged their student-athletes. In addition, we will review the student-athlete findings from the inaugural NCAA Foundation Leadership Conference.

125. Intervention Strategies Within the Learning Community – Salon K

Coordinating Presenter:

Patricia Tobey, University of Southern California

Participating Presenters:

Mary Andres, University of Southern California

Darla Cooper, University of Southern California

Carol Schmitz, University of Southern California

This program will provide an interdisciplinary approach to exploring current issues regarding intervention strategies in higher education. The combined topics of model development for research and assessment and applications of specific intervention programs will assist student affairs administrators in transplanting these ideas at low or no cost at other campuses with a goal of enhancing student learning outcomes.

126. Re-Engineering Student Enrollment Services In Three Years or Less – Salon L

Coordinating Presenter:

Drew Matonak, Lakeland Community College

Participating Presenter:

Bill Kraus, Lakeland Community College

In an environment of stable or declining enrollments coupled with the goal of increasing student access through the use of technology, the Student Development Division of Lakeland Community College began the process of re-engineering its enrollment services procedures and processes. Key components of the re-design included: physical renovation; implementation of document imaging; expansion of enrollment initiatives and customer service programs; computerized placement testing; and selection of a new administrative software system. This presentation will discuss the techniques utilized, including total quality management, to determine the institutional goals and to obtain consensus and institutional commitment to complete the re-design in two to three fiscal years.

127. Assessing Student Satisfaction with Campus Services: Comparisons Among Racial/Ethnic Groups – Room 501

Coordinating Presenter:

Gary Malaney, University of Massachusetts - Amherst

In order to maintain a diverse student body in the learning community, campus leadership must provide a supportive environment for students of color. This presentation will discuss the importance of continually assessing the campus environment for students of color. Differences among racial/ethnic groups will be discussed relative to a survey on satisfaction of campus services at UMass Amherst.

128. Impacting Campus Culture with Service Programs – Room 502

Coordinating Presenter:

Dale Lucy-Allen, Springfield College

Participating Presenters:

Beth Gibney, Springfield College

Corinne Kowpak, Springfield College

Brianna Wright-Saunders, Springfield College

Daniel Zukergood, Springfield College

This presentation will focus on the development and impact of a service program. Topics discussed will include: student leadership roles in the "Partners" program; collaboration between academic and student affairs; faculty integration of service-learning involving public school youths; and impacts of these efforts on the campus culture at Springfield College. The presenters will share their experiences, models, and tools. Information pertaining to "Learn & Serve America: Higher Education" and other national service initiatives will also be provided.

129. Leadership in the Learning Community – Room 414-415

Coordinating Presenter:

Jane Fried, Central Connecticut State University

Participating Presenters:

Linda Kuk, Rochester Institute of Technology

Jon Dalton, Florida State University

Emerging learning communities must transcend the divisions between living, working, and learning, as well as those between secondary and post-secondary education. Effective leadership requires new learning structures and new ideas about who teaches, who learns, how learning is organized, and what kinds of learning universities should be involved. Creation of a dynamic, inclusive learning community will evolve from this dialogue.

130. Leadership in the Greek Learning Community: Strategies to Create Positive Change in Fraternities and Sororities – Room 411-412

Coordinating Presenter:

Cathy Earley, National Interfraternity Conference

Participating Presenters:

David S. Anderson, George Mason University

Teresa Loser, DePauw University

Jacques Vauclain, Sigma Phi Epsilon Fraternity

Greek life is an area of concern for many student affairs administrators, and many campuses continually seek strategies to encourage such groups to fulfill their own mission and support the goals of the institution. Several dramatic new initiatives have been introduced by colleges, universities, and national fraternities and sororities to create positive changes in the areas of substance abuse, hazing, service learning, leadership, and academic development.

131. Expect Respect: A Coeducational Rape Prevention Program – Room 408-409

Coordinating Presenter:

Kellye Blackburn Lue, Grady Memorial Hospital - Rape Crisis Center

The increasingly high incidence of sexual violence on campuses has prompted several of the colleges and universities in Atlanta to combine efforts with the community rape crisis center to focus on rape prevention. Implementing a prevention program strives to reduce the risk of sexual assault by dealing with the emotional, physical, and societal consequences of rape, before a rape occurs.

132. TECHNOLOGY CENTER

Academic Software, Inc. – Room 405

Representatives of Academic Software, Inc., will demonstrate its award-winning and innovative software which streamlines the career placement process. Participants will be able to see how they can utilize this Web application to handle job listings, resumes, interview scheduling, employer/employee screening, recruiter packaging, and communication. This session will be offered again Tuesday afternoon. (see #266)

133. The Use of Outplacement: Transitioning Careers – Room 401-402

Coordinating Presenter:

Tom Goodale, College of William and Mary

Restructuring in both the private and public sectors produces new models for assisting persons in repositioning their careers. This session will focus on innovative job search strategies, senior contact development, and the implications for career transitions.

134. Play Before You Live: Practicing for the Game of Life – Room 302-303

Coordinating Presenter:

Sharon Sloane, World Institute of Leadership and Learning

Participating Presenter:

Lyn McCall, World Institute of Leadership and Learning

Why do students flock to the TV to watch "Friends" or "The Real World," yet the lounge is empty for the alcohol program? Administrators should know the answer to this question (it's not content) before planning student affairs interventions and campus-wide programs. The purpose of this session is to share the results of research about college students and decision making, as well as to provide a guide for designing programs to reduce high-risk behaviors.

135. Fullerton First Year Project: An Integrated Approach to Learning – Room 304-305

Coordinating Presenter:

Kandy Mink, California State University, Fullerton

Participating Presenters:

Sylvia Alva, California State University, Fullerton

Yuri Betancourt, California State University, Fullerton

Kevin Colaner, California State University, Fullerton

Lori Walker-Guyer, California State University, Fullerton

Fullerton First Year (FFY) is a pilot project targeting 125 freshman students in a year long program in which students not only participate in a freshman seminar but also have all of their classes together within an integrated curriculum. The instructional team consists of faculty, student affairs professionals, librarians, and upper class peer mentors. In this session, participants will receive an overview of the Fullerton First Year program, including curricular innovations, planning and budget challenges, program components and the assessment plan.

136. The Moral Dilemma as a Technique for Teaching Tolerance – Room 306

Coordinating Presenter:

Kimberly Barrett, Southeast Missouri State University

This session will allow participants to take part in an exercise designed to help them examine the process by which they make decisions regarding situations involving cross-cultural conflict. It will serve as food for thought regarding ways in which these dilemmas can be used with students to decrease discrimination and increase tolerance.

137. The Williams Experience: A Community College/ University Partnership – Room 309-310

Coordinating Presenter:

Lois Bartholomew, Chandler-Gilbert Community College

Participating Presenters:

Linda M. Martin, Chandler-Gilbert Community College

Janet L. Ortega, Chandler-Gilbert Community College

Rochelle Reinesch, Chandler-Gilbert Community College

Robert H. Samia, Chandler-Gilbert Community College

Frank C. Zamora, Chandler-Gilbert Community College

Community colleges have emerged as a formidable player in providing higher education for those with high school/GED diplomas, those seeking to retrain, those satisfying requirements for transfer, and those seeking a two-year applied science or occupational degree. The Williams Experience is a collaboration between Chandler-Gilbert Community College and Arizona State University East, creating a seamless web of services designed to meet a wide variety of student needs to ensure academic success.

138. Leadership in the Learning Community: The Role of SSAO's in Addressing the Needs of GLBT Students – Room 109A/B, Convention Center

Coordinating Presenter:

Dick McKaig, Indiana University

Participating Presenters:

David Ambler, University of Kansas

Mary Rouse, University of Wisconsin - Madison

Ronni Sanlo, UCLA

Panel participants will discuss from a leadership perspective how institutions can better serve the needs of gay, lesbian, bisexual, and transgender students. Among the issues to be considered include the role of the SSAO in fostering a supportive campus climate, the establishment of fair campus policies, mediating potential conflicts with GLBT groups, and working with the ethical dilemmas in providing GLBT services in a politically conservative institutional setting.

139. Developing Leadership Strategies for Preventing Violence on Campus – Room 110A/B, Convention Center

Coordinating Presenter:

Diane Ukadike, University of Arkansas at Little Rock

Participating Presenter:

Sharon Hinson Davis, University of Arkansas for Medical Sciences

Have you dealt with a disgruntled student lately? Did you consider that the encounter could become violent? In this session, you will learn how to identify potentially violent students, how to circumvent dangerous situations before they occur, and how to protect yourself and others.

140. International Opportunities for Student Affairs - Fulbrights, NASPA Exchanges, and More – Room 111A/B, Convention Center

Coordinating Presenter:

Roger Ludeman, University of Wisconsin - Whitewater

Participating Presenters:

Larry Benedict, Johns Hopkins University

Cherry Callaban, University of North Carolina at Greensboro

Leah Newell, Jacksonville State University

Richard Pettit, Council for International Exchange of Scholars

College students increasingly are studying/traveling abroad. Is the student affairs professional keeping pace? Opportunities — Fulbright, Eisenhower, Peace Corps, FIPSE, NASPA, etc. - are available throughout the world. Presenters will share their experiences and the resulting impacts. Application packets, timetables, and other information will be provided.

141. Virtual Career Services: Bringing Prepared Students Together with Employers – Room 112A, Convention Center

Coordinating Presenter:

Dan Ryan, SUNY at Buffalo

Participating Presenters:

Steve Harvey, SUNY at Buffalo

Jill Nowicki, VIEWnet Inc.

This program will explore ways in which career services professionals can utilize technology to expand services to students and to the employers who hire them. It will include demonstrations of various technologies including one which allows students in Buffalo, New York to interview with a company from Redmond, Washington without either one spending a penny in travel money.

142. Incorporating Multicultural Perspectives in Graduate Preparation Programs – Room 112B, Convention Center

Coordinating Presenter:

Deborah Taub, Purdue University

Participating Presenter:

Marylu K. McEwen, University of Maryland

If future student affairs professionals are to respond effectively to the needs of an increasingly diverse population, graduate preparation programs must provide leadership in infusing multicultural perspectives into the curriculum. This program will focus on approaches, techniques, and material to increase graduate students' multicultural knowledge, awareness, and skills. Audience members will be invited to share successful techniques and materials.

SCHEDULE AT A GLANCE

Tuesday, March 10, 1998

7:00 a.m. - 8:45 a.m.	NASPA Journal New Editors Orientation <i>Room 301</i>	10:45 a.m. - Noon	Technology Center Interest Sessions <i>Room 405</i>
7:00 a.m. - 8:45 a.m.	New Professionals and Graduate Student Network Meeting <i>Room 403</i>	Noon - 2:00 p.m.	NASPA Awards Luncheon <i>Salons E and F</i>
7:00 a.m. - 8:45 a.m.	National Panhellenic Conference Liaison Committee Meeting <i>Room 406</i>	Noon - 2:00 p.m.	Graduate Preparation Program Display Tables <i>Fourth Floor Lobby</i>
7:00 a.m. - Midnight	Hotel Shuttle Service <i>Departs from 12th Street Marriott Exit</i>	12:15 p.m. - 1:30 p.m.	Interest Sessions
7:30 a.m. - 8:30 a.m.	Senior Student Affairs Officers Policy Briefing – Presidential Update <i>Salon B</i>	12:15 p.m. - 1:30 p.m.	Town Meeting • <i>NASPA's Leadership in the Learning Community (#201)</i> <i>Salon G</i>
7:45 a.m. - 8:45 a.m.	Fraternity and Sorority Network Meeting <i>Room 308</i>	12:15 p.m. - 1:30 p.m.	Technology Center Interest Sessions <i>Room 405</i>
8:00 a.m. - 9:00 a.m.	Presidents Breakfast for Graduate Faculty <i>NASPA Presidential Suite</i>	1:45 p.m. - 3:00 p.m.	Major Speaker: Arthur Levine <i>Salon G</i>
8:00 a.m. - 11:00 p.m.	Technology Center Open <i>Room 405</i>	1:45 p.m. - 3:00 p.m.	Town Meetings • <i>Using Principles of Good Practice for Student Affairs (#230)</i> <i>Salon H</i>
8:00 a.m. - 9:00 a.m.	Conference Evaluation Session <i>Room 413</i>	1:45 p.m. - 3:00 p.m.	• <i>Promising Practices: Campus Alcohol Strategies (#254)</i> <i>Room 113C Convention Center</i>
8:00 a.m. - Noon	Conference Registration <i>Fifth Floor</i>	3:15 p.m. - 4:30 p.m.	Interest Sessions
8:00 a.m. - 6:00 p.m.	Conference Headquarters <i>Fifth Floor</i>	3:15 p.m. - 4:30 p.m.	Technology Center Interest Sessions <i>Room 405</i>
8:00 a.m. - 6:00 p.m.	Hospitality Center <i>Fifth Floor</i>	3:15 p.m. - 4:30 p.m.	Interest Sessions
9:00 a.m. - 10:15 a.m.	Major Speaker: Polley A. McClure <i>Salon G</i>	3:15 p.m. - 4:30 p.m.	Technology Center Interest Sessions <i>Room 405</i>
9:00 a.m. - 10:15 a.m.	Town Meeting • <i>New Directions for College Health: Integrating Health, Community, and Learning (#149)</i> <i>Salon H</i>	4:30 p.m. - 6:00 p.m.	Town Meeting (cont'd.) • <i>Using Principles of Good Practices for Student Affairs (#230)</i> <i>Salon H</i>
9:00 a.m. - 10:15 a.m.	NCSD Interest Session <i>Room 501</i>	5:30 p.m. - 7:30 p.m.	NASPA Business Meeting <i>Salon E</i>
9:00 a.m. - 10:15 a.m.	Technology Center Interest Session <i>Room 405</i>	6:00 p.m. - 7:00 p.m.	LeaderShape Reception <i>Room 502</i>
10:45 a.m. - 11:15 a.m.	Master's Student Case Study Feedback Session <i>Room 109 A/B, Convention Center</i>	6:00 p.m. - 7:00 p.m.	Enrollment Management Network Regional Chairs Meeting <i>Room 308</i>
9:00 a.m. - 10:15 a.m.	Interest Sessions	6:00 p.m. - 7:00 p.m.	Technology Information Network Regional Chairs Meeting <i>Room 413</i>
9:00 a.m. - Noon	Exhibit Hall Open <i>Fourth Floor</i>	6:00 p.m. - 7:00 p.m.	Conference Volunteers Thank You Reception <i>Salon B</i>
10:45 a.m. - Noon	Interest Sessions	6:00 p.m. - 8:00 p.m.	Region II – New Professionals and Graduate Student Reception <i>Salon D</i>
10:45 a.m. - Noon	Town Meetings (cont'd.) • <i>New Directions For College Health (#149)</i> <i>Salon H</i>	6:00 p.m. - 8:00 p.m.	Asian Pacific American Concerns Meeting <i>Room 307</i>
	• <i>Our Present Your Future (#177)</i> <i>Salon G</i>		Institutional Receptions • <i>Syracuse University Social: Students, Alumni, Faculty, Staff, and Friends</i> <i>Room 304</i>
			• <i>Associate Colleges of the Midwest/Great Lakes Association</i> <i>Room 404</i>

	<ul style="list-style-type: none"> • <i>Western Washington University SPA Alumni and Friends</i> Room 409 • <i>Alumni and Friends from University of Northern Colorado</i> Room 415 • <i>American University Alum's and Friends Reception</i> Room 406 • <i>NACA Reception Sponsored by the East Coast Regional Leadership Team</i> Room 407 • <i>University of Kansas Alumni Reception</i> Room 302-303 • <i>Friends of Indiana University</i> Room 305-306 • <i>Friends of the University of Florida Reception</i> Room 309-310 • <i>The Ohio State University Alumni and Friends Reception</i> Room 401-402 • <i>Springfield College Alumni Reception</i> Room 411-412 • <i>Alumni and Friends of James Madison University</i> Salon I • <i>Iowa State University Alumni and Friends Reception</i> Salon J • <i>Texas A&M University Reception</i> Salon K • <i>Bowling Green State University Alumni and Friends Reception</i> Salon L • <i>Colorado State University Reception</i> Room 501 	<i>Regional Suite</i> Region VI Reception <i>Regional Suite</i> GLBT Issues Network Reception <i>Salon I</i> Region I Reception <i>Regional Suite</i>
7:00 p.m. - 8:00 p.m.	Association for Christians in Student Development Reception Room 403	
7:00 p.m. - 8:00 p.m.	West Virginia University Alumni and Friends Reception Room 414	
7:00 p.m. - 8:30 p.m.	National Network Chairs Dessert Meeting Room 301	
9:00 p.m. - 11:00 p.m.	Institutional Receptions <ul style="list-style-type: none"> • <i>Slippery Rock University Reception</i> Room 306 • <i>Catholic Colleges and Universities Reception</i> Room 401-402 • <i>Kent State University Reception</i> Room 411-412 • <i>Reception for IUP Alumni and Friends</i> Salon J • <i>University of Maryland Alumni and Friends Reception</i> Salon K 	
9:00 p.m. - 11:00 p.m.	Women in Student Affairs Network Reception Room 414	
9:00 p.m. - 11:00 p.m.	Region V Reception	

Tuesday, March 10, 1998

9:00 a.m. - 10:15 a.m.

Major Speaker

9:00 a.m. - 10:15 p.m.

Polley A. McClure
Vice President and Chief Information Officer,
University of Virginia
Salon G

143. Competencies Essential for Student Affairs Practitioners for the New Millennium – Salon A

Coordinating Presenter:

Dave McIntire, Azusa Pacific University

Participating Presenter:

Stan Carpenter, Texas A&M University

Laura Lopez, Azusa Pacific University

Todd McDonald, Azusa Pacific University

What are the essential competencies requisite for student affairs practitioners to be successful in the new millennium? This program will be an interactive presentation/discussion focusing on ten specific areas of competency that the presenters believe to be essential. Being able to measure, evaluate, and develop these competencies will position us well for the challenges of a changing profession.

144. Good Greek Systems Gone Bad: What Is Its Relevance in the Learning Community? – Salon B

Coordinating Presenter:

Teresa Loser, DePauw University

Participating Presenters:

Vic Boshini, Illinois State University

Angela Guillory, Sigma Kappa Sorority

Art Sandeen, University of Florida

Mitchell Wilson, Kappa Sigma Fraternity

This program will explore current issues that face students who join fraternities and sororities. Participants will learn about the impact of historical changes on the administration and management of a Greek system. Initiatives to challenge the current norms and increase accountability will be explored. Participants will be able to implement a curriculum to track the progress of Greek systems.

145. Support Services for Distance Learners: Do They Exist on Campus? – Salon C

Coordinating Presenter:

Monica Mendez-Grant, Texas Woman's University

Participating Presenters:

Lynda Murphy, Texas Woman's University

Dee Siscoe, Texas Woman's University

Institutions generally expend time and resources in the planning of the academic content for distance education programs, but relatively little effort is extended in the creation of support services. The provision of support services for distance learners,

however, requires careful and thorough planning prior to implementation. Participants in this workshop will explore issues involved in this planning process.

146. Total Quality Principles in Shaping a Student Centered Campus Environment – Salon D

Coordinating Presenter:

W. A. van Schoor, University of South Africa

A changing educational environment has made student retention and success important in the survival and growth of institutions like the University of South Africa. Using total quality management principles, a survey was done about the needs and frustrations of student affairs personnel. The data were used to develop a training program which will be presented to participants for evaluation.

147. Housing Administrators' Round Table: An Open Forum Discussion – Salon E

Coordinating Presenter:

Dean Bresciani, University of Nebraska at Kearney

Participating Presenter:

Wayne Kuncel, University of North Carolina at Chapel Hill

Todd Olson, University of Denver

On most residential campuses, a host of new concerns, issues, and, at times, problems seem to develop on an annual basis. This program will provide residential and housing administrative staff with an opportunity to identify key issues that have emerged and discuss potential responses and subsequent approaches being taken at participants' institutions.

148. Collaborative Partnerships: An Imperative for Enhancing Undergraduate Education – Salon F

Coordinating Presenter:

Charles Schroeder, University of Missouri - Columbia

✓ This program provides practical and proven strategies for creating collaborative partnerships between academic affairs and student affairs in order to enhance undergraduate education and promote student success. The program addresses the following themes: how to identify key institutional issues that lend themselves to collaboration; overcoming obstacles to collaboration; ways to develop, sustain, and nurture partnerships; and practical examples of institutional partnerships that achieve undergraduate education outcomes.

149. TOWN MEETING

New Directions for College Health: Integrating Health, Community, and Learning – Salon H

9:00 a.m. - Noon

Coordinating Presenter:

Richard Keeling, University of Wisconsin - Madison

The most important health concerns of college and university students, such as problem drinking, sexual behavior, healthy relationships, and violence, are deeply rooted in campus culture, traditions, customs, and norms. The context of campus life strongly influences both health and learning – and both personal and community health affect academic success, retention, and the development of citizenship. New directions in college health are prevention-oriented,

community-based, focused on modifying campus culture, and integrally connected to the academic mission of institutions of higher education.

150. Working with Lesbian, Gay, Bisexual, and Transgender College Students: Leadership In Action – Salon I

Coordinating Presenter:

Ronni Sanlo, UCLA

Participating Presenter:

Sue Ranking, Pennsylvania State University

Divisions of student affairs are beginning to provide services for lesbian, gay, bisexual, and transgender (LGBT) students. In this supportive and safe workshop environment for SSAO's and other student affairs programmers and officers, your questions and concerns will be answered.

151. Navigating the Political Landscape: New Professionals and Graduate Students Only – Salon J

Coordinating Presenter:

Diane Swartz, Western Michigan University

Participating Presenter:

Sandy Barry Loken, Western Michigan University

Too often, graduate programs do not address the challenges a new professional may encounter as he or she transitions into the "real world." How do we learn campus protocol? How do we learn the "ins and outs" of networking on our campuses? New professionals and graduate students are invited to participate to gain insight on navigating the political landscape of higher education.

152. "PUENTES" - Building Bridges Towards Hispanic Students – Salon K

Coordinating Presenter:

Santos Nunez, Iowa State University

Participating Presenter:

Vanessa Ward, Iowa State University

Hispanic students are constituting a larger percentage of the composition of many colleges and universities. It is therefore crucial that institutions find a way to build bridges with these students and provide motivational resources. This session will provide an introduction to emerging issues for Hispanic students, and participants will discuss how they can create a brighter destiny for Hispanic students on their campus.

153. Community Building 101: Constructing a True Community – Salon L

Coordinating Presenter:

Tanya Williams, Southwestern University

Participating Presenters:

Sheri Schmidt, Texas A&M University

Beth Yohe, Colorado State University

How many times have we read or heard the words "building a campus community" associated with diversity education and creating an inclusive campus programming? Have we ever really defined what "building community" means? Using literature examples, samples from universities across the nation, and participant input, this session will solve the ongoing question of what "building community" really means.

154. A Presentation on the National Council on Student Development – Room 501

Coordinating Presenter:

Ed Franklin, President, National Council on Student Development

The National Council on Student Development (NCSD), a council of the American Association of Community Colleges, was established to "promote, support, and advance student development issues" in community colleges. During this session, members of the board will be on hand to give a history of the Council and to describe its function and purpose. The session also provides an opportunity for participants to have input into the new directions being explored by the NCSD board and to learn more about the organization.

155. Declaring Our Worth: The Outcomes Challenge – Room 502

Coordinating Presenter:

Joan Kindle, Harper College

Participating Presenter:

Sheryl Otto, Harper College

Hear ye, hear ye - we do hereby declare and can demonstrate that student affairs contributes to the educational community! This session will focus on the ten-year process undertaken by a student development division to operationalize student outcomes for the purpose of guiding its work, measuring its effectiveness, and demonstrating its educational role. The processes of identifying outcome dimensions, integrating with divisional systems, and creating assessment indicators will be reviewed.

156. Students with Disabilities: Issues and Program Services in Higher Education – Room 414-415

Coordinating Presenter:

Patricia Tobey, University of Southern California

Participating Presenters:

Judith Bushnell, University of Southern California

Janet Eddy, University of Southern California

This program will provide an opportunity for discussion on a myriad of topics related to disability support programming, including: diversity and legal issues; policy/documentation of accommodations for disability services; supporting student learning and individual differences; administrative restructuring of disability support programs; leadership and student community development; program assessment/development; and student outcomes. A model for program delivery and corresponding topical issues will be shared.

- 157. Fostering Learning in the Local Community:
Enhancing Town-Gown Relations – Room 411-412**
Coordinating Presenter:
Matthew Bricketto, West Chester University
Participating Presenters:
Christina Brenner, West Chester University
Rodger Summers, SUNY at Binghamton
Michael Teeter, West Chester University

Officials from the borough of West Chester and West Chester University have invested significant energy during the past decade developing initiatives designed to enhance positive relationships among students and long-term borough residents with the goal of improving the off-campus learning environment. This program will share successes and failures, and participants will be invited to comment on their own campus community issues.

- 158. Ships Passing in the Night: Administrative Cultures in Higher Education – Room 408-409**
Coordinating Presenter:
Irene Stevens, University of Florida
Participating Presenters:
Al Filreis, University of Pennsylvania
Hermann Kissiah, Lafayette College
Larry Moneta, University of Pennsylvania
June Schlueter, Lafayette College

This program will explore similarities and differences within the organizational cultures of administrative divisions in institutions of higher education. A researcher of a cultural study of academic and student affairs administrators on three campuses, along with a panel of administrators from student affairs, academic affairs, and business affairs, will discuss five cultural elements within their organizations. Participants will learn the benefits of looking at organizations through a cultural framework.

- 159. TECHNOLOGY CENTER
Buzzeo, Inc. and Student Involvement Tools – Room 405**

A representative of Buzzeo, Inc. will demonstrate its suite of "Student Involvement Tools," which provide integrated methods for evaluating student learning and tracking student progress. Specific uses of the tools for institutional research, outcomes assessment, and accreditation studies will be highlighted. In addition, participants will be given an opportunity to see demonstrations of "Electronic Advisor" and "Electronic Syllabi."

- 160. Sharing "Best Practices" for Retention in Small Colleges – Room 401-402**
Coordinating Presenter:
Mary Ann Searle, University of Wisconsin - Sheboygan
Participating Presenter:
Peggy Jennings, Dickinson College

Student retention is increasingly important with enhanced competition for the "best and brightest" and a decline in fiscal resources. Small colleges may not be able to afford to create an enrollment division. Instead, promoting retention is an integral part of everyone's

job. Stop by this session to share "best practices" for promoting student retention within the busy context of small colleges.

- 161. "Internationalizing" the Campus: Strategies for Small Colleges – Room 302-303**
Coordinating Presenter:
Janet E. Walbert, Beaver College
Participating Presenters:
Michael L. Berger, Beaver College
Janice Finn, Beaver College
Bette E. Landman, Beaver College
Mark Lapreziosa, Beaver College
Julia Levy, Beaver College
Marianne Miserandino, Beaver College

This program will share strategies for establishing "internationalization" as a campus-wide goal and for involving all of the community as aids in achieving it. Participants will learn how this is being accomplished at Beaver College. They will be informed and advised about how to create or develop strategies for implementing substantive change on their own campuses.

- 162. Declare a Mentor: Learning from Leaders – Room 304-305**
Coordinating Presenter:
Mark Gellar, High Impact Training
Participating Presenter:
Laura Davis, High Impact Training

A mentor relationship builds a bridge from the learning community to the professional community. It is a life-style technique that benefits the protégé, the mentor, and their communities. This session defines the mentoring process and teaches how to develop a successful personal or community mentoring program.

- 163. Shared-Governance: Taking Student Learning and Leadership to a New Level – Room 306**
Coordinating Presenter:
Steve Larson, Grinnell College
Participating Presenter: *
Lisa Matye, Grinnell College

Shared-governance is a model that involves students in shaping and creating their learning environment and can work at any institution – large or small, public or private. Shared-governance helps students develop a sense of responsibility and accountability to themselves and their community. Learn how this unique model is used as a developmental tool to create the citizens of tomorrow.

- 164. Vision for Community: Building the Central Community – Room 307**
Coordinating Presenter:
Beth Tankersley, Central Missouri State University
Participating Presenters:
Allan Browder, Central Missouri State University
Dana Brower, Center for the Study of Higher Education
Sam Cox, Central Missouri State University
Stephen Petersen, Central Missouri State University
David Sundberg, Central Missouri State University

In 1996, Central Missouri State University adopted a campus-wide focus on building an inclusive, supportive, and respectful campus environment for all students, staff, and faculty. The Carnegie Foundation's principles of community became Central's framework for achieving community. This presentation will share the process used to develop Central's "Vision for Community."

- 165. Student Utilization and Satisfaction Surveys: Improving the Learning Community – Room 309-310**
Coordinating Presenter:
 Dorothy Knoll, University of Kansas Medical Center
Participating Presenter:
 Kim Scarbrough, University of Kansas Medical Center

In this session, participants will have an opportunity to examine the instruments used and the findings gained from three student needs assessment surveys completed within a five year period. The importance of analyzing responses based on demographic variables will be demonstrated. Qualitative studies which were launched in light of findings will be discussed.

- 166. Strengthening the Bridge for Student Services Entering the Twenty-First Century – 110A/B, Convention Center**
Coordinating Presenter:
 Larry H. Ebberts, Iowa State University
Participating Presenters:
 Harriet Custer, Illinois Valley Community College
 M. Jean Goodnow, Illinois Valley Community College
 Linda Waddell, Lane Community College

Community college student services divisions are facing an era of challenge and change. This panel presentation will address some of the current and projected challenges and changes affecting student service divisions as we enter the twenty-first century. The panel will discuss approaches to problem identification and solution, as well as present a futuristic student services model with suggestions for creating or remodeling a current model. This program received honors in 1997 from the American Association of Community Colleges.

- 167. EXTENDED LENGTH SESSION**
Managing Risk in Study Abroad Programs Through Campus-Wide, Collaborative Leadership – Room 111A/B, Convention Center
 9:00 a.m. - Noon
Coordinating Presenter:
 Roger B. Ludeman, University of Wisconsin - Whitewater
Participating Presenter:
 Ken Osfield, University of Florida
 Gary Rhodes, University of Southern California
 Craig Roberts, University of Wisconsin - Madison

Recent study abroad incidents have highlighted concern about the risks and liabilities in international education. Student affairs professionals often find themselves involved with these situations and must work collaboratively with other campus officials to limit risk and maximize learning outcomes. This session will provide participants with the tools to develop their campus plan for study abroad risk management, liability, student health, and safety.

- 168. Declaring Faculty Leadership: Ensuring Women are Included in Graduate Curricula – Room 112A, Convention Center**
Coordinating Presenter:
 Anne Blackburn, Mankato State University

A 1996 survey examined the extent to which 69 student affairs graduate programs include coursework focusing on women. This session will allow participants to: react to the survey results and discuss their implications; share ideas for integrating emerging scholarship on women into core curricular offerings; and share teaching, learning, and evaluation strategies related to scholarship on women.

- 169. An Interactive Discussion: How Can NASPA Better Serve New Professionals? – Room 112B, Convention Center**
Coordinating Presenter:
 Paul Baird, University of North Alabama
Participating Presenter:
 Mark Erickson, Lehigh University
 Kurt Keppler, Georgia State University
 Mike Rooney, Maricopa Community College

What are the most significant professional and career development needs of new professionals? How can NASPA help new professionals succeed as leaders in the learning community? Interviews, focus groups, and questionnaires were conducted with new professionals by members of NASPA's Career Development and Professional Standards Division. A summary of these results will serve as the introduction to an interactive discussion.

- 170. EXTENDED LENGTH SESSION**
Negotiation Skills Seminar – Room 113A, Convention Center
 9:00 a.m. - Noon
Coordinating Presenter:
 Charles Kenyon, SUNY College at Buffalo

Negotiation is a skill required for success in student affairs. Each day, we strive to reach agreements where some interests conflict and others are compatible. Through negotiation, we find joint actions that seem better than the alternatives. Despite its importance, few of us learn effective negotiation skills. This seminar offers a framework for understanding negotiation designed to increase participation effectiveness. Space in this program is limited to 50, and participants will be accommodated on a first-come, first-serve basis.

171. EXTENDED LENGTH SESSION

NASPA Salary Survey 1997-98: Statistical Analysis and Focus Group – Room 113B, Convention Center
9:00 a.m. - Noon
Coordinating Presenter:
Daniel C. Robinson, NASPA Research Division

This session will include a detailed analysis of this year's salary survey that will help us develop a more complete picture of critical issues pertaining to student affairs administrators. Topics include: What are the implications of persistent gender differences in senior student affairs officers' work and salaries? What are the implications of the gap between senior student affairs officers' salaries at public and private institutions and/or large and small institutions? What roles and responses are implied for NASPA in these issues?

172. EXTENDED LENGTH SESSION

Continued From Monday
All Together Different: A Campus-Wide Diversity Initiative – Room 113C, Convention Center
Coordinating Presenter:
Helen Matusow-Ayres, Montclair State University
Participating Presenter:
Phyllis Bolling, New Jersey Institute of Technology

This is a continuation of the program that began Monday at 1:45 p.m. Please see program #116 for additional information. The second half of this program lasts three hours and concludes at noon.

Tuesday, March 10, 1998
10:45 a.m. - Noon

173. Assessing Student Leadership Development Using the Social Change Model – Salon A
Coordinating Presenter:
Tracy M. Tyree, University of Maryland

Leadership and citizenship development have received renewed attention as goals for the college experience today. This session will focus on the creation of an assessment tool to measure the "Social Change Model of Leadership Development" - a model that has gained great popularity as a new way to think about the leadership development of all college students. Additionally, an interactive discussion around the importance of assessing leadership development will be facilitated.

174. Lessons from Our Past: Student Affairs and the Kent State Tragedy – Salon B
Coordinating Presenters:
David Ambler, University of Kansas
Ron Beer, Oklahoma State University

On May 4, 1970, one of the worst tragedies in American higher education occurred on the Kent State University campus: four students were killed and nine others wounded when Ohio National Guardsmen fired upon anti-war, student rights, and counter culture demonstrations. Two current senior student affairs officers were on the Kent State administrative staff and played key roles before, during, and after this incident.

This session will present the lessons learned and how they influenced the development of the student affairs profession at this important time in history.

175. Building Student Leaders: The Partnership with Academic and Student Affairs at the Wharton School – Salon C
Coordinating Presenter:
Sue DePuyt, Wharton Undergraduate Division, University of Pennsylvania
Participating Presenters:
Anne Greenhalgh, Wharton Undergraduate Division, University of Pennsylvania
Michael London, Wharton Undergraduate Division, University of Pennsylvania

Presenters will share their experiences in creating and implementing a leadership education program for Wharton undergraduates. The success of this program is built upon the partnership between curricular and co-curricular activities that fosters the development of student leaders. The required course, "Management 100: Leadership, Teamwork, and Communication," serves as the cornerstone for this integrative effort.

176. Creating a Climate that Truly Values Diversity: Seven Steps that can Improve Minority Student Retention and Influence Student Values – Salon D
Coordinating Presenter:
Evelyn Clements, Middlesex Community College

Creating a campus climate that truly values diversity is a challenge for any college, but especially so when funds are limited. This program describes seven steps that Middlesex Community College implemented to enhance students' value of diversity on campus. The outcome measures used to evaluate students' perceptions of their values about diversity will be reviewed. This program was selected as one of NASPA's exemplary programs for 1997.

177. TOWN MEETING
Our Present, Your Future: Student Affairs and the Learning Community – Salon G
Coordinating Presenters:
Maggie Culp, Austin Community College
Steven R. Helfgot, Cerritos College

The focus of this session will be a new NASPA monograph examining what student affairs practitioners in four-year institutions can learn from their colleagues in community colleges. The monograph editors will be joined by several of the volume's contributing authors and will discuss a wide range of topics about students and issues current in both two and four-year institutions.

178. Teaching a College About Student Involvement – Salon I
Coordinating Presenter:
Sara Boatman, Nebraska Wesleyan University

The concept of student involvement, articulated by Astin and others, has had considerable intuitive and empirical appeal. After a brief review of the theory, this program will explore strategies that have been used at a small college to help all members of the campus

community—faculty, staff, and students—understand what student involvement is, how it affects student success, and how it can be enhanced.

179. Moving from Disruption to Civility on the College Campus – Salon J

Coordinating Presenter:

Patricia Bloom, Essex Community College

Participating Presenters:

Theresa A. Carr, Essex Community College

John Coffman, Essex Community College

Sam Tress, Essex Community College

Deborah Wainwright, Essex Community College

Many student affairs professionals are responding to increasing incidences of student misconduct on college campuses. This program will discuss disruptive behavior, identify warning signs of possible physical assault, and provide examples of non-confrontational strategies and diffusing techniques. In addition, the legal, ethical, and behavioral issues related to implementing a student code of conduct will be addressed.

180. Accommodations for Disability Services: Balancing College Resources with ADA Mandates – Salon K

Coordinating Presenter:

Sheila Dai, SUNY at Cortland

This interactive program will expose participants to current issues and trends in the delivery of services to students with disabilities. Practical strategies for bridging relationships with college faculty and staff and regional, state, and national agencies will be explored. The legal ramifications of processing services and establishment of adequate budgetary support for unfunded mandates will be highlighted.

181. Student Leaders and Student Affairs: Partners in a Diverse Learning Community – Salon L

Coordinating Presenter:

Brian Fisher, Florida International University

Participating Presenter:

Eddie Lovett, II, University of North Carolina at Wilmington

This program provides student affairs professionals with information concerning the growing needs of our student population. Dialogue with student affairs professionals and student leaders must be implemented and approached with sensitivity and understanding. As partners, student affairs staff and student leaders can assist students and staff with discovering the changing phenomenon our learning community is encountering.

182. Defining a Student Life Philosophy With Your Board of Directors – Room 501

Coordinating Presenter:

Timothy Jenkins, Valparaiso University

Participating Presenters:

Ray Austensen, Valparaiso University

Bonnie Hunter, Valparaiso University

Christopher Rasmussen, Valparaiso University

This program focuses on how members of a student affairs division at a private, church-related,

comprehensive university collaborated with their institution's board of directors for the purpose of defining a student life philosophy. Presenters will provide information about history, process, outcomes, and evaluation so that participants may develop strategies for collaborating with their own boards of directors.

183. Leadership and Learning: Pathways to Success in Student Affairs – Room 502

Coordinating Presenter:

Brian Hemphill, Cornell College

Participating Presenters:

Joan Claar, Cornell College

Florence A. Hamrick, Iowa State University

Marisela Rosas, Iowa State University

New professionals in student affairs often start setting career goals or mapping career plans during the early stages of their careers. Decisions regarding subsequent job opportunities, preferred institutional settings, and the pursuit of a doctoral degree are common elements of these career considerations. This interactive presentation provides a framework for new professionals to reflect on their own career development and advancement, as well as strategies for implementing their career decisions. Voices of new professionals, experienced student affairs administrators, and faculty members will be woven throughout this program.

184. A Rising Star: NASPA's Minority Undergraduate Fellows Program – Room 414-415

Coordinating Presenter:

Carol Patitu, Texas A&M University

Participating Presenters:

Constance T. Rockingham, Central State University

Melvin C. Terrell, Northeastern Illinois University

This session will outline and identify the essential components and the goals and objectives of the NASPA Minority Undergraduate Fellows Program and provide the major findings from an extensive qualitative and quantitative evaluation. Additionally, current and former fellows will give voice to their concerns in terms of developing career opportunities and providing critical interpersonal and leadership skills. The students will address the benefits of networking, mentorship, and a support system. We will discuss the major factors facilitating the entry of minority students into student affairs.

185. Building College and Community Coalitions Through America Reads – Room 411-412

Coordinating Presenter:

Cathy Carlson, Community College of Vermont

Participating Presenters:

Cathy Collins, Vermont Technical College

Ellen Hill, Johnson State College

Joyce Judy, Community College of Vermont

Karrin Wilkes, Vermont State Colleges

The Vermont State College system is a part of the initial group of 20 colleges invited to join President Clinton's literacy efforts for children ages K-3. Five distinct colleges were able to work effectively together to build partnerships with literacy agencies in rural communities throughout the state and to incorporate work-study student recruitment and training. We will discuss "America Reads" on campuses, programming opportunities, and implications for the future.

186. Mentoring in the Learning Community: An Empirical Study – Room 408-409

Coordinating Presenter:

Marcia M. Dickman, Oklahoma State University

Participating Presenter:

Dale R. Fuqua, Oklahoma State University

The purpose of this session is to describe a mentoring program that has been in place since 1995 at Oklahoma State University and to summarize the evaluation of that project through a data-based report. Participants will be invited to discuss the implications of the study and to examine the feasibility of conducting such a program on their campuses.

187. TECHNOLOGY CENTER

The Penn State Pulse Software – Room 405

Coordinating Presenters:

Betty Moore, Pennsylvania State University

Patricia Peterson, Pennsylvania State University

This session will demonstrate use of "Penn State Pulse" software to design surveys on student issues, expectations, usage of services, and level of satisfaction. Specific uses will be shown in collecting data on student drinking attitudes and patterns, post-graduation plans, and student reactions to housing assignments. Participants will see how the responses are recorded, analyzed, and reported on the Web in a three-week time period.

188. Unraveling the Effects of Race and Gender – Room 401-402

Coordinating Presenter:

Robert Schwartz, Valdosta State University

Participating Presenter:

Beverly L. Bower, Florida State University

The challenges for African-American women are more than just gender differences. To understand these challenges, the presenters examined the graduate school experience of African-American women in a student personnel services preparation program at a large research university. Participants will engage in a discussion of the results and their implications for the profession.

189. Out-of-Classroom Experiences, Assessment of Educational Goals, Commitments, and Satisfaction and Program Development – Room 302-303

Coordinating Presenter:

Candace Passi, Midwestern University

This program will focus on the hypothesis that out-of-classroom experiences with faculty are positively associated with educational goals, commitment, and satisfaction, thereby contributing to student learning. Results of recent studies support these hypotheses. These findings offer significant programming opportunities for student affairs professionals while simultaneously strengthening important community alliances with faculty.

190. Developing a University/Community College Partnership in Baccalaureate Education – Room 304-305

Coordinating Presenter:

Lois Bartholomew, Chandler-Gilbert Community College

Participating Presenters:

Margaret Hogan, Chandler-Gilbert Community College

David E. Schwalm, Arizona State University East

Academic and student services administrators from Arizona State University East and Chandler-Gilbert Community College will engage session participants in a discussion of the challenges of developing comprehensive university/community college partnerships. The panelists will stimulate conversation by sharing their experiences in planning and implementing their innovative "New Partnership in Baccalaureate Education" at the former Williams Air Force Base in Mesa, Arizona.

191. We Have Declared a One-Stop-Shop – Room 306

Coordinating Presenter:

David Yozzi, Seton Hall University

Participating Presenter:

Nancy Jefferis, Seton Hall University

The application of reengineering techniques to college and university administrative services has met with a mixture of excitement and trepidation. More and more, viewing the students as customer, client, or stakeholder has become an acceptable and even expected perspective. Reengineering holds the promise of conducting business more efficiently and, most importantly, with greater levels of student satisfaction.

192. Learning to Lead in a Global Community – Room 307

Coordinating Presenter:

Katie Demory, Bowling Green State University

Participating Presenter:

Kelli D. Peck, Bowling Green State University

In an increasingly global community, the benefits of foreign travel and study have long been acknowledged for undergraduates and young adults. This program will discuss the benefits of foreign travel, study, and work experience at the master's, doctoral, and practitioner level. The presenters will provide information and facilitate networking in establishing this valuable experience for yourself or students in your graduate program.

**193. Student Development and Distance Learning:
An Incompatible Pairing? – Room 309-310**

Coordinating Presenter:

Vance Valerio, University of Nebraska at Omaha

Participating Presenters:

Dean Bresciani, University of North Carolina at Chapel Hill

Melissa Saenz, University of Nebraska at Omaha

The emphasis on technology in higher education and the increase in the number of distance learners challenges the application of traditional student development theory for these students. This presentation will compare traditional theory/practice of student development, particularly social and interpersonal development, to the processes involved in distance learning in order to better explore effects on the learner.

194. Providing Better Customer Service in Community College Student Affairs – Room 110A/B, Convention Center

Coordinating Presenter:

Paul Raverta, Holyoke Community College

Participating Presenter:

Isabel B. Huskey, Holyoke Community College

This presentation will demonstrate the transformation of Holyoke Community College's enrollment services to improve customer service. It will provide practical information on conducting a comprehensive assessment, designing and remodeling campus facilities, offering intensive staff training, and applying customer service strategies. "Before and after" reconstruction photographs will be shown, and participants will receive a copy of the college's assessment program.

**195. Leadership in Resolving Campus Problems:
Eyes of the Beholder/Handler? – Room 112A, Convention Center**

Coordinating Presenter:

Fred Badders, Appalachian State University

Community members often react and respond differently to challenges. This interactive program will identify ways to handle selected problem situations (e.g., discrimination, harassment, safety, "problem" employees, policy enforcement). Panels (from volunteers in attendance) will share perspectives on each case. Categories of information will be drawn randomly for each scenario: institution type, size, setting, area of country, and the situation.

**196. Sharing Authority in the Practicum Seminar:
Implications for Pedagogy and Learning – Room 112B, Convention Center**

Coordinating Presenter:

Cathy McHugh Engstrom, Syracuse University

This program will explore the potential of the practicum seminar to serve as a community where authority is shared among the faculty members and students with the intent to promote the self-authored identity (Kegan, 1994) and complex reasoning skills of graduate students. The pedagogical implications of integrating Baxter Magolda's (1992) three principles

into the practicum seminar design and experience are examined.

Tuesday, March 10, 1998

12:15 p.m. - 1:30 p.m.

**197. Developing Good Leadership Practice Through
Identifying Bad Practice – Salon A**

Coordinating Presenter:

Robert DeBard, Bowling Green State University

Participating Presenters:

Michael Coomes, Bowling Green State University

Carney Strange, Bowling Green State University

Leaders who wish to help younger professionals launch careers in student affairs should provide a model of supervision that inspires their confidence. Too often, such is not the case. The presenters will report on research conducted to ascertain what behaviors of supervisors are considered least desirable by new professionals in student affairs in order to stimulate discussion aimed at helping participants identify practices to avoid.

**198. Bridging Communities on College Campuses:
Lesbians, Bisexuals, Gay Men, and African-Americans – Salon B**

Coordinating Presenter:

Andrew Katz, California State University, Long Beach

Participating Presenter:

Monita Thompson Dandridge, University of Michigan - Ann Arbor

This workshop will provide students and student affairs staff with the opportunity to discuss methods for building alliances between the lesbian, bisexual, and gay (LGB) communities and African-American communities on college and university campuses. Participants will be introduced to the concept of intergroup dialogue; they will brainstorm issues that can separate LBG groups from African-American groups, as well as explore common interests and goals. Ways to continue this dialogue on participants' home campuses will be emphasized.

199. Seamless Learning: Creating Community College and University Partnerships – Salon C

Coordinating Presenter:

Janine Allen, Portland State University

Participating Presenter:

Craig A. Kolins, University of Toledo/Terra Community College

By challenging assumptions about student learning and enrollment patterns, this presentation will describe how Portland State University and the University of Toledo, in concert with community college partners, have reconceptualized practices to better address the realities of their students' experiences. Through collaborative efforts, these urban institutions have developed two distinct models that successfully create seamless educational environments to enhance student learning and degree completion rates.

200. Creating a Health Legacy: Innovative Strategies to Reduce Substance Abuse – Salon D

Coordinating Presenter:

David S. Anderson, George Mason University

Participating Presenter:

Sally Coleman, University of Notre Dame

The national "Challenge 2000" conference used vision groups to identify ways to better address college student drug/alcohol abuse. Seven life-health principles emerged: optimism, values, self-care, relationships, community, ecology, and service, serving as the basis of a new book. This session replicates portions of the "think tank" process, promotes personal legacies, and highlights strategies useful to implement these seven principles.

201. TOWN MEETING

Leadership in the Learning Community: NASPA's Past and Future Opportunities – Salon G

Coordinating Presenter:

Donald Gebring, Bowling Green State University

Participating Presenter:

Gene M. Chintala, Bowling Green State University

As a leader in higher education, has NASPA historically been a visionary or a reactionary organization? This session will present an analysis of 35 years of NASPA programs to examine this question. This session will also challenge participants to envision future issues and the learning necessary to meet these issues.

202. Residence Halls: A Clarion Call for Educational Leadership – Salon H

Coordinating Presenter:

Charles Schroeder, University of Missouri - Columbia

Participating Presenter:

William Zeller, University of Michigan - Ann Arbor

Higher education is under significant public pressure to improve the quality of undergraduate education - both inside and outside the classroom. On some campuses, residence halls have been the focal point for innovation in merging curricular and co-curricular experiences. This program will highlight various living-learning models and will explore future options for strengthening residential learning experiences, including collaboration with faculty, enhancing facilities, utilizing technologies, reconfiguring staffing patterns, and outcomes assessment.

203. Multiple-Day Orientation Programs: An Urban Commuter Model – Salon I

Coordinating Presenter:

Marie Spore, Bowling Green State University

Participating Presenter:

Chris Cook, Wayne State University

Without residential accommodations, multiple-day orientation programs are difficult to implement. Wayne State University created an innovative multiple-day program model where first-time students attend two separate days, two weeks apart. Results from qualitative exit interviews evaluating student satisfaction will be shared in describing this new program which produced a 98% return rate to the second day of orientation.

204. Learning the FACTS: Future Administrators Cultural Training Seminars – Salon J

Coordinating Presenter:

Roger Richardson, New York University

Participating Presenter:

Erik E. Morales, New York University

This presentation is about a unique and innovative approach to educating future student affairs professionals (both majority and minority members) about working with diverse student populations on predominantly white campuses. The "FACTS" program is a series of sessions for student personnel graduate students and is based out of New York University's offices for African-American, Latino, and Asian-American student services.

205. Collaborative Student Leadership Development: How Three Universities Joined Forces and Resources – Salon K

Coordinating Presenter:

Stephen Brown, Texas A&M International University

Participating Presenters:

Eliot Chenaux, Texas A&M University, Corpus Christi

Kay Clayton, Texas A&M University, Kingsville

Nino Mendieta, Texas A&M University, Kingsville

Arturo Sanchez, Texas A&M International University

Frank Ureno, Texas A&M University, Kingsville

Marc Wildemann, Texas A&M University, Corpus Christi

Three institutions in the Texas A&M University System developed a collaborative student leadership program that involved more than 100 student leaders from clubs and organizations at the three campuses. A student group helped in the planning, preparation, development, implementation, and evaluation of the project. The two-and-one-half day program introduced students to recruitment strategies, goal setting, conflict resolution, meeting management, and other topics.

206. Keys to Successful Practica and Internships: Supervision and Learning Opportunities – Salon L

Coordinating Presenter:

Victoria Guthrie, Ohio University

Participating Presenters:

Ruth C. Garvey, Bellarmine College

Patricia King, Bowling Green State University

Heidi S. Nissly, Ohio University

Judith Piercy, Ohio University

Joel Rudy, Ohio University

"I've got a practicum/internship student this term to assist in my area — GREAT! But now what?" Many student affairs professionals are involved in the education of graduate students through our roles as site supervisors for required internship and practicum experiences. What are the keys to making this potentially invaluable practical experience a positive one for both the practicum student and the supervisor?

207. Competing for the Future: Electronic Services and Assistance Center Models – Room 501

Coordinating Presenter:

Norleen Pomerantz, Northern Kentucky University

Participating Presenter:

Lisa Blankenship, Amarillo College

Representatives from two institutions present the process by which they are restructuring their respective enrollment offices to improve student services. Amarillo College is developing an assistance center to increase the quality and efficiency of services. Northern Kentucky University has a similar goal of a centralized service center coupled with a virtual service center.

208. Focus on Retention: An Interactive Group Experience – Room 502

Coordinating Presenter:

Courtney Stryker, Montana State University

Participating Presenter:

Mary Beth Skelly, Montana State University

Learn by doing! Experience a focus group in action while exploring issues which facilitate student success and retention. This interactive session will afford participants the opportunity to engage in and/or observe an actual focus group; discuss current retention-related issues and theory in a focus forum; learn about qualitative data analysis; and experience first-hand how qualitative data can impact retention efforts. A manual will be distributed.

209. Leadership for Community Action: Student Voices in Curriculum Development – Room 414-415

Coordinating Presenter:

Susan Hopp, Portland State University

Participating Presenter:

Seanna Kerrigan, Portland State University

This program will demonstrate a collaborative model where the student voice is heard in curriculum development. Through the transformation of a generic leadership course into one based upon a model for social change, faculty and student affairs staff collaborate in facilitating student-developed courses. This results in an institutional partnership around student learning.

210. Link Learning with Diversity Education: Seamless Care for Tomorrow's Leaders – Room 411-412

Coordinating Presenter:

Jan Arminio, Shippensburg University

Participating Presenters:

Christy Raukar, Shippensburg University

Shane Williamson, Bloomsburg University

Using learning literature, this session will seek to answer "how do students and staff best learn cross-cultural competencies?" Session goals are to offer unique methods of presenting diversity education so that students and staff value its importance, gain cross-cultural competencies, and maintain a desire to continue learning. Goals will be accomplished through videos, practical experiences, personal reflection, and discussion.

211. The Dean's Role: Balancing the Duties of the Small College Dean – Room 408-409

Coordinating Presenter:

Thomas Crady, Grinnell College

Participating Presenters:

William J. Flanagan, Beloit College

James Tederman, Reed College

Small college deans are expected to balance many roles on campus. These include being an advocate for students, advising the president and trustees, working with faculty, staying current with legal issues, and supervising staff. The purpose of this program is to highlight the characteristics of successful deans.

212. TECHNOLOGY CENTER

Exeter Educational Management Systems – Room 405

Representatives from Exeter Educational Management Systems will be on hand to demonstrate its client server state-of-the-art suite of tools. Exeter provides software solutions for marketing, financial aid, billing, housing, career management, alumni development, and other student services. Web-based applications of the "Exeter Student Suite" will also be featured.

213. Stigmatized Students: Addressing the Needs of Students with Psychiatric Disabilities – Room 401-402

Coordinating Presenter:

Lynne Bejoian, Columbia University

A case study approach will be utilized to assist participants in understanding the issues, assessing the abilities, and developing accommodation strategies to meet the needs of the growing number of students with psychiatric disabilities seeking support and services on our campuses.

214. A Skills Based Approach to Leadership Education – Room 302-303

Coordinating Presenter:

Deb Moriarty, University of Michigan - Ann Arbor

One of the fundamental challenges in designing a comprehensive leadership program is choosing a philosophical approach. In this session the skills based model being implemented at the University of Michigan for infusing leadership into the academic experience will be shared. Techniques for getting buy-in from the campus community along with strategies for measuring learning outcomes will also be discussed.

215. Restructuring for Greater Efficiency in Meeting the Needs of Today's Students – Room 304-305

Coordinating Presenter:

Barbara Ricotta, SUNY at Buffalo

Participating Presenters:

Andrea Costantino, SUNY at Buffalo

Joseph J. Krakowiak, SUNY at Buffalo

With the ever-changing environment on today's college campuses, offices are often looking for a way to become more efficient and better organized to meet the needs of today's students. Hear from two offices that recently completed a major restructuring of their organization. Learn the steps necessary to make the organizational team concept work for you.

216. Transfer Transitions: Barnard's Approach to Enhancing the Transfer Student Experience – Room 306

Coordinating Presenter:

Amy L. M. Lynch, Barnard College

Participating Presenters:

Lea S. Arnold, Barnard College

Jennifer L. Weisman, Barnard College

Barnard College's residential life professional staff learned it was difficult to understand the issues and concerns of transfer students. Furthermore, this minority population was easy to overlook. "Transfer Transitions" was created to address transfer students' needs at Barnard. This in-depth look into "Transfer Transitions" will offer insight into transfer student issues and provide different strategies to address them.

217. Building Bridges to Student Success Through Service-Learning! – Room 307

Coordinating Presenter:

Judith Berson, Broward Community College

Participating Presenter:

Penny McIsaac, Broward Community College

Today there is increased attention on integrating student service-learning into the academic curriculum as an antidote to a society suffering from disengagement, disinterest, and disenchantment. Students who participate in service-learning achieve higher levels of academic accomplishment, civic responsibility, and life skills. This session will provide participants with information on how this community college has successfully initiated and sustained service-learning programs, recruited and retained students, and developed funding and scholarship incentives.

218. We Mutually Pledge to Each Other... Our Declaration to Build a Learning Community – Room 309-310

Coordinating Presenter:

SueAnn Strom, Southeast Missouri State University

Participating Presenter:

Lisa Peden, Southeast Missouri State University

Educators often do not feel they are part of a learning organization despite the stated mission of their institutions. The senior student affairs officer of one midwestern public institution, agreeing with the recent research of Brown, is working towards implementing Brown's six strategies in the creation of just such a learning community within a division of student affairs. Participants will discuss practical applications useful in "accelerating and amplifying learning for ourselves."

219. The Power of Peer Culture on Students' Ethical Values and Conduct – Room 109A/B, Convention Center

Coordinating Presenter:

Jon Dalton, Florida State University

Participating Presenters:

Janet Dickerson, Duke University

Arthur Schwartz, John Templeton Foundation

College peer culture is perhaps the greatest influence on students' values and conduct during the college years. This program will examine the sources of college

peer culture, how it influences students in the college environment, and what student affairs staff can do to enhance the positive power of peer culture while moderating its negative influences. The focus of this session will be on the impact of peer culture on selected college students' values and behaviors.

220. Academic Support Programs for Deciding Students – Room 110A/B, Convention Center

Coordinating Presenter:

Jodi Levine, Temple University

Participating Presenters:

Marilyn Kershaw, Temple University

Stephanie Newberg, Temple University

Presenters will discuss Temple University's first-year programs' initiatives designed to support student learning and success, particularly for entering students. The newest program is the "Academic Resources Center," an academic support program for students who have not yet decided on a major. Individuals interested in innovative ways academic affairs and student affairs can work together to support deciding students should attend this session.

221. Catapulting Careering onto the Campus for America's Third Century – Room 111A/B, Convention Center

Coordinating Presenter:

Adele Scheele, California State University, Northridge

This program will present vital strategies for career centers to initiate new collaboration among student affairs, the academy, and the marketplace and stimulate participants to discover more about new trends in the workplace that create new demands for student learning. Research, experience, and plans will be shared along with coached exercises to access personal as well as student interests and encourage risk-taking actions.

222. They Didn't Mention That in Class – Room 112A, Convention Center

Coordinating Presenter:

Lisa Grubbs, University of Missouri - St. Louis

Participating Presenter:

Darren K. Troxler, George Mason University

As many student affairs professionals know, the lessons of the graduate program are supplemented by the lessons of experience. This "experiential curriculum" is shared from the perspective of both the new professional and the not-so-new professional. Practical suggestions with practical examples, the session is designed to help graduate students and new professionals make the most of their opportunities.

223. Promoting Higher Education Among Parents of Underrepresented Students – Room 112B, Convention Center

Coordinating Presenter:

Imelda Quintanar, California State University, Long Beach

Participating Presenter:

Sandra Avila, California State University, Long Beach

Retention rates of underrepresented students attending institutions of higher education are low. Frequently,

these students are the first in their families to pursue a college education. Parents of these students are generally supportive but are unfamiliar with university life. This program will use monolingual (Spanish) parents as an example to demonstrate how educating parents promotes higher retention and graduation rates.

224. Student Satisfaction in the Community College – Room 113A, Convention Center

Coordinating Presenter:
Sheldon Nord, Oregon Institute of Technology
Participating Presenter:
Lowell Ford, Chemeketa Community College

Data will be presented from a state-wide assessment of student satisfaction, and discussion will take place regarding salient issues related to various student populations, as well as how institutions can collaborate to measure and compare causes of satisfaction.

225. Learning What We Need to Know About Disability Services – Room 113B, Convention Center

Coordinating Presenter:
Gage Paine, Southern Methodist University
Participating Presenters:
Egon Earl, University of Texas at Austin
Kevin Price, University of Texas at Austin
Sherri Sanders, University of Texas at Austin

Senior and mid-level administrators often assume their position with little experience with the specialized field of disability services. What does a supervising administrator need to know about disability issues? What does a disability services staff member want a new supervisor to understand about the issues – so they "get it"? What lessons do they need to learn from each other? This session will address all of these questions and more.

The small college and university senior student affairs officer's position represents absorbingly interesting, challenging, and rewarding opportunities to increase student learning and personal development as well as institutional effectiveness. This program examines the continuously evolving role and function of this leadership position. Program participants will join a discussion with panel participants on the prominent administrative and educational issues confronting small college deans and assess the future challenges and requirements of the position.

227. Diversity... From Start to Finish – Salon B

Coordinating Presenter:
Gary McDaniel, Concordia University

Have you been asked to prepare a model of diversity for your campus? Concordia University has defined a model that they believe has proven successful. The model gives birth to the university's definition of diversity and concludes with assessment strategies and instruments to begin to measure the model's effectiveness. Concordia can say with confidence that it values the enriching experiences that diversity brings to its campus.

228. A Strategic Campus Model to Rebound Enrollment of New Students – Salon C

Coordinating Presenter:
Ronald Kopita, California State University, Northridge
Participating Presenters:
Mary Ann Cummins Prager, California State University, Northridge
Ludim Seja de Manzano, California State University, Northridge
Williams Watkins, California State University, Northridge

This session will present a campus model that will highlight enrollment management, marketing, and recruitment strategies that have proven effective and provided immediate results rebounding the interest in California State University, Northridge. Consequently, the campus is experiencing a robust enrollment of new students after plummeting as a result of a natural disaster. Specific topics addressed in the session are: early notification, systematic communication framework, university-wide collaboration, and relationship building which generates a cadre of advocates.

Tuesday, March 10, 1998

1:45 p.m. - 3:00 p.m.

Major Speaker

1:45 p.m. - 3:00 p.m.

Arthur Levine
President and Professor, Teachers College, Columbia University
Salon G

226. The Small College and University Dean – Salon A

Coordinating Presenter:
M. Ben Hogan, Lycoming College
Participating Presenters:
Joan Claar, Cornell College
William J. Flanagan, Beloit College
Herman C. Kissiah, Lafayette College
Elizabeth Nuss, Goucher College
James Tederman, Reed College

229. Including Sexual Orientation in Diversity Training for Student Affairs Staff: A Town Meeting on Courageous Leadership! – Salon D

Coordinating Presenter:
Ronni Sanlo, UCLA
Participating Presenter:
Teresa Graham Brett, University of Michigan

Sexual orientation issues are usually considered separately from diversity training programs for student affairs professionals. The presenters invite you to attend an interactive town meeting about sexual orientation and its inclusion in the full realm of diversity training.

230. TOWN MEETING

Using Principles of Good Practice for Student Affairs – Salon H

1:45 p.m. - 4:30 p.m.

Coordinating Presenters:

Gregory Blimling, Appalachian State University

Elizabeth Whitt, University of Iowa

Participating Presenters:

Marcia Baxter Magolda, Miami University

Johnetta Cross Brazzell, Spelman College

Jon Dalton, Florida State University

George Kuh, Indiana University

Linda Reisser, Suffolk County Community College

Larry Roper, Oregon State University

Charles Schroeder, University of Missouri - Columbia

In October/November 1997, ACPA and NASPA distributed the *Principles of Good Practice for Student Affairs* to its members. Based on over fifty years of research, a wealth of practical experience, and input from a wide variety of educators, this document sets forth practical and proven methods for student affairs organizations to use in furthering student learning and accomplishing other institutional goals. In this program, the study group members who wrote the paper will discuss the reasoning, research, and application of each of the principles.

231. Replicating a Model Statewide College Leadership Program – Salon I

Coordinating Presenter:

Helen Matusow-Ayres, Montclair University

Participating Presenters:

Janice Ballou, Rutgers University

Phyllis Bolling, New Jersey Institute of Technology

Phyllis Denbo, New Jersey Institute of Technology

This presentation offers a framework for developing a successful statewide, inter-institutional leadership development program for college students. Participants will be asked to share information about their own leadership programs and the presenters will facilitate a discussion that compares and contrasts these programs. It is hoped that the workshop will enable participants to replicate the CLNJ model in their own states.

232. Research Collaboration with Academic Colleagues to Build Effective Learning Environments – Salon J

Coordinating Presenter:

Patricia Peterson, Penn State University

Participating Presenters:

Barry Bram, Penn State University

John Harwood, Penn State University

Eugene Melander, Penn State University

Betty Moore, Penn State University

Student affairs increasingly leads the way in research efforts on creating learning environments, and faculty and administrators are looking to student affairs for advice about students and the knowledge we have about student development. This program will review techniques of collaboration, use of various technologies, and methods of assessing students' needs. The advantages of these win/win partnerships will be evident as Penn State faculty and staff share how the results of several surveys were put to immediate practical use in shaping broad-based policy decisions.

233. Living and Learning Together: The Changing Roles of Student Affairs Staff – Salon K

Coordinating Presenter:

Dennis George, University of Maryland

Participating Presenters:

Leslie Bergendahl Hardy, University of Maryland

Alison M. Schneider, University of Maryland

Michael W. Wadsworth, University of Maryland

For many institutions, living-learning centers have become a popular and effective way of accomplishing the goal of retaining students, fostering student learning, and building significant communities of students. The increased collaboration between student affairs and academic affairs has caused the need for a paradigm shift in the roles of residence hall staff, faculty, and academic administrators. This session will discuss these changing roles and what we can do as student affairs staff to understand these new roles and work together to foster academic environments for our students.

234. Facilitating Diversity and Interaction: The Added Advantage of Assessment – Salon L

Coordinating Presenter:

Brian Haynes, East Carolina University

Participating Presenter:

Kris M. Smith, East Carolina University

As American society moves toward a new millennium, it continues to struggle with diversity related issues. How higher education responds to these ever evolving issues and concerns can set the tone for the nation. This session will discuss one institution's efforts to address diversity and facilitate interaction, showing how assessment has been used to inform student affairs professionals as they plan and program on campus.

235. Attitudes Toward Interactions with Students with Visible Disabilities – Room 501

Coordinating Presenter:

Dan Ryan, SUNY at Buffalo

This program will provide participants the tools with which they can broaden the traditional meaning of the term "diversity" and help fashion a campus atmosphere that fosters the development of all students. It will include a presentation of findings from a study that measured the attitudes held toward students with disabilities, as well as the correlation between interactions and those attitudes.

236. A "Revolution" in Learning: One Model of a Student-Centered Curriculum – Room 502

Coordinating Presenter:

Peggy Clark, DePaul University

"Seamless learning environment," "active learning," "student-centered learning" are all titles of the changing pedagogies in higher education. Students are becoming the center of the learning process on our campuses. How can student affairs contribute to the exciting educational shift? We will discuss DePaul University's innovative student-centered curriculum, with its faculty/student affairs collaboration, and how to adapt a similar model at your institution.

237. Brother Mentors: Models of Fraternity Leadership – Room 414-415

Coordinating Presenter:
Charles Eberly, Eastern Illinois University

Based on a year-long naturalistic, ethnographic study, this presentation reports on the perceptions of undergraduate fraternity members from seven outstanding chapters and other sources from their campuses regarding the impact of their local chapter advisor on the life and activities of their award-winning organization. In what ways do these volunteer "Brother Mentors" influence exceptional individual and group performance?

238. The Power of Mentoring in Academia – Room 411-412

Coordinating Presenter:
Courtney Ukita, California State University, Long Beach
Participating Presenters:
Paul de Dios, California State University, Long Beach
Ruben D. Page, California State University, Long Beach

The focus of this program is based on a student service known as the "Mentoring Business Program." Traditionally, mentoring has tended to be a concept associated with the business industry. We will demonstrate that mentoring should not be limited to the business world but can be a very powerful tool in all realms of academia.

239. Grant Writing 101: For New Professionals Only – Room 408-409

Coordinating Presenter:
James Maddison, RIT Research Corporation

Think every grant comes from F.I.P.S.E., is for \$100,000 or more, and goes to faculty or senior level administrators? Guess again. Learn about: how to get started in the grant writing process, how to start small, how to get your great ideas funded, the rules and regulations of grant writing, and valuable skills that will help you down the road in your career.

240. TECHNOLOGY CENTER

Edify Corporation – Room 405

Ever wonder how you might provide more self service options to students without having to purchase an entire student information system? Representatives from Edify Corporation will be on hand to demonstrate how you can use your existing student system and still provide automated student services via the Web and other interactive media.

241. Professional Priorities and Values: Institutional Fit or Organizational Mismatch? – Room 401-402

Coordinating Presenter:
Matthew Bricketto, West Chester University
Participating Presenter:
Diane DeVestern, West Chester University

This program will be an opportunity for new professionals to define their priorities and meaning of success, compare that with their supervisor/institution's values, and identify common threads as well as incongruities. The presentation will include a self-

assessment survey on defining success, a literature review on elements of success within our profession, and discussion of strategies to deal with incongruities and value conflicts that occur in our career paths.

242. Faculty Programs in the Residential Learning Community – Room 302-303

Coordinating Presenter:
Penny A. Pasque, Cornell University

Faculty and student interaction in the residence halls and dining facilities will bridge formal and academic programs and out-of-classroom learning and development for students. Cornell University has developed and maintained such a program which allows over 100 faculty to serve as mentors, teachers, and leaders in residential communities. Learn about this successful faculty program and develop ways to utilize faculty at your institution.

243. Celebrating Quality Service Leadership by Engaging the University Learning Community – Room 304-305

Coordinating Presenter:
Noah Midamba, Kent State University
Participating Presenters:
Constance Dubick, Kent State University
LuWanda Higgins, Kent State University
Pamela Van De Weert, Kent State University
Andrea Zuschin, Kent State University

With projected trends of declining enrollments and state dollars and rising student service delivery expectations, the Kent State University Division of Enrollment Management and Student Affairs has accepted the challenge to promote quality service leadership and create a paradigm for change within the university. Quality service training, an award recognition program, and integral student involvement are the benchmarks of the student affairs leadership strategy to engage the university community in proactive responses.

244. 1997 MELVENE D. HARDEE DISSERTATION OF THE YEAR AWARD

The Effectiveness of a Sex Role Socialization-Focused Date Rape Prevention Program in Reducing Rape-Supportive Attitudes in College Fraternity Men – Room 306

Coordinating Presenter:
Tracy L. Davis, University of Iowa

The central purpose of this study was to evaluate the effectiveness of a "socialization-focused" rape prevention program designed for fraternity men. To assess intervention effectiveness, this study used a 2 (gender role conflict level) x 3 (treatment) x 3 (test period) factorial design. Comparisons were made using focused contrast analyses. Results of the investigation and implications for practice will be explored.

245. Leadership Excellence in the Learning Community: Student Affairs and the Malcolm Baldrige National Leadership Standards – Room 307

Coordinating Presenter:

Sandra Williams, Eastern Michigan University

This program explores the criteria for leadership excellence in the learning community by comparing the Malcolm Baldrige national quality standards for excellence in leadership with a review of the current literature on leadership. After audience participation and discussion of the national standards and current literature, the session will end with concrete examples on how to mesh leadership theory and practice on our campuses.

246. Technology and the Student Development Transcript – Room 309-310

Coordinating Presenter:

Thomas Cosgrove, University of San Diego

Participating Presenter:

Merrick Marino, University of San Diego

This session will demonstrate a newly-developed, innovative, interactive, computer-based program for a co-curricular transcript which has been enthusiastically received by students and administrators. The program allows students to update their student development transcripts via a Web page and assists them in identifying skills gained through their participation. The mentoring component of the program will also be described.

247. Beyond Diversity Rhetoric: Developing Skills for Cultural Democracy – Room 109A/B, Convention Center

Coordinating Presenter:

Sharyn Slavin, California Institute of Technology

Participating Presenter:

Sue Borrego, California Institute of Technology

Student populations on campus are increasingly less traditional. While many student affairs practitioners are more aware of diversity issues, many of us have not had the opportunity to develop skills to work effectively outside the dominant culture. The presenters believe there is a specific skill base that enhances our practice and necessary skills for working more effectively with underrepresented populations and the campus community.

248. If I Had Only Known Organizational Socialization and Student Affairs: The Connection – Room 110A/B, Convention Center

Coordinating Presenter:

Melissa Exum, Ohio University

"If I had only known, then I would have..." How often do these words reflect the feelings of student affairs professionals? Research studies indicate this phenomenon can be avoided with more effective orientation programs that introduce the campus culture to its new members. A model for developing a comprehensive organizational orientation for new members will be discussed.

249. The Service-Learning Community: Connecting Graduate Preparation, Curriculum, and Community Partnering – Room 111A/B, Convention Center

Coordinating Presenter:

Kathleen Hill, The Ohio State University

Participating Presenters:

John Berry, The Ohio State University

Erica Estep, The Ohio State University

Brenda James, The Ohio State University

Susan R. Jones, The Ohio State University

Andrea Timpiero, Project OpenHand - Columbus

Service-learning offers unique opportunities not only to enhance undergraduate learning but also to educate graduate students who will be future student affairs leaders. An innovative approach to creating a service-learning community which brings together undergraduate course work, graduate preparation for the student affairs profession, and civic engagement via collaborative university and community partnering will be presented.

250. Academic and Student Affairs: Developing an Integrated Learning Environment – Room 112A, Convention Center

Coordinating Presenter:

F.J. Talley, Rowan University

Participating Presenter:

Robert Sloss, Bryant College

Learning takes place in a variety of environments in higher education. Those colleges and universities in which academic affairs and student affairs collaborate to teach students in all these environments provide a stronger and richer educational experience for students. This session will focus on methods for building collaboration between academic and student affairs, with examples of programs and structures which help to develop integrated learning environments.

251. Teaching Leadership Using Multiple Intelligences: Developing Creative Problem-Solvers – Room 112B, Convention Center

Coordinating Presenter:

Judy Rogers, Miami University

Leadership in the twenty-first century will require individuals who can think out of the box, who incorporate multiple perspectives in decision-making, and who are willing take risks in a context of ambiguity and change. Session participants will examine how using multiple intelligences as a foundation for leadership education courses develops the capacity of leaders and collaborators to be creative problem-solvers and change agents.

252. EXTENDED LENGTH SESSION

Training Trainers to Utilize High Impact Planning for Community Building – Room 113A, Convention Center

1:45 p.m. - 4:30 p.m.

Coordinating Presenter:

Sharon Kipetz, University of Connecticut

Participating Presenter:

Beth DeRicco, Drugs Don't Work

High impact planning has been designed to bring diverse community members together to plan activities and projects that will have meaningful and long lasting impacts on developing healthier communities and reducing harmful behaviors. The Pacific Institute of Research and Evaluation (PIRE) has developed the process. Participants will be trained to conduct high impact planning. Space in this program is limited to 40, and participants will be accommodated on a first-come, first-serve basis.

253. Survey on Student Affairs: Findings and Implications – Room 113B, Convention Center

Coordinating Presenter:

Tom Goodale, College of William and Mary

Participating Presenters:

Alicia Chavez, Miami University

Gwen Dungy, NASPA

Ed Engelbride, SUNY at Plattsburgh

In 1996, the NASPA Office undertook a survey of senior student affairs officers related to the reporting structure of student affairs units. Responses and implications will be presented. Practitioners will be asked to share insights and vision for emerging and sustaining roles.

254. TOWN MEETING

Promising Practices: Campus Alcohol Strategies – Room 113C, Convention Center

Coordinating Presenter:

David S. Anderson, George Mason University

Participating Presenter:

Gail G. Milgram, Rutgers University

"Promising Practices: Campus Alcohol Strategies" identifies meaningful, campus-based strategies to address alcohol abuse. Resulting from 1996 and 1997 nationwide solicitations and reviews, multiple strategies are identified for ten component areas. This session identifies ways to implement the ten recommendations highlighted in the "Sourcebook," with attention to enhancing professional expertise, gaining credibility, establishing meaningful objectives, conducting appropriate evaluation, and marketing results and messages.

Tuesday, March 10, 1998

3:15 p.m. - 4:30 p.m.

255. How to Win Friends and Influence Faculty – Salon A

Coordinating Presenter:

Dudley Woodard Jr., University of Arizona

Participating Presenter:

Susan Komives, University of Maryland

There still exists tension and conflict between faculty and student affairs professionals, and the common ground we sought seems to be shifting. Two former vice presidents for student affairs and current faculty members in college student personnel preparation programs will offer their views and pithy tips on how student affairs professionals can use their professional competencies to win over and influence faculty.

256. Are You Listening? Cross-Cultural Students are Speaking! – Room Salon B

Coordinating Presenter:

Richelle Andersen, Brigham Young University

Through presentation and discussion, we will explore ways in which administrators can partner with students to strengthen our cross-cultural students' voices and leadership opportunities on campus. By examining and applying cross-cultural identity theories, leadership programming models can be established that legitimize cross-cultural students' issues as well as involve them in identifying solutions.

257. SPAN: Student Problem-Solving Action Network Short-Cutting Bureaucracy Via the Web – Salon C

Coordinating Presenter:

Jane Moore, University of Delaware

Participating Presenter:

Roland M. Smith, University of Delaware

The Student Problem-Solving Action Network (SPAN) is an electronic problem-solving network coordinated through the dean of students office and designed to promote the achievement of a more student-centered and student-friendly environment. SPAN seeks to help students resolve problems encountered in their dealings with the university by providing vital information and by referring them to an appropriate department and person that can help them resolve their problems.

258. The Freshman Residential Experience: Facilitating Student Learning and Community Through Service – Salon I

Coordinating Presenter:

James Johnson, University of Michigan - Ann Arbor

Participating Presenters:

Robert Adwere-Boamah, University of Michigan - Ann Arbor

Joshua Bauroth, University of Michigan - Ann Arbor

Service-learning and living-learning programs in higher education have received much attention in recent years. The initial assessment of such programs has been promising. An innovative approach to building strong connections between student learning and residence halls through service-learning is discussed. In addition, the findings of a qualitative study explaining student perception and performance in this program are presented.

259. United We Stand: Collaboration with Urban Cultural and Community Organizations – Salon J

Coordinating Presenter:

J. Michael Durnil, Roosevelt University

Participating Presenter:

Ellen Meents-DeCaigny, DePaul University

Urban institutions struggle with forging a campus community. Today's students are busy with work, family, and studies. Collaborating with cultural and community organizations can provide students with the opportunity to explore resources in their urban environment. These linkages establish connections for students, reinforce the university mission, promote citizenship, and build strong ties between the university and the urban environment. This program explores how institutions can identify organizations, cultivate relationships, and maximize resources to provide programming.

260. Leading by Example: A Collaborative Model of Assessment and Evaluation – Salon K

Coordinating Presenter:

Holley A. Belch, Arizona State University

Participating Presenter:

William S. Johnson, Arizona State University

National attention has focused on undergraduate education, retention, persistence, and the undergraduate experience. This program will address one institution's efforts in establishing a viable collaborative model between academic affairs and student affairs for evaluation and assessment. Practical applications, results, and problem-solving techniques will be shared.

261. New Professionals' Readiness at Small Colleges: Examining Preparation Program Effectiveness – Salon L

Coordinating Presenter:

John Saddlemire, Heidelberg College

Participating Presenters:

Patricia King, Bowling Green State University

Ronda Meyer, Bowling Green State University

How well are graduates of preparation programs prepared to work in a small college environment? What practical experiences, mentoring relationships, and course offerings, if any, focus on this important and unique future work environment? A study of several key aspects of preparation programs and small college work environments will be offered as a basis for discussion.

262. Leadership Challenge: The Role of Student Affairs in Public Relations – Room 501

Coordinating Presenter:

Margaret McCarthy, Canisius College

Participating Presenters:

Eileen P. Cain, Canisius College

Patricia A. Rissmeyer, Emmanuel College

Negative situations that attract the media can be particularly challenging for student affairs professionals. Such situations will be considered from the perspective of both public relations and student affairs. This program will offer valuable advice on dealing with the media and on developing functional relationships on your campus to publicly respond when critical situations involve students.

263. It's 1998: How Can We Help Our Students with HIV Now? – Room 502

Coordinating Presenter:

Robert Westwood, San Francisco State University

Participating Presenter:

David Bush, University of San Francisco

This program is a presentation on how HIV has affected the San Francisco State University community and how the campus is responding ten years into the epidemic. Included in the discussion will be San Francisco State's Kolb AIDS Donation Fund, a fund that has contributed over \$100,000 to students and staff with HIV.

264. Community Standards: Declaring Our Role as Student Development Educators – Room 411-412

Coordinating Presenter:

Adrea L. Jaebnig, Syracuse University

Participating Presenters:

Elizabeth P. Ariail, Syracuse University

Thomas Ellett, Syracuse University

Student affairs professionals declare the goal of student involvement and learning in the residence halls, but these goals have not been met. In 1997-98, one residence hall at Syracuse University shifted the roles of the residence life staff from controller of students' behavior to educator by piloting the "Community Standards Program." This presentation will challenge you to re-examine your role as you work with students.

265. Strengthening Co-Curricular Learning Through Partnerships with the Teaching Faculty – Room 408-409

Coordinating Presenter:

Shouan Pan, Community College of Philadelphia

Participating Presenter:

Dan Leifield, Community College of Philadelphia

By showcasing co-curricular programs at the Community College of Philadelphia, this presentation intends to explore the relationship between co-curricular programs and student learning and development. The presenters will summarize the latest research evidence on how co-curricular activities can complement classroom instruction and facilitate student learning, share strategies on forming partnerships with faculty, and explore the future of co-curricular programming efforts at two-year colleges.

266. TECHNOLOGY CENTER

Academic Software, Inc. – Room 405

Representatives of Academic Software, Inc., will demonstrate its award-winning and innovative software that streamlines the career placement process. Participants will be able to see how they can utilize this Web application to handle job listings, resumes, interview scheduling, employer/employee screening, recruiter packaging, and client communication.

267. Freshman Connections: Communities for Student Success at Ball State University – Room 401-402

Coordinating Presenter:

Randy Hyman, Ball State University

Participating Presenters:

Paul Ranieri, Ball State University

Douglas McConkey, Ball State University

Beverly Pitts, Ball State University

Capitalizing on its commitment to collaboration between academic and student affairs, Ball State University has developed learning communities through "Freshman Connections." This bold program integrates in- and out-of-class learning opportunities for all freshmen through 30 small learning communities of 100 students. Co-enrolled in two classes and residing in the same residence hall, each community works closely with a team of faculty, residence hall staff, academic advisers, and peer mentors.

268. Evaluating the Effectiveness of Sexual Assault Prevention Programs – Room 302-303

Coordinating Presenter:

Alan Berkowitz, University of Scranton

Programs designed to prevent sexual assault are rarely evaluated to determine their effectiveness. This program reviews evaluated literature on program effectiveness, including: single vs. mixed gender, peer vs. professional facilitation, and video vs. interactive theater. Particular programmatic needs based on gender, race, sexual orientation, athletic, and Greek participation are identified and reviewed, and recommendations are made for determining the most effective program format for individual campuses and audiences.

269. Our Ways of Knowing: African-American Experiences Reflected in Family, Kinship, Community, and Technology – Room 304-305

Coordinating Presenter:

Rosetta Hunter, Seattle Central Community College

Participating Presenters:

John Cannon, Seattle Central Community College

Minnie Collins, Seattle Central Community College

Gilda Sheppard, Seattle Central Community College

At Seattle Central Community College, there are learning communities that have focused on African-American families, kinships, and communities in which students explored various themes ranging from the personal to the neighborhood to the global. In these interactive learning communities, students acquire skills which include: leadership, community-building, conflict resolution, critical thinking, communications, and a sense of community obligations.

270. Change: Make it a Habit! – Room 306

Coordinating Presenter:

Myrtle Dorsey, DeKalb College

Participating Presenters:

Dale Bittinger, DeKalb College

Lisa Fowler, DeKalb College

Mack Palmour, DeKalb College

Specific change strategies will be examined that enhance staff development, motivation, and achievement. The presenters will share examples that will illustrate how to bring about successful change to reach employee and institutional goals. Assessment methods will be discussed.

271. Leadership and Bridge Building: Innovative Career Services at a Community College – Room 307

Coordinating Presenter:

Cathy Carlson, Community College of Vermont

Participating Presenter:

Joyce Judy, Community College of Vermont

This program will focus on exploring an innovative, low cost career services model established at a New England community college. Utilizing existing resources from local agencies, the college was able to build a career program meeting the needs of both traditional and adult learners at little additional cost to the institution. Session participants will have the opportunity to discuss

other methods of collaborating with community organizations and to share their own institutional innovations and programs.

272. Effectively Leveraging Financial Aid/Scholarship Dollars to Maximize Enrollment – Room 309-310

Coordinating Presenter:

Charles Rickard, Kent State University

Participating Presenter:

Theodore R. Hallenbeck, Kent State University

The ultimate goal of any leveraging model is to award just enough financial assistance to entice students to enroll and to then distribute dollars saved by not "over-awarding" to other students, thus maximizing the utilization of limited financial resources. This program will focus on a cutting-edge enrollment management practice which has proved to be extremely effective in private colleges but is just now being implemented by state-supported institutions.

273. A Community of Learners: Merging Student Life and Academic Experience – Room 109A/B, Convention Center

Coordinating Presenter:

Mary-Elaine Perry, The College of New Jersey

Participating Presenter:

Anne Gormly, The College of New Jersey

The "First Year Experience" program at the College of New Jersey turned the tide of student life and academic affairs collaboration. Faculty and staff now work together to address academic, social, and career needs of students throughout their college years. This presentation explores those collaborations and allows participants to discuss how we can be effective leaders in the learning community.

274. Student Affairs in Distance Learning Environments – Room 110A/B, Convention Center

Coordinating Presenter:

Constance Webster, National-Louis University

Participating Presenter:

Carolyn R. Bair, Loyola University - Chicago

Distance learning represents an intriguing challenge to student affairs professionals who need to exert leadership in order to ensure that distance learners are seen as full members of the learning community. In this interactive session, the presenters will utilize results of their nationwide research study of actual student affairs practices and implications for students in distance learning environments.

275. Coping with Cults: Contexts, Courts, Cases, and Constituencies – Room 111A/B, Convention Center

Coordinating Presenter:

John Foubert, University of Maryland

Participating Presenters:

Patricia Mielke, University of Maryland

Gary Pavela, University of Maryland

William L. Thomas, Jr., University of Maryland

Cult activity on our campuses is the subject of increasing attention in the research literature, in the courts, in situations confronting us on campus, and as we respond to various constituencies attempting to influence our policies and practice. This session will help student affairs professionals to make well informed, responsible decisions for addressing the many challenges cults present to us.

276. A Case Study Approach to Legal and Practical Decision - Making – Room 112A, Convention Center

Coordinating Presenter:

Joanne Ferriot, Nicholls State University

Participating Presenter:

Eugene A. Dial, Jr., Nicholls State University

This program will examine typical thorny situations that face student affairs administrators. The presenters will explore the legal claims of each and utilize a decision-making model to guide professional practice.

277. Doctoral Studies: Your Declaration of Leadership – Room 112B, Convention Center

Coordinating Presenter:

Sheldon Nord, Oregon Institute of Technology

Participating Presenter:

Erin M. Foley, Indiana University

Will a Ph.D. or Ed.D. be the bridge I need to reach my professional goals? Can I really complete a doctorate? Can I afford it? These are just a few of the questions this program will answer. If you are thinking about a doctorate and have questions, this program is for you.

278. Learning Disabilities: What Have We Learned from the Boston University Case – Room 113B, Convention Center

Coordinating Presenter:

Timothy Brooks, University of Delaware

Colleges and universities have struggled to meet the needs of learning disabled students ever since the passage of Section 504 of the 1973 Rehabilitation Act. Now comes Gluckenger et.al. vs. Boston University. This August 1997 case has received national publicity. Both sides claimed a victory, but what have we really learned?

279. Current Student Affairs Issues in Two Year and Community Colleges – Room 113C, Convention Center

Coordinating Presenter:

Magdalena de la Teja, Austin Community College

Participating Presenters:

Daniel Chacon, Spokane Community College

Evelyn Clements, Middlesex Community College

Johnny Crisler, Hinds Community College

Marcia Everett, Motlow State Community College

Henrietta Harris, South Mountain Community College

William Hillard, Aims Community College

John Letts, John Wood Community College

Mary Olson, Oakton Community College

Bette Simmons, County College of Morris

Student affairs professionals in two year and community colleges provide creative leadership in the formation of learning communities and often are the first to experience the "new students" in higher education. Community college representatives will present their varying views on the issues faced and the challenges of meeting the learning needs of an increasingly diverse student population

SCHEDULE AT A GLANCE

Wednesday, March 11, 1998

7:00 a.m. - 1:00 p.m.	Hotel Shuttle Service <i>Departs from 12th Street Marriott Exit</i>
7:30 a.m. - 8:30 a.m.	Senior Student Affairs Officers Policy Briefing – Community College Update <i>Salon B</i>
8:00 a.m. - Noon	Technology Center Open <i>Room 405</i>
8:00 a.m. - 1:00 p.m.	Conference Headquarters <i>Fifth Floor</i>
8:00 a.m. - 1:00 p.m.	Hospitality Center <i>Fifth Floor</i>
9:00 a.m. - 10:15 a.m.	Interest Sessions
9:00 a.m. - 10:15 a.m.	CSP Curriculum Swap Shop <i>Salon L</i>
9:00 a.m. - 10:15 a.m.	Town Meeting • <i>Crossing Colors: Do Students Really Want It? (#284)</i> <i>Salon F</i>
10:30 a.m. - Noon	Closing Session: Featured Panel <i>Salons E, F, G, H</i>

Wednesday, March 11, 1998

9:00 a.m. – 10:15 a.m.

280. Services for Students with Attention Deficit Disorders and Learning Disabilities – Salon A

Coordinating Presenter:

James Fitzsimmons, Temple University

Participating Presenters:

Maryanne Fisher, Temple University

Martha Sacks, Kean University

Students with Attention Deficit Disorders and learning disabilities present many challenges. This program addresses practical ways that many issues have been resolved using peer support and organizational cooperation. Utilizing trained student peers as coaches, students with ADD are finding help with self-regulation and organization. Services for taped texts, policies related to course substitutions, and test administration will also be discussed.

281. What's New in Service-Learning: Inside and Outside the Classroom – Salon B

Coordinating Presenter:

Barbara Jacoby, University of Maryland

Service-learning has tremendous potential to achieve our goals for student learning and development while making unique contributions to our communities. This program provides an overview of the latest and most innovative strategies for integrating service-learning into the curriculum and into co-curricular programming. Participants will learn how to use the PARE (preparation, action, reflection, evaluation) model to design high-quality service-learning experiences for students.

282. Senior Student Affairs Officers' Round Table – Salon C

Coordinating Presenters:

Larry D. Roper, Oregon State University

Mary Rouse, University of Wisconsin

This open agenda session will provide student affairs officers with the opportunity to discuss common concerns, engage in problem solving, and network among themselves. Senior student affairs officers are encouraged to use this session to gain insights, share knowledge, and support colleagues from around the country.

283. Research on Gay, Lesbian, and Bisexual Issues: Opportunities and Challenges in a Learning Community – Salon D

Coordinating Presenter:

Jamie Washington, University of Maryland - Baltimore County

During the last eight to ten years, student affairs research on underrepresented populations has soared. One of the populations that is getting increasing attention is that of lesbian, gay, and bisexual students. This session will serve as a think tank on issues related to the lesbian, gay, and bisexual population, and tips and suggestions for success will be shared.

284. TOWN MEETING

Crossing Colors: Do Students Really Want It? – Salon F

Coordinating Presenter:

Ernest Middleton, University of Missouri - Kansas City

Participating Presenters:

S.L. Sartain, Park College

Edward Underwood, University of Missouri - Kansas City

Students have a tendency to say that they are receptive to diversity education. However, through the experiences of the presenters as administrators and instructors, students have, in reality, shown a resistance to the acceptance of people who are different. The presenters will share observations and discuss impediments that will increase the awareness of elements that might inhibit optimum student learning.

285. The Parent Project: High-Tech Assessment of Parents' Expectations – Salon J

Coordinating Presenter:

Cathryn Goree, Virginia Tech University

Participating Presenters:

D. David Ostroth, Virginia Tech University

Stacey Schunre, San Jose State

Parents are a powerful constituency for every institution. They are an important factor in college choice and typically pay the tuition, yet little is known of their expectations for their students' college experience. This session will demonstrate a high-tech approach for collecting data about parents' expectations and will present results of "The Parent Project" at Virginia Tech.

286. Reconsidering Housing's S.P.A.C.E.: A Model for Residential Learning and Academics – Salon K

Coordinating Presenter:

Frank Sanchez, University of Wyoming

Participating Presenters:

Carissa Miller, University of Wyoming

Corey B. Rumann, University of Wyoming

The Department of Housing and Residence Life at the University of Wyoming has designed a comprehensive academic initiative emphasizing Social responsibility, Personal development, Academic success, Cultural enrichment, and Excellence (S.P.A.C.E.). This program will examine the model's underlying theoretical constructs, provide specific learning programs, and emphasize implications for staff/paraprofessional training.

287. CSP Curriculum Swap Shop – Salon L

Coordinating Presenter:

Charles Eberly, Eastern Illinois University

This session for student affairs pre-service preparation faculty is designed to share teaching and learning ideas, materials, and procedures. The focus of the 1998 swap session is the use of technology in pre-service preparation courses.

288. Pursuing the Doctoral Degree: Why, When, and How – Room 501

Coordinating Presenter:
Barbara Bender, Rutgers University

The purpose of this session is to acquaint participants with the goals of doctoral education, the factors that should be considered when deciding to pursue a doctoral degree, and the pragmatic concerns that must be addressed when pursuing a career in higher education. The program will explore various types of doctoral programs available in the United States, opportunities for financial support, and employment projections.

289. Campus and Community Working Together: Creating Effective HIV Prevention Programs – Room 502

Coordinating Presenter:
Kevin Kruger, Associate Executive Director, NASPA
Participating Presenters:
Mary Hoban, American College Health Association
Coral Slavin, American College Health Association

A set of indicators for success for postsecondary HIV prevention has been developed by the Academy for Educational Development in cooperation with several national associations funded by the Center for Disease Control to support HIV prevention programs on campus. Representatives of two of these organizations, ACHA and NASPA, will review the indicators and share innovative approaches for meeting these goals.

290. Williams Campus Community Hour Program: Building a Community of Learners – Room 414-415

Coordinating Presenter:
Lois Bartholomew, Chandler-Gilbert Community College
Participating Presenters:
Matt Cochran, Arizona State University East
Yira Thorne, Arizona State University East

As a result of an economic reuse plan, a former Air Force base becomes an academic village, utilizing innovative programs to develop a rich educational mall. The Williams Campus Community Hour Program provides students, residents, faculty, and staff with opportunities in collaborative, co-curricular, learning activities designed to make connections between classrooms and communities. A panel of program implementers present and invite interactive discussion.

291. Wheeling through the Glass Floor: Career Planning for Students with Disabilities – Room 411-412

Coordinating Presenter:
Dan Ryan, SUNY at Buffalo
Participating Presenters:
Steve Harvey, SUNY at Buffalo
Frank Williams, SUNY at Buffalo

Seven years after the passage of the ADA, persons with disabilities with college degrees are still unemployed and underemployed in numbers far exceeding those of their nondisabled peers. This program will discuss ways in which career services professionals can educate themselves and how they might develop programming which can lessen the impact of potential employment discrimination.

292. Uses and Risks of Intercollegiate Athletics in Building Campus Community – Room 408-409

Coordinating Presenter:
J. Douglas Toma, University of Missouri - Kansas City

Especially at larger institutions, high-profile intercollegiate spectator sports offer great utility in building campus community. At the same time, they raise several challenging issues. These challenges — highlighted during a qualitative study of intercollegiate athletics and university identity at twelve institutions — are the topic of the roundtable. Participants are encouraged to offer their own illustrations and potential responses.

293. In Search of Responsibility: Our Declaration of Leadership in the Learning Community – Room 401-402

Coordinating Presenter:
Diane Bailiff, University of Wisconsin - Whitewater
Participating Presenter:
Deb A. Heiber, University of Wisconsin - Whitewater

Each one of us, in the name of our institution, is in search of creative and responsible community for ourselves, our colleagues, and our students. At the University of Wisconsin – Whitewater, that search has a name – “The Guide for Citizenship in the UW-Whitewater Community.” This session offers the opportunity to have an interactive discussion around whether our search and your institution’s search are in name only.

294. Analysis of Narratives from African-American Male Graduate Students – Room 302-303

Coordinating Presenter:
Janice Dawson-Threat, University of Missouri - Columbia

This session will present the collected reflective narratives of African-American male graduate students. Subjects were encouraged to share remembrances. The focus of discussion was around their experiences of growing up in America and their pursuit of education. Additional information on leadership and being a black man in an academic community was also collected.

295. Strategies for Success: Exploring Freshman and Transfer Populations – Room 304-305

Coordinating Presenter:
David Watters, New York University
Participating Presenters:
Carolyn P. Griswold, New York University
Marcy M. Roe, Baruch College, City University of New York

Strategies for student success is a topic in which most researchers, practitioners, and students have a vast interest. Usually defined in terms of grade point averages and of eventual degree completion, this roundtable will explore the various strategies students themselves develop and employ at different stages during their academic years.

296. Declaration of Leadership: Recycling the Challenges – Room 307

Coordinating Presenter:

Hollie Ingraham, University of Maine at Farmington

Participating Presenters:

Sheri Cousins, University of Maine

Craig Hutchinson, University of Southern Maine

How do we do, what we do, year after year after year? This participatory session is designed for those of us who have been in the profession for ten years or more. We will discuss and share the methods we all use to do yet another orientation, another staff training, another parent's weekend, or another "whatever." We will examine some of the challenges and new initiatives that motivate us. Our format will be individual reflection and roundtable discussion.

297. Promoting Student Learning: A College Success Seminar That Meets the Needs of a Diverse Population – Room 309-310

Coordinating Presenter:

Diana Doyle, Western Nebraska Community College

When it comes to college success courses, one size does not fit all. Not only must the course content meet the needs of a diverse student population, but the format also must accommodate students' varied lifestyles and schedules. This program will demonstrate a unique college success seminar at a two-year institution that promotes student learning for non-traditional, traditional, and commuter students designed with their needs in mind.

298. The Love-Hate Relationship: Marrying Academic and Student Affairs in the Community College – Room 109A/B, Convention Center

Coordinating Presenter:

Kevin Drumm, New Hampshire Community Technical College

In July of 1996, New Hampshire Community Technical College - Manchester/Stratham structured academics and student affairs as partners. To NHCTC leaders, this makes both practical and philosophical sense in that an academic life must transpire as much outside of the classroom as within it. This session will address the ramification of NHCTC's one-year old structure which has successfully melded together academic and student affairs.

299. Developmental Considerations for Supervising Student Affairs Staff – Room 112A, Convention Center

Coordinating Presenter:

Michael Ignelzi, Slippery Rock University

Little research has been conducted as people gain supervisory experience in student affairs. A descriptive model of student affairs professional development based on the results of a recent qualitative study will be presented. The relation of this model to Robert Kegan's theory of meaning-making as well as the model's implications for supervision of student affairs professionals will be discussed.

300. Students' Ticket To Success: How Spokane Community College Did It! – Room 112B, Convention Center

Coordinating Presenter:

Daniel Chacon, Community Colleges of Spokane

In this interactive session, participants will learn of a student service department designed to coordinate services for high-risk students. Topics include: recruitment and specialization retention efforts, referral of students for specialized services both on and off campus, community outreach programs that educate others on the issues affecting these populations, new student orientation that includes all students, and academic classes.

**Closing Session
10:30 a.m. - Noon**

**Higher Education's Civic Responsibility
Salon E - H**

Moderator:

*Ira Harkavy, Associate Vice President
University of Pennsylvania*

Panelists:

J. Herman Blake, Iowa State University

Nadinne Cruz, Stanford University

Keith Morton, Providence College

C. David Lisman, Community College of Aurora

NASPA NETWORK PROGRAMS

Chairs of the NASPA networks have identified programs of specific interest to their networks. These programs are listed here by title and program number for each network.

Adult, Commuter and Distance Learners

2. "Make Yourself at Home": A Commuter, School-Based Gathering Place
53. PUSH a SAINT: Promoting Involvement Through a Parallel Electronic Culture
60. Town Meeting: Technology, Distance Learning, Student Affairs: All in the Same Breath?
92. Virtual Universities: Challenges and the Future of Student Affairs
96. Student Services Via the WEB: Providing University Information and Referral
141. Virtual Career Services: Bringing Prepared Students Together with Employers
145. Support Services for Distance Learners: Do They Exist on Campus?
193. Student Development and Distance Learning: An Incompatible Pairing?
203. Multiple-Day Orientation Programs: An Urban Commuter Model
246. Technology and the Student Development Transcript
271. Leadership and Bridge Building: Innovative Career Services at a Community College
274. Student Affairs in Distance Learning Environments
297. Promoting Student Learning: A College Success Seminar that Meets the Needs of a Diverse Population
300. Students' Ticket to Success: How Spokane Community College Did It!

Community and Two-Year Colleges

- PRE Day of Dialogue on Race
- PRE Enrollment Management for Student Affairs Professionals
- PRE Moving Toward Authentic Evaluation by Using Qualitative Research Techniques
- PRE A Twenty-First Century Judicial System
- PRE Visionary Leadership and Creative Team Building
2. "Make Yourself a Home:" A Commuter, School-Based Gathering Place
6. Helping Black Men Succeed in the Learning Community
8. Adapting to Organizational Change in the Learning Community
14. Contributing to the Professional Literature: An Introduction for Authors
22. Hyperlinking Students to a Richer College Experience: Gettysburg College Curriculum
23. Knowing Style, Personality Type, and Gender
28. A Declaration of Leadership: Putting Retention Theory and Research into Practice

32. Service Learning: Who is Going to Take the Lead?
37. The ACE Fellows Program: Leadership Development for Higher Education
48. Learning Differences and Student Development: The LD Out-of-Class Experiences
58. Using Computer Based Training in the Delivery of Services to Students
60. Town Meeting: Technology, Distance Learning, Student Affairs: All in the Same Breath?
61. A National Priority: The Health of Students and HIV Prevention
64. It Takes a Village: Services and Instruction Collaborate to Support Student Learning
65. Changes in Affirmative Action and Diversity: A Forum for Discussing Issues
68. "Dancing with the Mountain": Student Experiential Learning in Collaborative Programs
76. The Restructuring of a College Counseling Center: Before and After
79. Student Affairs/Services: A Service Delivery System for Students
88. Toward Independent Learners: A Student Success Model
91. Town Meeting: The Student Learning Imperative: Progress, Practices, and Prospects
108. We the People in Order to Form a More Perfect Union
110. Personal Challenges and Career Opportunities in the Community Colleges
112. Providing Leadership and Advocating for College Students with Attention Deficit Disorder
113. Integrating Leisure and Work in the Learning Community: An Environmental Psychology Perspective
116. Extended Length Session: All Together Different: A Campus-Wide Diversity Initiative
122. Alcohol 101: Computer Supported Preventive Alcohol Education
129. Leadership in the Learning Community: NASPA's Past and Future Opportunities
137. The Williams Experience: A Community College/University Partnership
139. Developing Leadership Strategies for Preventing Violence on Campus
140. International Opportunities for Student Affairs: Fulbright, NASPA Exchanges and More
141. Virtual Career Services: Bringing Prepared Students Together with Employers
155. Declaring Our Worth: The Outcomes Challenge
162. Declare a Mentor: Learning from Leaders
166. Strengthening the Bridge for Student Services in the 21st Century
169. An Interactive Discussion: How can NASPA Better Serve New Professionals?
170. Extended Length Session: Negotiation Skills Seminar
177. Town Meeting: Our Present, Your Future: Student Affairs and the Learning Community
178. Teaching A College About Student Involvement
179. Moving from Disruption to Civility on the College Campus
185. Building College and Community Coalitions Through America Reads
190. Developing a University/Community College Partnership in Baccalaureate Education
194. Providing Better Customer Service in Community College Student Affairs
199. Seamless Learning: Creating Community College and University Partnerships

203. Multiple-Day Orientation Programs: An Urban Commuter Model
206. Keys to Successful Practice and Internships: Supervision and Learning Opportunities
210. Link Learning with Diversity Education: Seamless Care for Tomorrow's Leaders
213. Stigmatized Students: Addressing the Needs of Students with Psychiatric Disabilities
216. Transfer Transitions: Barnard's Approach to Enhancing the Transfer Student Experience
217. Building Bridges to Student Success Through Service Learning
224. Student Satisfaction in the Community College
230. Town Meeting: Using Principles of Good Practice for Student Affairs
239. Grant Writing 101: New Professionals Only
246. Technology and the Student Development Transcript
251. Teaching Leadership Using Multiple Intelligences: Developing Creative Problem Solving
253. Survey on Student Affairs: Findings and Implications
265. Strengthening Co-Curricular Learning Through Partnerships with the Teaching Faculty
269. Our Ways of Knowing: African-American Experiences Reflected in Family, Kinship, Community, and Technology
270. Change: Make It a Habit!
271. Leadership and Bridge Building: Innovative Career Services at a Community College
276. A Case Study Approach to Legal and Practical Decision Making
279. Current Student Affairs Issues in Two-Year and Community Colleges
290. Williams Campus Community Hour Program: Building a Community of Leaders
291. Wheeling Through the Glass Floor: Career Planning for Students with Disabilities
297. Promoting Student Learning: A College Success Seminar that Meets the Needs of a Diverse Population
298. The Love-Hate Relationship: Marrying Academic and Student Affairs in the Community College
300. Students' Ticket to Success: How Spokane Community College Did It!

Disability Concerns

13. Expanding Our Learning Communities Through Assistive Technology
48. Learning Differences and Student Development: The LD Out-Of-Class Experience
52. Accommodating Students with Psychological Disabilities
59. Town Meeting: Overview of Legal and Public Policy Development
97. Portrait of a Learning Disabled College Student: An Interpretive Biography
112. Providing Leadership and Advocating for College Students with ADD
121. Using Today's Technology to Accommodate Students with Disabilities
156. Students with Disabilities: Issues and Program Services in Higher Education
180. Accommodations for Disability Services: Balancing College Resources with ADA Mandates
213. Stigmatized Students: Addressing the Needs of Students with Psychiatric Disabilities

225. Learning What We Need to Know About Disability Services
235. Attitudes Toward Interactions with Students with Visible Disabilities
278. Learning Disabilities: What Have We Learned From the Boston University Case
280. Services for Students with Attention Deficit Disorders and Learning Disabilities
291. Wheeling Through the Glass Floor: Career Planning for Students with Disabilities

Enrollment Management

- PRE Enrollment Management for Student Affairs Professionals
28. A Declaration of Leadership: Putting Retention Theory and Research into Practice
33. Enrollment Management: How is it Changing Student Affairs?
57. Analyzing Scholarship Awards from a Cost/Benefit Perspective
94. The Role of Student Personnel Administrators in Minority Student Retention in the Learning Community
160. Sharing "Best Practices" for Retention in Small Colleges
208. Focus on Retention: An Interactive Group Experience
228. A Strategic Campus Model to Rebound Enrollment of New Students
272. Effectively Leveraging Financial Aid/Scholarship Dollars to Maximize Enrollment

Fraternity and Sorority

- PRE Sharing the Vision: Something of Value – NPC's Risk Management Program
7. Substance-Free Fraternity Housing: A Declaration of Leadership in the Fraternity Community
70. What We Know About Fraternity/Sorority Members: A Review
90. Black Greek Pledging: Culture Clash in the Learning Community
130. Leadership in the Greek Learning Community: Strategies to Create Positive Change in Fraternities and Sororities
144. Good Greek Systems Gone Bad: What Is It's Relevance in the Learning Community
237. Brother Mentors: Models of Fraternity Leadership
244. The Effectiveness of a Sex Role Socialization-Focused Date Rape Prevention Program in Reducing Rape-Supportive Attitudes of College Fraternity Men

International Education

- PRE International Symposium
4. Enhancing Race Relations Through Building Bridges
41. Culture Shock
42. Lessons of Experience: Reflections of Diverse Cultures
49. Bi/Multiracial Students Developing Identity and Community in the Postmodern University
55. Walking a Fine Line: International Student Support and Institutional Compliance
77. The Fulbright Program has (FREE) International Experiences for Student Affairs Professionals

- 116. Extended Session: All Together Different: A Campus-Wide Diversity Initiative
- 140. International Opportunities for Student Affairs – Fulbrights, NASPA Exchanges, and More
- 142. Incorporating Multicultural Perspectives in Graduate Preparation Programs
- 146. Total Quality Principles in Shaping a Student Centered Campus Environment
- 161. "Internationalizing" the Campus: Strategies for Small Colleges
- 192. Learning to Lead in a Global Community
- 204. Learning the FACTS: Future Administrators Cultural Training Seminars
- 210. Link Learning with Diversity Education: Seamless Care for Tomorrow's Leaders
- 227. Diversity... From Start to Finish
- 259. United We Stand: Collaboration with Urban Cultural and Community Organizations

Gay, Lesbian, Bisexual, and Transgender

- 9. Preparing Trainers to Create Learning Communities on LGBT Issues
- 44. Establishing a Lesbian, Gay, Bisexual, and Transgender Resource Office on Your Campus
- 138. LGBT Policy Issues for CSAOs
- 150. Working with Lesbian, Gay, Bisexual, and Transgender College Students: Leadership in America
- 198. Bridging Communities on College Campuses: Lesbians, Bisexuals, Gay Men, and African-American Groups
- 229. Including Sexual Orientation in Diversity Training for Student Affairs Staff: A Town Meeting on Courageous Leadership
- 283. Research on Gay, Lesbian, and Bisexual Issues: Opportunities and Challenges in a Learning Community

Network on Educational Equity and Ethnic Diversity (NEED)

- PRE Day of Dialogue on Race
- PRE Skin Deep: A Video Workshop on Diversity
- 4. Enhancing Race Relations Through Building Bridges
- 6. Helping Black Men Succeed in the Learning Community
- 16. NASPA/Ford Foundation Diversity Project
- 41. Culture Shock
- 42. Lessons of Experience: Reflections of Diverse Cultures
- 45. Discovering Diversity Profile: Building a Bridge to Understanding
- 49. Bi/Multiracial Students Developing Identity and Community in the Postmodern University
- 65. Changes in Affirmative Action and Diversity: A Forum for Discussing Issues and Concerns
- 67. Orientation Programs for the 21st Century: A Multicultural Perspective
- 94. The Role of Student Personnel Administrators in Minority Student Retention in the Learning Community
- 116. Extended Length Session: All Together Different: A Campus-Wide Diversity Initiative
- 117. Promoting Leadership Education and Development for African-American Students

- 142. Incorporating Multicultural Perspectives in Graduate Preparation Programs
- 152. "PUENTES" Building Bridges to Hispanic Students
- 161. "Internationalizing" the Campus: Strategies for Small Colleges
- 176. Creating a Climate the Truly Values Diversity: Seven Steps that can Improve Minority Student Retention and Influence Student Values
- 184. A Rising Star: NASPA's Minority Undergraduate Fellows Program
- 188. Unraveling the Effects of Race and Gender
- 204. Learning the FACTS: Future Administrators Cultural Training Seminars
- 210. Link Learning with Diversity Education: Seamless Care for Tomorrow's Leaders
- 223. Promoting Higher Education Among Parents of Underrepresented Students
- 227. Diversity from Start to Finish
- 234. Facilitating Diversity and Interaction: The Added Advantage of Assessment
- 247. Beyond Diversity Rhetoric: Developing Skills for Cultural Democracy
- 256. Are You Listening? Cross Cultural Students are Speaking!
- 259. United We Stand: Collaboration with Urban Cultural and Community Organizations
- 269. Our Ways of Knowing: African-American Experiences Reflected in Family, Kinship, Community, and Technology
- 284. Town Meeting: Crossing Colors: Do Students Really Want It?
- 294. Analysis of Narratives from African-American Graduate Students

New Professionals and Graduate Student Network

- PRE Bridging the Generations: Partnership for the Next Millennium
- PRE Ethical Decision Making: A Teaching Model for Graduate Students and New Professionals
- 11. Climbing the Career Ladder in Student Affairs
- 25. Leading Through Conflict and Managing Through Strife for Executive Effectiveness
- 29. Using the T.A.M.E. System to Increase Personal Productivity
- 40. Student Learning: The Link from Theory to Practice
- 42. Lessons of Experience: Reflections of Diverse Cultures
- 43. Career Management: Strategies to Success
- 95. Professional Development: The Gateway to Effective Leadership in Student Affairs
- 104. If You Must Worry, Make It Productive
- 107. Leading Change: Face Your Personal, Professional, and/or Organizational Future
- 113. Integrating Leisure and Work in the Learning Community: An Environmental Psychology Perspective
- 151. Navigating the Political Landscape: New Professionals and Graduate Students Only
- 169. An Interactive Discussion: How Can NASPA Better Serve New Professionals?
- 170. Negotiation Skills Seminar
- 177. Our Present, Your Future: Student Affairs and the Learning Community in Two- and Four-Year Institutions
- 183. Leadership and Learning: Pathways to Success in Student Affairs

- 184. A Rising Star: NASPA's Minority Undergraduate Fellows Program
- 188. Unraveling the Effects of Race and Gender
- 197. Developing Good Leadership Practice Through Identifying Bad Practice
- 204. Learning the FACTS: Future Administrators Cultural Training Seminars
- 206. Keys to Successful Practica & Internships: Supervision & Learning Opportunities
- 222. They Didn't Mention That in Class...
- 230. Using Principles of Good Practice for Student Affairs
- 238. The Power of Mentoring in Academia
- 239. Grant Writing 101: For New Professionals Only
- 241. Professional Priorities and Values: Institutional Fit or Organizational Mismatch?
- 248. If I Had Only Known...Organizational, Socialization, and Student Affairs: The Connection
- 249. The Service-Learning Community: Connecting Graduate Preparation, Curriculum, and Community Partnering
- 253. Survey on Student Affairs: Findings and Implications
- 261. New Professional's Readiness at Small Colleges: Examining Preparation Programs
- 277. Doctoral Studies: Your Declaration of Leadership
- 288. "Pursuing the Doctoral Degree: Why, When, How?"

Small Colleges

- PRE Developing a Faith Community of Learners
- 11. Climbing the Career Ladder in Student Affairs
- 18. Developing a Planning and Evaluation Model to Support Institutional Effectiveness
- 21. Building Character, Leadership, and Community Through Student-Run Judicial Systems
- 22. Hyperlinking Students to Richer College Experiences: Gettysburg College Curriculum Navigation Project
- 24. Collaboration for Action: Planning for the Addition and Deletion of Majors
- 41. Culture Shock
- 46. Working With Parents and Family Members of Our Learning Communities
- 48. Learning Differences and Student Development: The LD Out-of-Class Experience
- 80. Leadership in Learning – Beyond the Rhetoric... Into Reality
- 94. The Role of Student Personnel Administrators in Minority Student Retention in the Learning Community
- 106. Leadership Courses: A Descriptive Analysis
- 108. We the People in Order to Form a More Perfect Union
- 155. Declaring Our Worth: The Outcomes Challenge
- 161. "Internationalizing" the Campus: Strategies for Small Colleges
- 163. Shared Governance: Taking Student Learning and Leadership to a New Level
- 178. Teaching a College About Student Involvement
- 182. Defining a Student Life Philosophy with Your Board of Directors
- 211. The Dean's Role: Balancing the Duties of the Small College Dean
- 226. The Small College and University Dean
- 227. Diversity... From Start to Finish!
- 261. New Professionals' Readiness at Small Colleges: Examining Preparation Program Effectiveness
- 270. Change: Make it a Habit!
- 279. Current Student Affairs Issues in Two Year and Community Colleges

- 296. Declaration of Leadership: Recycling the Challenges

Technology Track

- 13. Expanding Our Learning Communities Through Assistive Technology
- 22. Hyperlinking Students to a Richer College Experience: Gettysburg College Curriculum Navigation Project
- 38. Leading through Data Management
- 53. PUSH a SAINT: Promoting Involvement Through a Parallel Electronic Culture
- 58. Using Computer Based Training in the Delivery of Services to Students
- 60. Technology, Distance Learning, Student Affairs: All in the Same Breath?
- 92. Virtual Universities: Challenges and the Future of Student Affairs
- 96. Student Services Via the Web: Providing University Information and Referral
- 114. Student Conduct in Cyberspace: Policy Formation and Institutional Responses
- 121. Using Today's Technology to Accommodate Students with Disabilities
- 122. Alcohol 101: Computer Supported Preventive Alcohol Education
- 126. Re-Engineering Student Enrollment Services...In Three Years or Less
- 141. Virtual Career Services: Bringing Prepared Students Together with Employers
- 145. Support Services for Distance Learners: Do They Exist on Campus?
- 193. Student Development and Distance Learning: An Incompatible Pairing?
- 207. Competing for the Future: Electronic Services and Assistance Center Models
- 246. Technology and the Student Development Transcript
- 257. SPAN: Student Problem-Solving Action Network Short-Cutting Bureaucracy Via the Webb
- 274. Student Affairs in Distance Learning Environments
- 285. The Parent Project: High-Tech Assessment of Parents' Expectations

Women in Student Affairs

- 23. Knowing Style, Personality Type, and Gender
- 51. Sexual Harassment: An Emotional/Legal Issue in the Learning Community
- 54. Creating a Learning Community at a Women's College
- 85. Sexual Harassment: Socialization, Education or Remediation
- 107. Leading Change: Face Your Personal, Professional, and/or Organizational Future
- 120. From Declaration to Implementation: Achieving Equality for our Women Leaders
- 131. Expect Respect: A Coeducational Rape Prevention Program
- 168. Declaring Faculty Leadership: Ensuring Women are Included in Graduate Curricula
- 238. The Power of Mentoring in Academia
- 244. The Effectiveness of a Sex Role Socialization-Focused Date Rape Prevention Program in Reducing Rape-Supportive Attitudes of College Fraternity Men
- 251. Teaching Leadership Using Multiple Intelligences: Developing Creative Problem-Solvers

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Bon Appetit Management Company - for their contribution to support Polley McClure as a major speaker at the NASPA Conference.

Chronicle of Higher Education - for their support of the Candidate Lounge for Career Services.

College Park Communities - for their generous support of the "All-Aboard" Network and Regional Fair and for providing the bags for conference materials.

Golden Key National Honor Society - for their contribution to support Art Levine as a major speaker at the NASPA Conference.

National Panhellenic Conference - for their support of the Master's Student Case Study Competition.

Sodexho - for their support of the Restructuring in Higher Education: Implications for Student Affairs pre-conference program.

Special Thanks to the staff of the Stamp Student Union and Campus Programs at the University of Maryland

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1999

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81st Annual NASPA Conference
March 27-30, 1999
New Orleans Marriott and Sheraton New Orleans
Barbara Snyder,
Conference Chair
University of Nebraska
at Kearney

2000

Indianapolis, Indiana
March 19-22, 2000

2001

Seattle, Washington
March 17-21, 2001

2002

Boston, Massachusetts
March 3-6, 2002

NASPA EXHIBITORS

Companies and organizations who provide products and services that student affairs professionals need and use are represented in the Exhibit Hall. Be sure to save time to visit the exhibits to learn what's available to help you serve students more effectively.

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ARAMARK has built a reputation as the campus services company. We serve over 375 postsecondary institutions and preparatory schools. Every day, we discover more ways to provide our customers services that furnish value and satisfaction. From child care to project management and facility services to food and catering, ARAMARK Campus Services adds excellence to every facet of campus life.

Adden Furniture, Inc.

Manufactures solid hardwood and upholstered furniture specifically designed and constructed to enhance as well as endure student living and learning environments.

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Serves and represents the interests of professionals and students in health and higher education. ACHA addresses critical issues present in college communities.

BACCHUS and GAMMA Peer Education Network

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Best, Inc.

The regional provider of quality food service management in the upper Midwest. We offer a customized approach as opposed to a one-size-fits-all style of service.

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Manufactures lounge and residence hall furniture built to meet student needs of today and tomorrow.

CBORD Group, Inc.

The CBORD Group is the largest, most experienced provider of privilege control options. Our flexible privilege control systems offer the power of one integrated solution with one card. Our housing management system provides software for total residential housing and conference facilities management.

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California Newsreel is a long-standing, nonprofit educational film and video distribution center. We distribute many videos on multiculturalism, with particular emphasis on campus diversity.

Campus Fund Raisers

Campus Fund Raisers provides a variety of risk-free, profit guaranteed programs to the college market. Our programs assist organizations in meeting their fund-raising goals.

Cargo Furniture

Cargo Furniture meets all your facility needs with solid wood strength, style, and value. Versatile bunkbeds, beds, lounge and dining pieces warm up any environment.

Chickering Group

Offers customized, innovative, affordable student health insurance products and services to colleges and universities. Chickering is the exclusive provider of ACHA-endorsed plans.

College Administration Publications, Inc.

Publishes periodicals and monographs on higher education law-related topics since 1973.

College Enterprises, Inc.

College Enterprises, Inc. is a leader in imaging, communications, and technology. Service offerings include campus-wide access and debit card systems, through Special Teams, Inc. Imaging services include copyright clearance, custom publishing and reprographics, through the Pulse Copy and Technology Centers.

College Housing Northwest

College Housing Northwest is a nonprofit corporation founded in 1969 to manage and develop college and university student housing. College Housing Northwest represents a unique way of providing college housing and residence life services. With over 25 years of experience in the business of housing students, College Housing Northwest operates, manages, and develops housing with the quality and efficiency to make it self-supporting.

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Owns and operates in excess of 10,000 student beds nationally.

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June 4-6

Assessment in Student Affairs

Location to be Determined

June 7-10

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Breckenridge, Colorado

July 12-15

Small College Institute

San Antonio, Texas

For program and registration information, call the NASPA office, 202.265.7500

NEW NASPA PUBLICATIONS

Advice from the Dean

A Personal Perspective on Philosophy, Roles, and Approaches of a Dean at a Small, Private, Liberal Arts College

by James Tederman

The author, who has over 16 years of experience as a dean of students, examines the role and function of liberal arts college student affairs administrators and the unique problems and challenges they face.

NASPA's latest book is intentionally not a scholarly review of current practice in the field. Instead, it is a book by a long-time practitioner at small, private, residential, liberal arts colleges serving traditional-aged full-time students, and is written for fellow practitioners.

Every dean of students at a small, private, liberal arts college, as well as those who aspire to the position, *must* read this book!

\$20.00 NASPA Members; \$35.00 Nonmembers

Life at the Edge of the Wave

Lessons from the Community College
edited by Margaret M. Culp and Steven R. Helfgot

Traditional models of academic success do not reflect the realities faced by "nontraditional" students at community colleges and urban institutions. This new book from NASPA describes how student affairs professionals can enhance student learning by examining effective, creative community college programs and services. For example, students who work or have children have far less time to study than traditional students. They could instead benefit from flexible class schedules and office hours. The authors also explore the tools needed for successful student affairs practices in the next century, including the importance of staff assignments and new technology.

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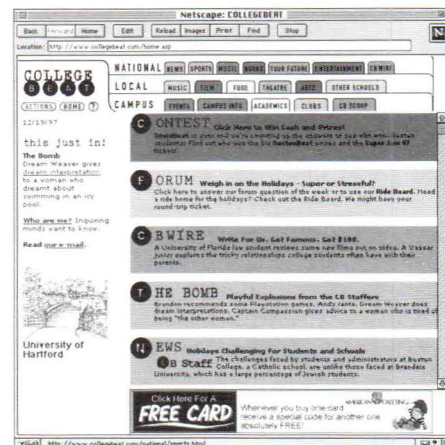
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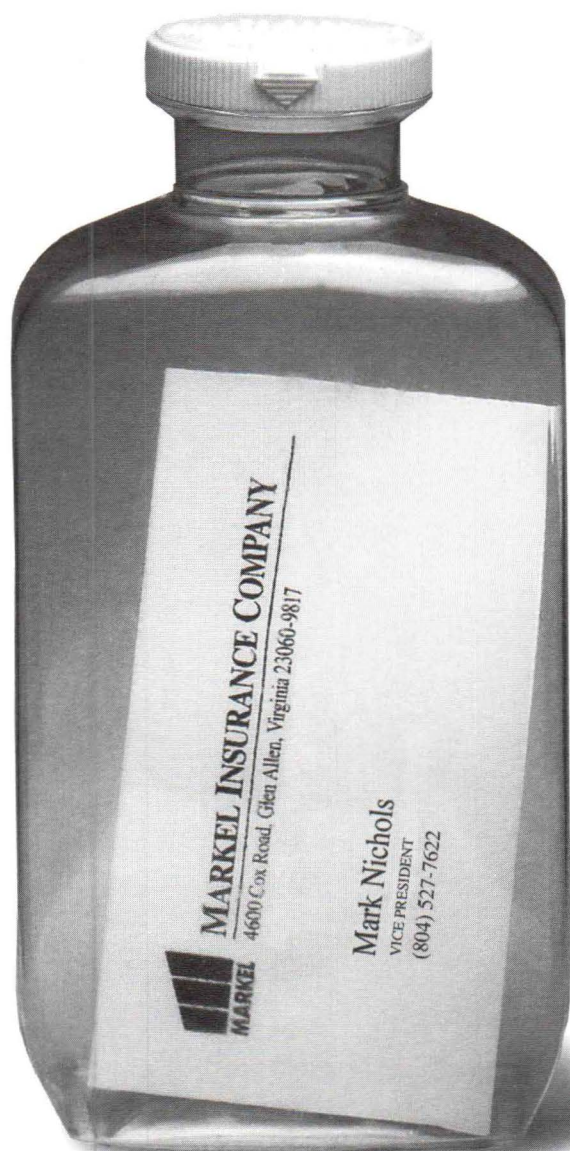
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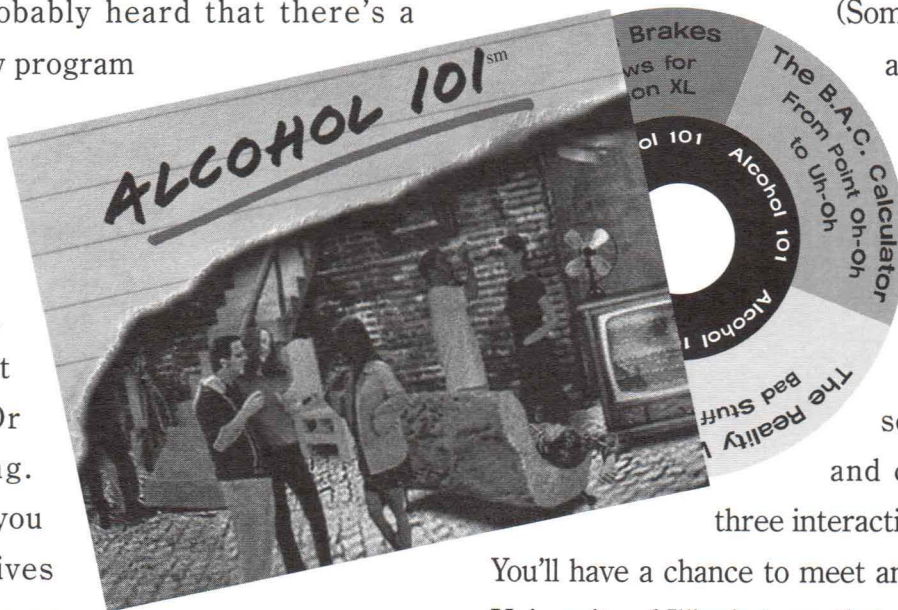
Alcohol 101: What's behind the buzz?

You've probably heard that there's a powerful new program helping college students to make informed choices about drinking. Or not drinking. And maybe you know it arrives disguised as an irreverent, fast-moving CD-ROM game. But, did you know that it's free?

Don't miss the Philadelphia conference!

The Alcohol 101 workshop is scheduled for Monday, March 9th, at 3:15 pm. You'll hear what's happening at some of the fifty-five campus test sites around the country. You'll find out what's working with freshmen, with athletes, with the Greeks. You'll get to spend some quality time with the disc.

You're at a party, meeting some new friends and discovering that each has brought a People-Plus-Alcohol decision to be made. With consequences.



(Somebody called it a flight simulator for the party scene.) You can visit the Virtual Bar and take your own personal BAC test and check out the three interactive scenarios.

You'll have a chance to meet and talk with the University of Illinois team that created Alcohol 101. Most of all, you'll find out how to bring Alcohol 101 to your campus this Fall.

If you're not able to attend the Philadelphia conference, but you want to know more about Alcohol 101, just let us know.

Alcohol 101 can be part of a group orientation or a classroom interchange. It can also be played—and replayed—in the privacy of a student residence, computer lab or library.

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CONFERENCE EVALUATION FORM

Dear NASPA/NCSD Colleague:

The members of the 1998 Conference Planning Committee join me in hoping that this year's conference is the best ever. We hope the programs and services planned for you meet your needs. We would appreciate hearing how well we did and/or in what ways we could have better served you. Please assist the conference planning committee evaluate this year's conference by completing the questions on the reverse side of this page. Your observations and comments will be very valuable, not only to the planners of this year's program but also next year's conference planning committee.

This evaluation form may be dropped off at the Hospitality Center on the fifth floor of the Philadelphia Marriott prior to your departure. You may also return the form by mail by folding this page and stapling the two ends together, affixing a 32 cent stamp, and dropping it in the mail to the NASPA office. Please return your form no later than March 20, 1998.

Thank you for your assistance in this evaluation.

Sincerely,

Marsha Guenzler-Stevens
Marsha Guenzler-Stevens
Chair, 1998 Conference



(Fold sheet here)



National Association of Student Personnel Administrators
1875 Connecticut Avenue, NW, Suite 418
Washington, DC 20009-5728

(Staple here)

CONFERENCE EVALUATION FORM

1. I belong to: ☐ NASPA ☐ NCSD ☐ Both ☐ Neither
2. My work is primarily in: ☐ 2 year ☐ 4 year
☐ Public ☐ Private
3. Years in the profession: ☐ 0-4 ☐ 5-9 ☐ 10-19 ☐ 20-29 ☐ 30 and over
4. Category which best describes you:
☐ Senior student affairs officer ☐ Mid-level professional
☐ Academic administrator ☐ New professional
☐ Faculty ☐ Graduate student
☐ Other: _____
5. Factors which affected your decision to attend the conference (check all that apply):
☐ Theme of conference ☐ Professional development
☐ Major speakers ☐ Chance to connect with colleagues and friends
☐ Pre-conference workshops ☐ I was a program presenter
☐ Location of conference ☐ I was a conference volunteer
☐ Placement/career services ☐ I regularly attend NASPA or NCSD conferences
☐ Exhibits/vendors ☐ Attendance is an expectation of institution
☐ Involvement in organization activities (officer in Association, committee/network member, etc.) ☐ Other: _____
6. Rate your experience with each of the following conference components using the following scale:
 [1 = excellent, 2 = good, 3 = average, 4 = poor, NA = did not attend/use]

<input type="checkbox"/> Call for Programs	<input type="checkbox"/> Opening reception (A Taste of Philly)	<input type="checkbox"/> Exhibits
<input type="checkbox"/> Registration materials	<input type="checkbox"/> Major speakers	<input type="checkbox"/> Awards Luncheon
<input type="checkbox"/> Hotel check-in	<input type="checkbox"/> Program sessions	<input type="checkbox"/> Business Meeting
<input type="checkbox"/> Conference check-in	<input type="checkbox"/> All Aboard (Network/ Region Fair)	<input type="checkbox"/> Hospitality Center
<input type="checkbox"/> Hotel services/facilities	<input type="checkbox"/> Career Services	<input type="checkbox"/> Town Meetings
<input type="checkbox"/> Pre-conference workshops	<input type="checkbox"/> Technology Center	

Comments:

7. A Town Meeting format was added to the program this year to elicit involvement and participation of attendees during the conference. What did you think of this new feature?
8. What feedback do you have for the conference planners about the 1998 NASPA Conference being held in conjunction with the National Council on Student Development (NCSD)?
9. The conference provided me with (check all which apply):
☐ Networking opportunities with colleagues ☐ Mental health break from campus-based work
☐ Improved understanding of leadership roles ☐ Reinforcement of the values and principles of the profession
 in learning communities ☐ Opportunity to visit Philadelphia
☐ Opportunity to strengthen skills and knowledge ☐ Opportunity to engage in the work of NASPA/NCSD
☐ Opportunity to present a program ☐ Connections for career advancement

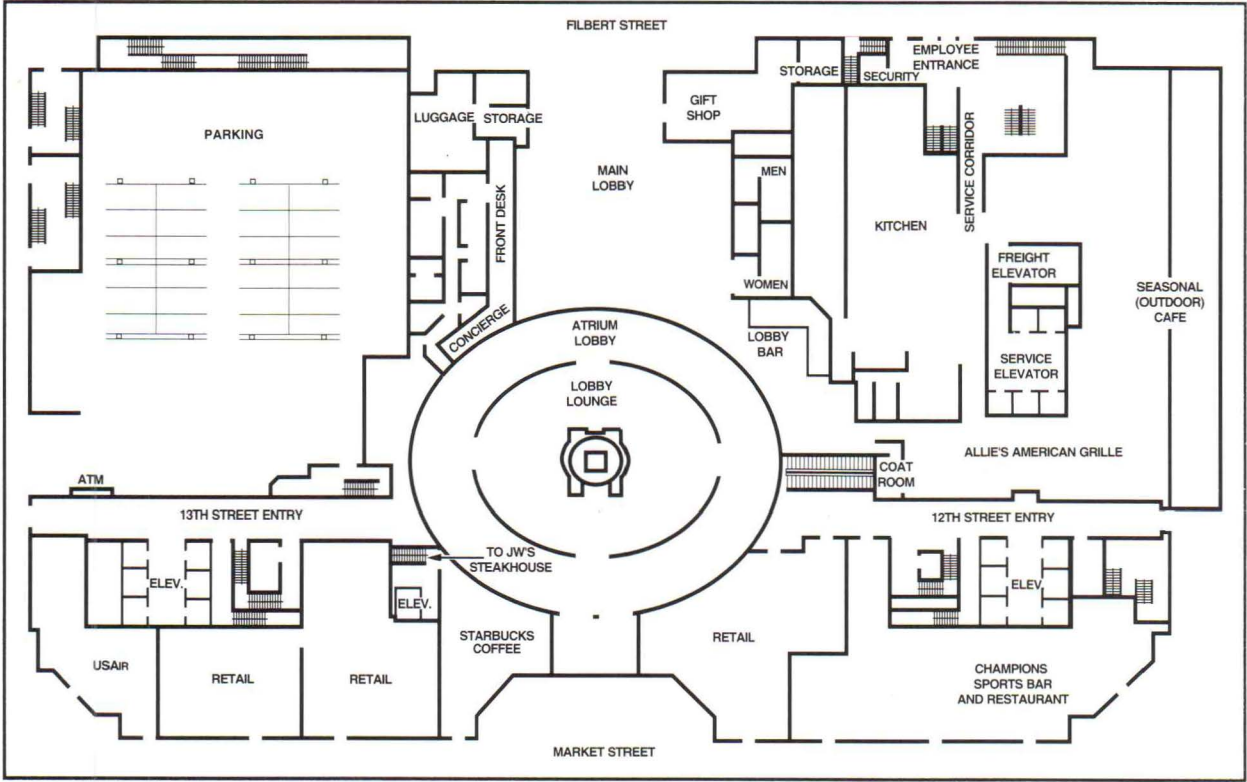
Comments:

10. Suggestions for conference speakers for future years?
11. Other comments about the conference you would like to share?

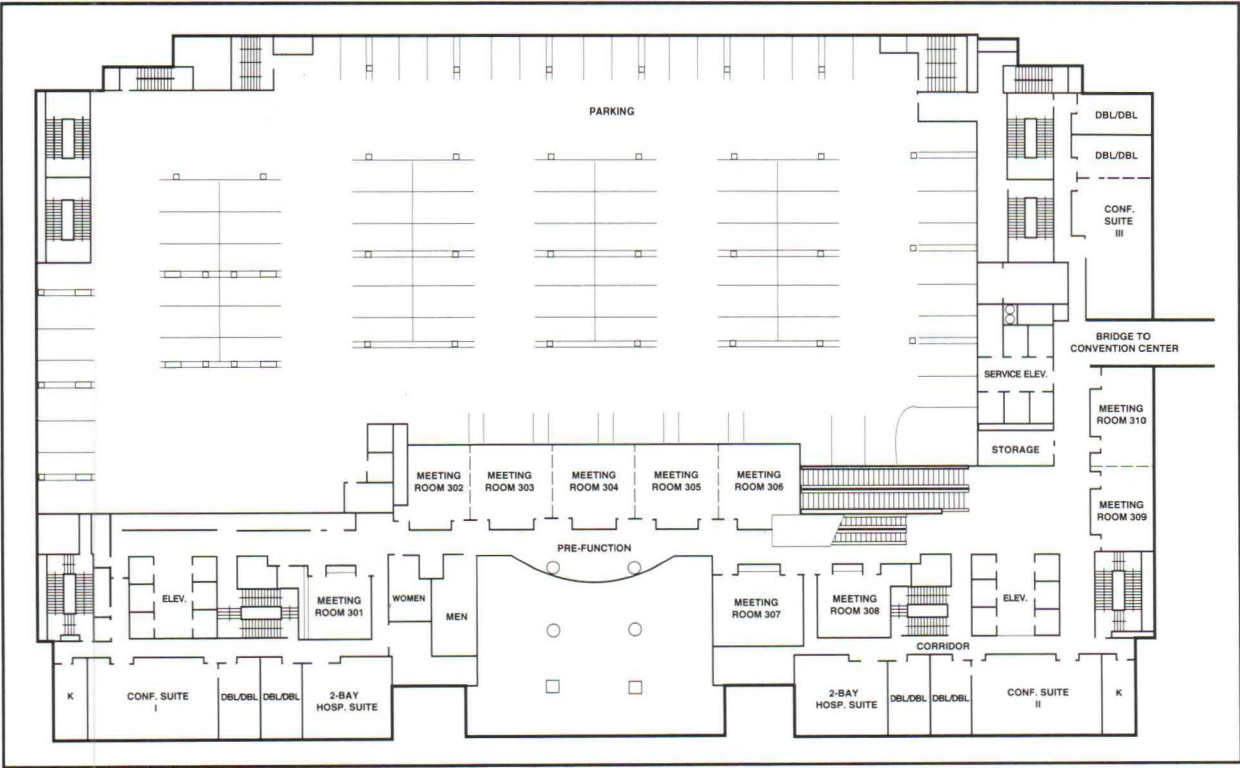
Thank you for completing this survey. Your comments will be very helpful in planning the 1999 conference.

MAPS OF MARRIOTT HOTEL

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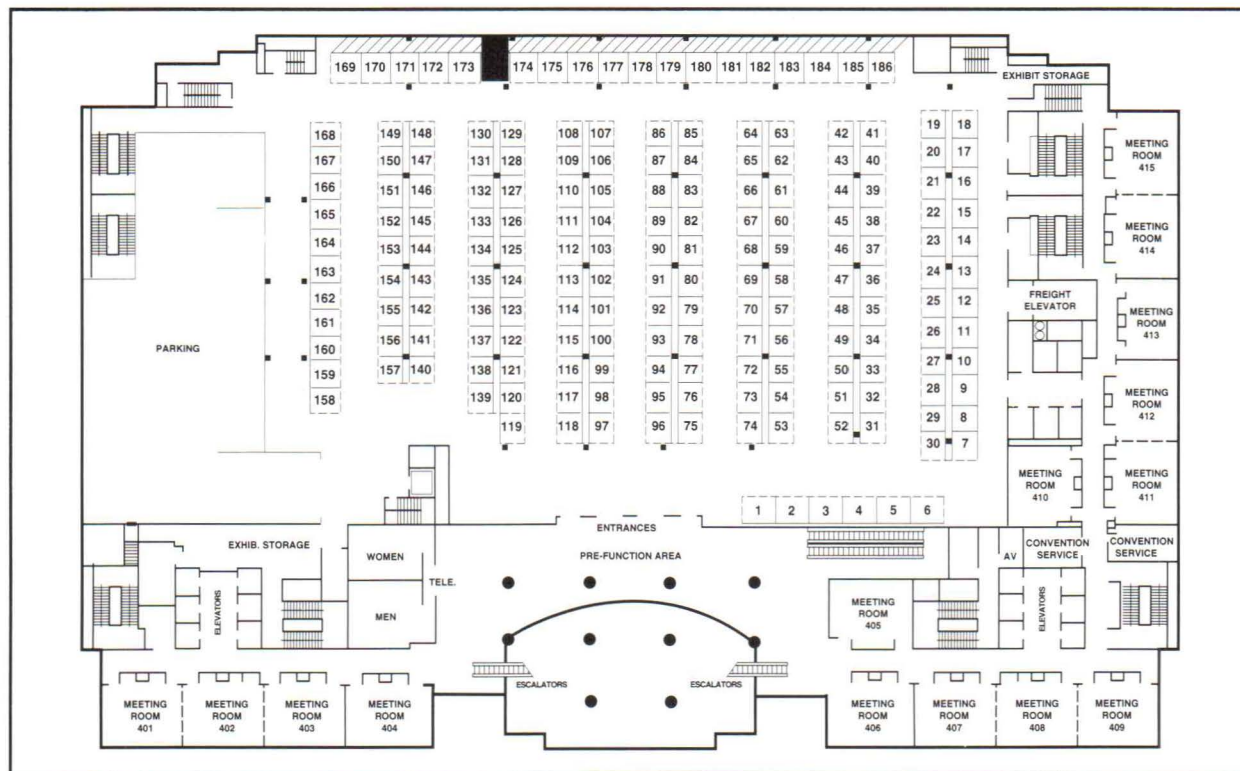


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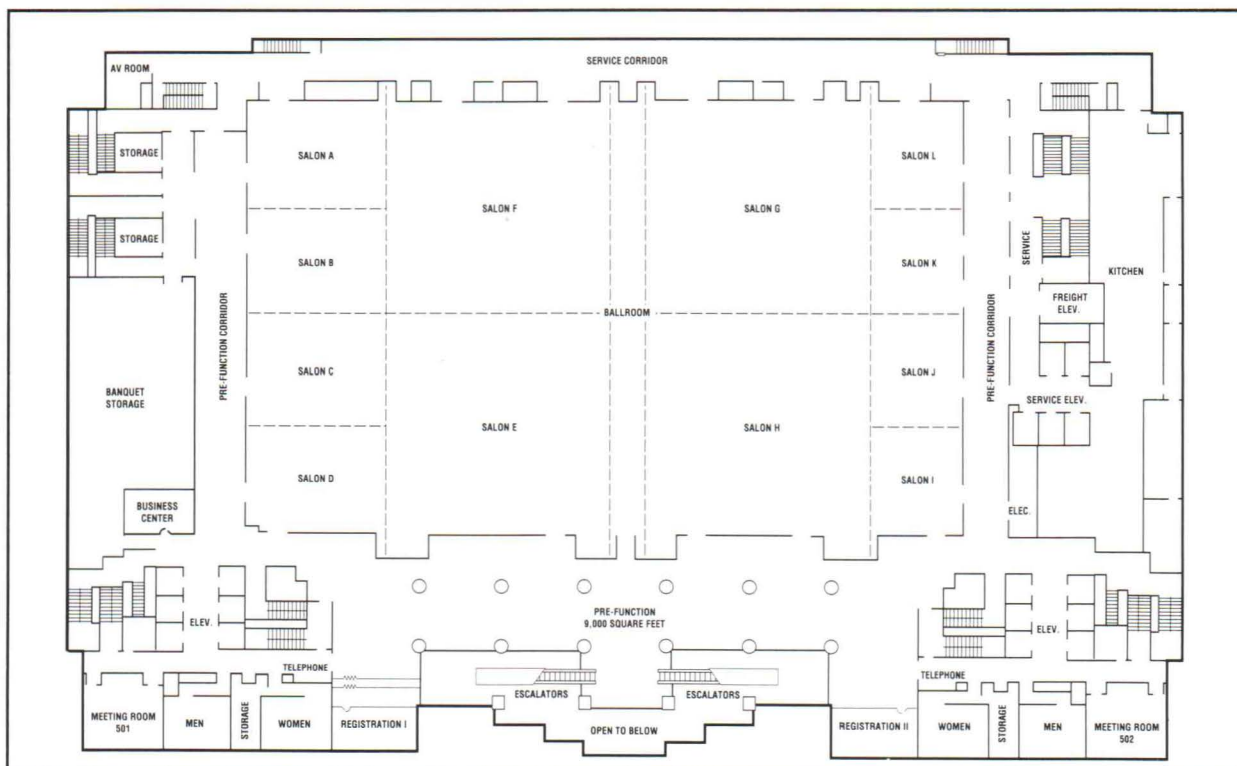


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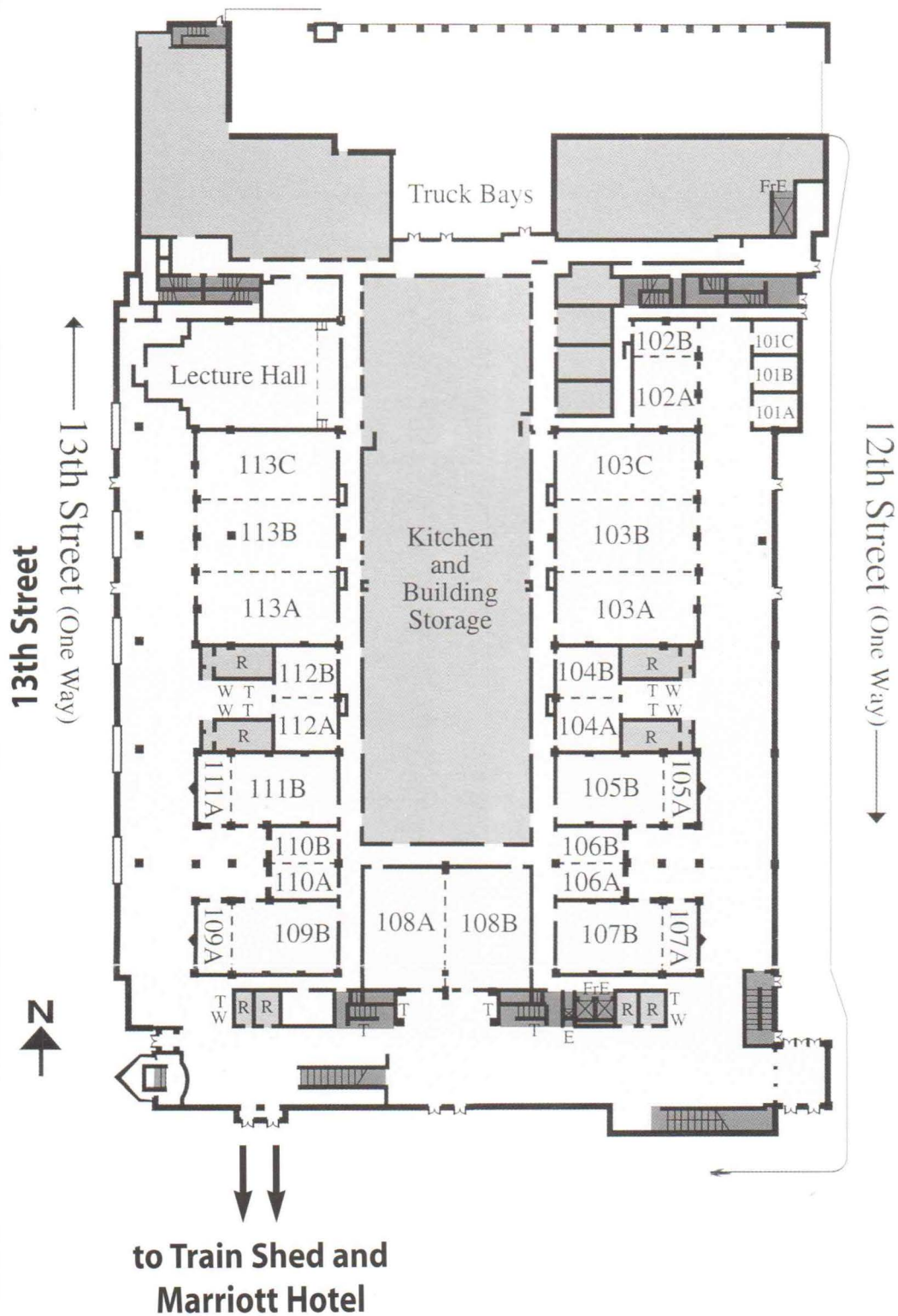
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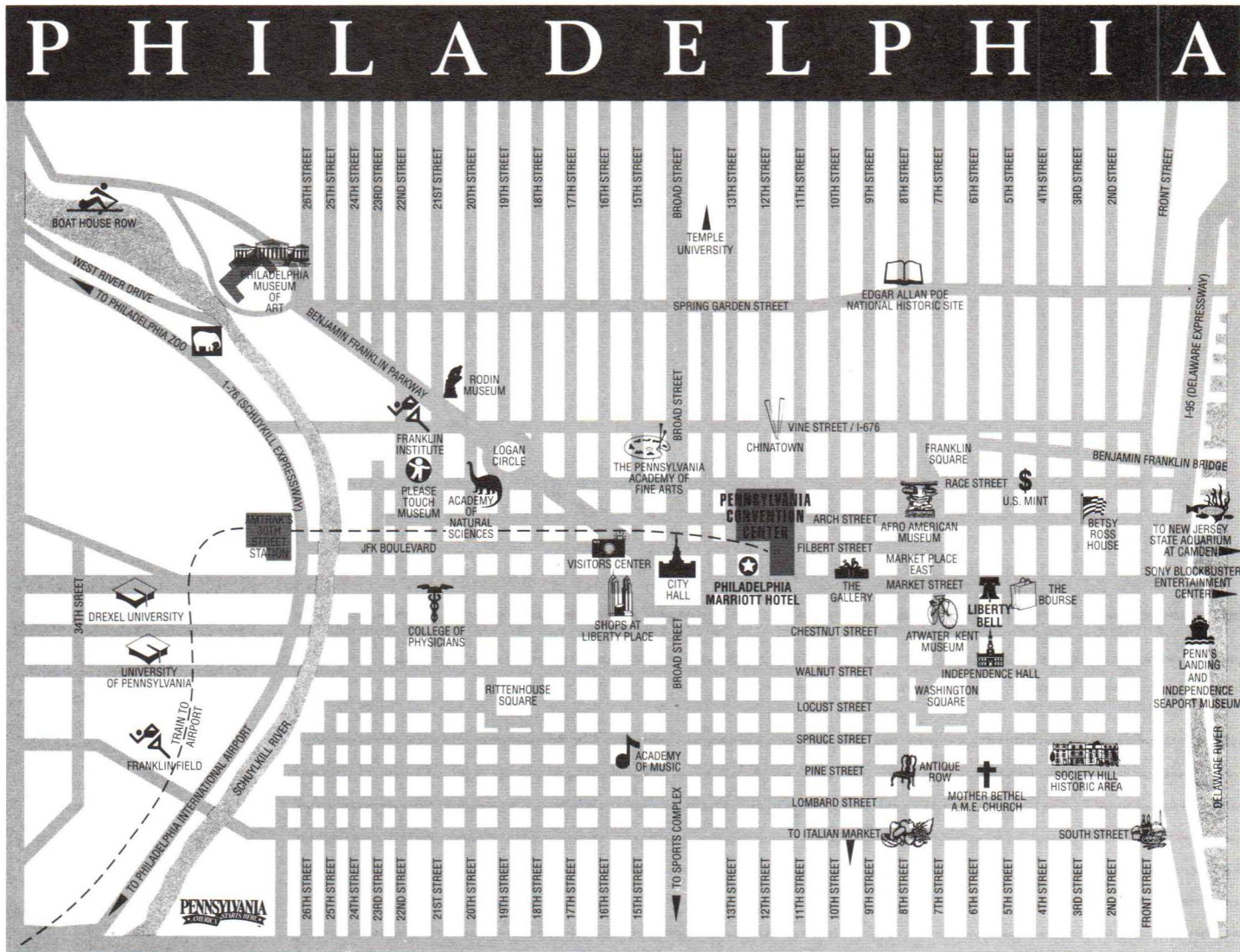
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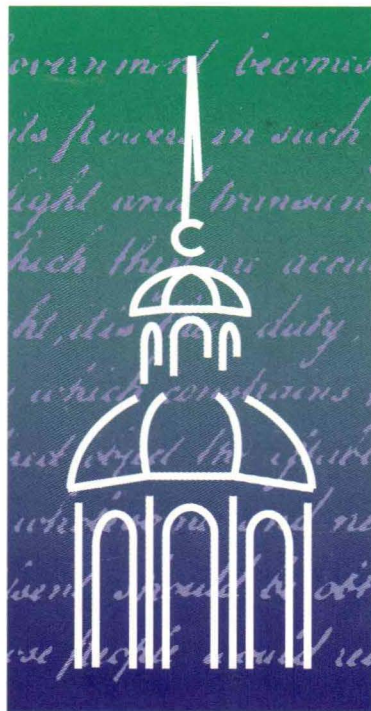
PHILADELPHIA CONVENTION HALL MEETING ROOMS



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— 1998 —
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